Chapter 12 Vectors and the Geometry of Space

Section 12.1

Three -Dimensional **Coordinate Systems**

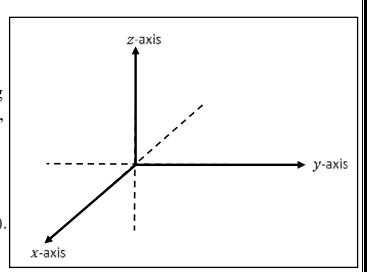


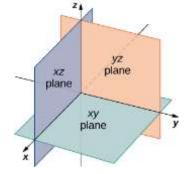


12.1 Three –Dimensional Coordinate Systems

Definition 1:

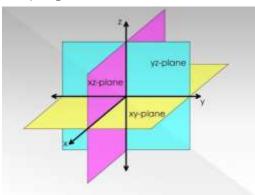
- ❖ The space can be represented by sketching thee perpendicular axes called: the x-axis, the y-axis, and the z-axis that are intersected at a point called the origin 0.
- These axes (x-axis, y-axis, z-axis) are called the coordinate axes (المحاور الاحداثية).
- ❖ The plane that contains the:
 x-axis and y-axis is called the xy-plane
 x-axis and z-axis is called the xz-plane
 y-axis and z-axis is called the yz-plane
 These planes are called the coordinate planes





Remark 2:

- \diamond We have 3 coordinate axes: x-axis, y-axis, z-axis
- \diamond We have 3 coordinate planes: xy-plane, xz-plane, yz-plane.
- ❖ The coordinate planes divide the space into 8 parts. Each part is called an octant. The first octant is the part that contains the positive parts of the coordinate axes.

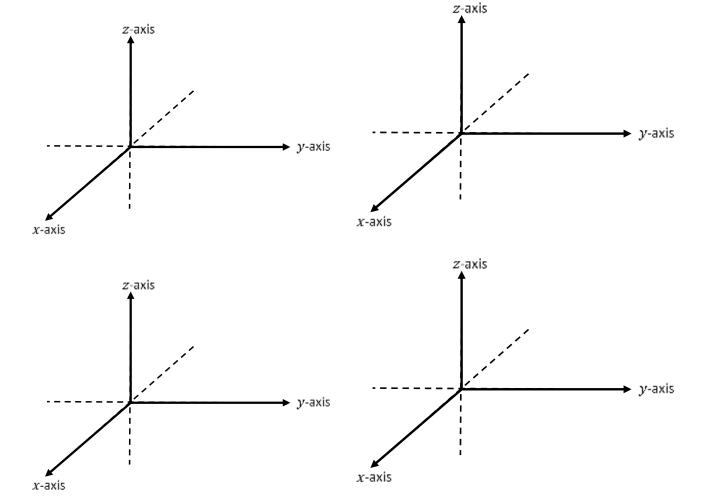


Remark 3:

- A point (pt) P in the space is represented as P(a, b, c), where: a = x-coordinate of P, b = y-coordinate of P, c = z-coordinate of P
- \bullet The set of all numbers is $\mathbb{R} = (-\infty, \infty)$.
- ❖ The Cartesian product $\mathbb{R} \times \mathbb{R} = \{(x, y) : x, y \in \mathbb{R}\}$ is called the 2-dimensional (2D or the plane) rectangular coordinate system. $\mathbb{R} \times \mathbb{R}$ is written as \mathbb{R}^2
- ❖ The Cartesian product $\mathbb{R} \times \mathbb{R} \times \mathbb{R} = \{(x, y, z) : x, y, z \in \mathbb{R}\}$ is called the 3-dimensional (3D or space) rectangular coordinate system. $\mathbb{R} \times \mathbb{R} \times \mathbb{R}$ is written as \mathbb{R}^3 .

Example 4: Plot the following points in the space: O(0,0,0), A(1,0,0), B(0,2,0), C(0,0,3), D(1,2,0), E(1,0,3), F(0,2,3), G(1,2,3), H(-1,2,3), I(1,-2,3), J(1,2,-3)

Solution:



Remark 5:

- \bullet The graph of an equation in 2D (the plane \mathbb{R}^2) is a curve, for example if the equation $y = x^2$ is in the plane, then its graph is a curve.
- The graph of an equation in 3D (the space \mathbb{R}^3) is a surface, for example if the equation $y = x^2$ is in the space, then its graph is a surface.

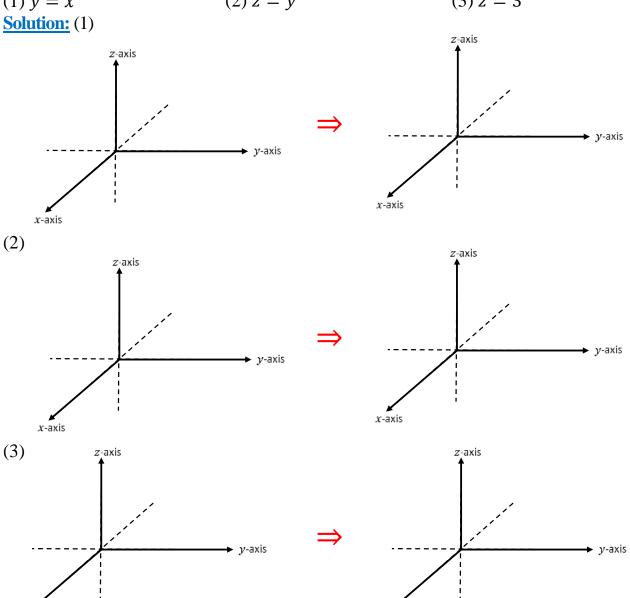
Example 6: Sketch the graph of the surface whose equation is given by:

 $(1) y = x^2$

(2) z = y

(3) z = 3

x-axis



x-axis

Remark 7:

(1) The equation of the xy-plane is z = 0

(2) The equation of the xz-plane is y = 0

(3) The equation of the yz-plane is x = 0

(4) In the plane, the equation of the circle centered at the pt. A(a, b) of radius r is:

$$(x-a)^2 + (y-b)^2 = r^2$$

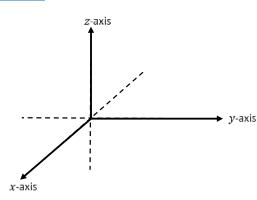


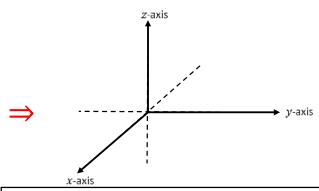
Example 8:

(1) Identify and sketch the graph of the equation $x^2 + y^2 = 4$ in \mathbb{R}^3 .

(2) Which pts. (x, y, z) satisfy the equations $x^2 + y^2 = 4$, z = 3 in \mathbb{R}^3

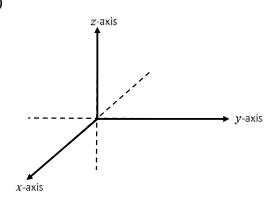
Solution: (1)

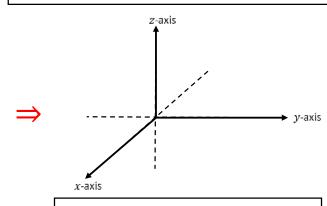




Cylinder of radius 2 with the z-axis as the axis of symmetry

(2)



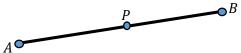


circle of radius 2 centered at the pt. (0,0,3) parallel to the *xy*-plane

Rule 9: Let A(a, b, c) and B(d, e, f) be two pts in \mathbb{R}^3 .

- (1) The distance between the pts A and B is $|AB| = \sqrt{(a-d)^2 + (b-e)^2 + (c-f)^2}$
- (2) The midpoint (midpt.) of the <u>line segment</u> (قطعة مستقيمة) joining A and B is:

$$P\left(\frac{a+d}{2}, \frac{b+e}{2}, \frac{c+f}{2}\right)$$



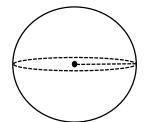
Example 10: Find the distance from the pt. P(2, -1,4) to the pt. Q(-2,0,1) and find the midpt. of the line segment joining P and Q.

Solution: The distance is
$$dist(P,Q) = \sqrt{(2-(-2))^2 + (-1-0)^2 + (4-0)^2} = \sqrt{33}$$

The midpt. is $\left(\frac{2+(-2)}{2}, \frac{-1+0}{2}, \frac{4+1}{2}\right) = \left(0, \frac{-1}{2}, \frac{5}{2}\right)$

Rule 11: The standard form of the equation of the sphere centere the pt. A(a, b, c) of radius r is:

$$(x-a)^2 + (y-b)^2 + (z-c)^2 = r^2$$



When the center is the origin and the radius is 1, then the sphere

$$x^2 + y^2 + z^2 = 1$$
 is called the unit sphere

Example 12: Which of the following is an equation of a sphere and write it in standard form and find its center and radius.

$$(1)2x^2 - 12x + 3y^2 + 2z^2 + 8z = 1$$

$$(2)2x^2 - 12x + 2y^2 + 2z^2 + 8z = -30$$

$$(3)x^2 - 6x + y^2 + z^2 + 4z = -13$$

$$(4)2x^2 - 12x + 2y^2 + 2z^2 + 8z = 6$$

Solution:

(1) The equation is not for a sphere.

$$(2) 2x^{2} - 12x + 2y^{2} + 2z^{2} + 8z = -30 \Rightarrow x^{2} - 6x + y^{2} + z^{2} + 4z = -15 \Rightarrow x^{2} - 6x + 3^{2} + y^{2} + z^{2} + 4z + 2^{2} = -15 + 3^{2} + 2^{2}$$

$$(2) 2x^{2} - 12x + 2y^{2} + 2z^{2} + 8z = -30 \Rightarrow x^{2} - 6x + y^{2} + z^{2} + 4z = -15 \Rightarrow x^{2} - 6x + y^{2} + z^{2} + 4z = -15 \Rightarrow x^{2} - 6x + y^{2} + z^{2} + 4z = -15 \Rightarrow x^{2} - 6x + y^{2} + z^{2} + 4z = -15 \Rightarrow x^{2} - 6x + y^{2} + z^{2} + 4z = -15 \Rightarrow x^{2} - 6x + y^{2} + z^{2} + 4z = -15 \Rightarrow x^{2} - 6x + y^{2} + z^{2} + 4z = -15 \Rightarrow x^{2} - 6x + y^{2} + z^{2} + 4z = -15 \Rightarrow x^{2} - 6x + y^{2} + z^{2} + 4z = -15 \Rightarrow x^{2} - 6x + y^{2} + z^{2} + 4z = -15 \Rightarrow x^{2} - 6x + y^{2} + z^{2} + 4z = -15 \Rightarrow x^{2} - 6x + y^{2} + z^{2} + 4z = -15 \Rightarrow x^{2} - 6x + y^{2} + z^{2} + 4z = -15 \Rightarrow x^{2} - 6x + y^{2} + z^{2} + 4z = -15 \Rightarrow x^{2} - 6x + y^{2} + z^{2} + 4z = -15 \Rightarrow x^{2} - 6x + y^{2} + z^{2} + 4z = -15 \Rightarrow x^{2} - 6x + y^{2} + z^{2} + 4z = -15 \Rightarrow x^{2} - 6x + y^{2} + z^{2} + 4z = -15 \Rightarrow x^{2} - 6x + y^{2} + z^{2} + 4z = -15 \Rightarrow x^{2} - 6x + y^{2} + z^{2} + 4z + z^{2} = -15 \Rightarrow x^{2} - 6x + y^{2} + z^{2} + 4z = -15 \Rightarrow x^{2} - 6x + y^{2} + z^{2} + 4z = -15 \Rightarrow x^{2} - 6x + y^{2} + z^{2} + 4z = -15 \Rightarrow x^{2} - 6x + y^{2} + z^{2} + 4z = -15 \Rightarrow x^{2} - 6x + y^{2} + z^{2} + 4z = -15 \Rightarrow x^{2} - 6x + y^{2} + z^{2} + 4z = -15 \Rightarrow x^{2} - 6x + y^{2} + z^{2} + 4z = -15 \Rightarrow x^{2} - 6x + y^{2} + z^{2} + 4z = -15 \Rightarrow x^{2} - 6x + y^{2} + z^{2} + 4z = -15 \Rightarrow x^{2} - 6x + y^{2} + z^{2} + 4z = -15 \Rightarrow x^{2} - 6x + y^{2} + z^{2} + 4z = -15 \Rightarrow x^{2} - 6x + y^{2} + z^{2} + 4z = -15 \Rightarrow x^{2} - 6x + y^{2} + z^{2} +$$

$$\Rightarrow$$
 $(x-3)^2 + y^2 + (z+2)^2 = -2$ which is impossible.

The equation is not for any surface \Rightarrow The equation is not for a sphere.

$$(3)x^{2} - 6x + y^{2} + z^{2} + 4z = -13 \Rightarrow$$

$$x^{2} - 6x + 3^{2} + y^{2} + z^{2} + 4z + 2^{2} = -13 + 3^{2} + 2^{2}$$

$$(3)x^{2} - 6x + y^{2} + z^{2} + 4z = -13 \Rightarrow$$

$$(3)x^{2} - 6x + y^{2} + z^{2} + 4z = -13 \Rightarrow$$

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$$(3)x^{2} - 6x + y^{2} + z^{2} + z^{2} + 4z + z^{2} = -13 \Rightarrow$$

$$(3)x^{2} - 6x + y^{2} + z^{2} + z^{$$

$$\Rightarrow$$
 $(x-3)^2 + y^2 + (z+2)^2 = 0 \Rightarrow x = 3, y = 0, z = -2$ which is the point $(3,0,-2)$

The equation is not for a sphere it is not a surface but it is the point (3,0,-2)

$$(4) 2x^{2} - 12x + 2y^{2} + 2z^{2} + 8z = 6 \Rightarrow x^{2} - 6x + y^{2} + z^{2} + 4z = 3 \Rightarrow x^{2} - 6x + 3^{2} + y^{2} + z^{2} + 4z + 2^{2} = 3 + 3^{2} + 2^{2}$$

$$(4) 2x^{2} - 12x + 2y^{2} + 2z^{2} + 8z = 6 \Rightarrow x^{2} - 6x + y^{2} + z^{2} + 4z = 3 \Rightarrow x^{2} - 6x + y^{2} + z^{2} + 4z = 3 \Rightarrow x^{2} - 6x + y^{2} + z^{2} + 4z = 3 \Rightarrow x^{2} - 6x + y^{2} + z^{2} + 4z = 3 \Rightarrow x^{2} - 6x + y^{2} + z^{2} + 4z = 3 \Rightarrow x^{2} - 6x + y^{2} + z^{2} + 4z + z^{2} = 3 + 3^{2} + 2^{2}$$

$$(4) 2x^{2} - 12x + 2y^{2} + 2z^{2} + 8z = 6 \Rightarrow x^{2} - 6x + y^{2} + z^{2} + 4z = 3 \Rightarrow x^{2} - 6x + y^{2} + z^{2} + 4z = 3 \Rightarrow x^{2} - 6x + y^{2} + z^{2} + 4z + z^{2} = 3 \Rightarrow x^{2} - 6x + y^{2} + z^{2} + 4z = 3 \Rightarrow x^{2} - 6x + y^{2} + z^{2} + 4z = 3 \Rightarrow x^{2} - 6x + y^{2} + z^{2} + 4z + z^{2} = 3 \Rightarrow x^{2} - 6x + y^{2} + z^{2} + 4z + z^{2} = 3 \Rightarrow x^{2} - 6x + y^{2} + z^{2} + 4z + z^{2} = 3 \Rightarrow x^{2} - 6x + y^{2} + z^{2} + 4z + z^{2} = 3 \Rightarrow x^{2} - 6x + y^{2} + z^{2} + 4z + z^{2} = 3 \Rightarrow x^{2} - 6x + y^{2} + z^{2} + 4z + z^{2} = 3 \Rightarrow x^{2} - 6x + y^{2} + z^{2} + 4z + z^{2} = 3 \Rightarrow x^{2} - 6x + y^{2} + z^{2} + 4z + z^{2} = 3 \Rightarrow x^{2} - 6x + y^{2} + z^{2} + 4z + z^{2} = 3 \Rightarrow x^{2} - 6x + y^{2} + z^{2} + 4z + z^{2} = 3 \Rightarrow x^{2} - 6x + y^{2} + z^{2} + 4z + z^{2} = 3 \Rightarrow x^{2} - 6x + y^{2} + z^{2} + 4z + z^{2} = 3 \Rightarrow x^{2} - 6x + y^{2} + z^{2} + 4z + z^{2} + z^$$

$$\Rightarrow (x-3)^2 + y^2 + (z+2)^2 = 16$$

The equation is for a sphere centered at the point (3,0,-2) of radius 4

The standard form of the sphere is $(x-3)^2 + y^2 + (z+2)^2 = 16$

Example 13: Find the equation of the sphere centered at A(0, -2, 5) of radius $\sqrt{3}$ **Solution:** The equation is $x^2 + (y + 2)^2 + (z - 5)^2 = 3$

Example 14: Find the equation of the sphere if <u>one of its diameters</u> (أحد أقطار ها) has end points P(2,1,4) and Q(2,-3,0).

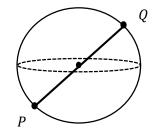
Solution:

The radius is $r = \frac{1}{2} \operatorname{dist}(P, Q)$

$$= \frac{1}{2}\sqrt{(2-2)^2 + (-3-1)^2 + (0-4)^2} = \sqrt{32}$$

The center is $midpt. = \left(\frac{2+2}{2}, \frac{1+(-3)}{2}, \frac{4+0}{2}\right) = (2, -1, 2)$

The equation is $(x-2)^2 + (y+1)^2 + (z-2)^2 = 32$

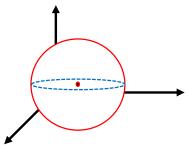


Example 15: Find the equation of the sphere in the first octant of radius 5 that touches the coordinate planes.

Solution: The center is (5,5,5)

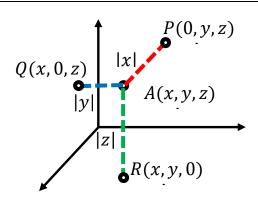
 \Rightarrow The equation is:

$$(x-5)^2 + (y-5)^2 + (z-5)^2 = 25$$



Rule 16: The distance from the pt. A(x, y, z) to the:

- (1) xy-plane is |z|
- (2) xz-plane is |y|
- (3) yz-plane is |x|



Example 17: Find the equation of the largest sphere in the first octant centered at the point A(3,2,5).

Solution:

$$D_1 = \text{Dist}(A, xy - \text{plane}) = 5$$

$$D_2 = \text{Dist}(A, xz - \text{plane}) = 2$$

$$D_3 = \text{Dist}(A, yz - \text{plane}) = 3$$

The radius is $r = \min(D_1, D_2, D_3) = 2$

$$\Rightarrow$$
 The equation is: $(x-3)^2 + (y-2)^2 + (z-5)^2 = 4$

Example 18: Find the equation of the sphere centered at A(1, -2, -5) and touches the xz-plane.

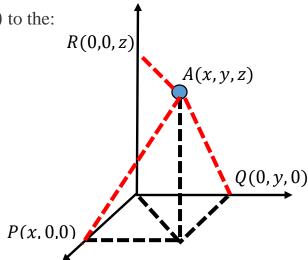
Solution:

The radius is r = dist(A, xz - plane) = |-2| = 2

The equation is $(x-1)^2 + (y+2)^2 + (z+5)^2 = 4$

Rule 19: The distance from the pt. A(x, y, z) to the:

- (1) x-axis is $\sqrt{y^2 + z^2}$
- (2) y-axis is $\sqrt{x^2 + z^2}$
- (3) z-axis is $\sqrt{x^2 + y^2}$



Example 20: Find the distance from the pt. A(1,4,-3) to the:

(1) x-axis

(2) y-axis

(3) z-axis

Solution:

(1) The distance dist
$$(A, x - axis) = \sqrt{4^2 + (-3)^2} = 5$$

(2) The distance dist
$$(A, y - axis) = \sqrt{4^2 + (-3)^2} = \sqrt{10}$$

(3) The distance dist
$$(A, z - axis) = \sqrt{1^2 + 4^2} = \sqrt{17}$$

Example 21: What region in \mathbb{R}^3 is represented by the inequalities:

(1)
$$x^2 + y^2 + z^2 > 6z$$
 (2) $x^2 + y^2 + z^2 \le 6z$ (3) $y^2 \ge 1$

$$(2) \ x^2 + y^2 + z^2 \le 6z$$

$$(3) y^2 \ge 1$$

(4)
$$x \ge 1$$

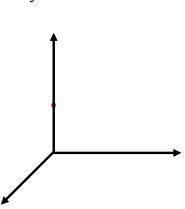
(6)
$$x^2 + z^2 < 4$$

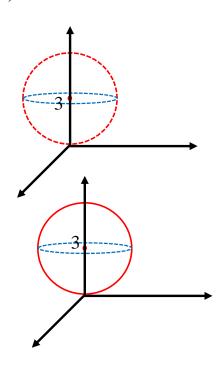
Solution:

(1)
$$x^{2} + y^{2} + z^{2} > 6z$$
: $\Rightarrow x^{2} + y^{2} + z^{2} = 6z$
 $\Rightarrow x^{2} + y^{2} + z^{2} - 6z = 0$
 $\Rightarrow x^{2} + y^{2} + \underbrace{z^{2} - 6z + 9}_{|2a|||2a||} = 0 + 9$
 $\Rightarrow x^{2} + y^{2} + (z - 3)^{2} = 9$

(2) $x^2 + y^2 + z^2 \le 6z$: $\Rightarrow x^2 + y^2 + z^2 = 6z$ $\Rightarrow x^2 + y^2 + z^2 - 6z = 0$ $\Rightarrow x^2 + y^2 + \underbrace{z^2 - 6z + 9}_{\text{12ad like, park}} = 0 + 9$

(3)
$$y^2 \ge 1 \Rightarrow y^2 = 1 \Rightarrow y = 1 \text{ or } y = -1$$





Chapter 12 Vectors and the Geometry of Space

Section 12.2: Vectors





12.2: Vectors

Definition 1:

A vector \vec{v} is a quantity that has both: magnitude (sometimes called length) written

as $|\vec{v}|$ and direction.

Remark 2:



- (1) A graph of a vector is given by a row:
 - The magnitude of a vector is the distance from its tail to its tip
 - > The direction is indicated by the row.
- (2) If we move from a pt. A to a pt. B, then the displacement vector (متجه الازاحة) \vec{v} is given by $\vec{v} = \overrightarrow{AB}$. In this case $|\vec{v}| = \text{dist}(A, B)$
- (3) When we write $\vec{v} = \overrightarrow{AB}$, then the point *A* is called the initial point and B is called the terminal point.

$$A\equiv$$
 initial pt

Remark 3: The zero vector $\vec{0}$ is be defined as a vector for which its initial and terminal points are the same

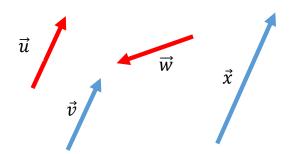
If A, B, and C are pints, then $\vec{0} = \overrightarrow{AA} = \overrightarrow{BB} = \overrightarrow{CC} \Rightarrow |\overrightarrow{AA}| = |\overrightarrow{BB}| = |\overrightarrow{CC}| = 0$

<u>Definition 4</u>: The zero vector $\vec{0}$ is the vector of length 0 but in any direction

$$\Rightarrow |\vec{0}| = 0$$

<u>Definition 5:</u> Two vectors \vec{u} and \vec{v} are equal, written as $\vec{u} = \vec{v}$, if they have the same magnitude and the same direction.

Example 6:

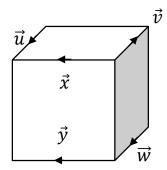


 $\vec{u} = \vec{v}$ (the same length and the same direction)

 $\vec{u} \neq \vec{w}$ (different directions)

 $\vec{v} \neq \vec{x}$ (different length)

Example 7:



 $\vec{u} = \vec{w}$ (the same length and the same direction)

 $\vec{u} \neq \vec{v}$ (different directions)

 $\vec{x} = y$ (the same length and the same direction)

 $\vec{v} \neq \vec{x}$ (different directions)

Definition 8: Let c be a scalar and \vec{v} be a vector. Then $c\vec{v}$ is a vector of:

$$\stackrel{\bullet}{\bullet} \underbrace{\text{length}}_{\widehat{1}} |c\vec{v}| = |c| |\vec{v}|$$

and its

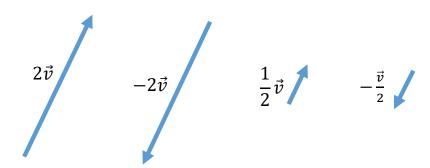
ightharpoonup is: {in the same direction of \vec{v} , if c > 0 in the opposite direction of \vec{v} , if c < 0

Example 9: If \vec{v} is the vector given in the figure with $|\vec{v}| = 3$. Plot the graph of the following vectors: $2\vec{v} - 2\vec{v} = \frac{1}{2}\vec{v}$ and $-\frac{\vec{v}}{2}$

Plot the graph of the following vectors: $2\vec{v}$, $-2\vec{v}$, $\frac{1}{2}\vec{v}$, and $-\frac{\vec{v}}{2}$. Also, find the lengths of these vectors.



Solution:



$$\Rightarrow |2\vec{v}| = 2|\vec{v}| = 6, |-2\vec{v}| = 2|\vec{v}| = 6, \left|\frac{1}{2}\vec{v}\right| = \frac{1}{2}|\vec{v}| = \frac{3}{2}, \text{ and } \left|-\frac{\vec{v}}{2}\right| = \frac{1}{2}|\vec{v}| = \frac{3}{2}$$

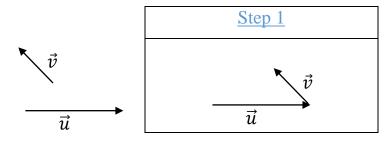
Remark 10: If $\vec{v} = \overrightarrow{AB}$, then $-\vec{v} = \overrightarrow{BA}$ that is $-\overrightarrow{AB} = \overrightarrow{BA}$. Also, $|\vec{v}| = |-\vec{v}|$

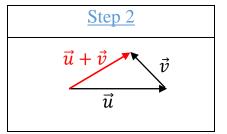


Rule 11: Let \vec{u} and \vec{v} be vectors in which the terminal point of \vec{u} is the initial point of \vec{v} . The sum of two vectors \vec{u} and \vec{v} written as $\vec{u} + \vec{v}$ is the vector with initial point as that of \vec{u} and terminal point as that of \vec{v} , that is if $\vec{u} = \overrightarrow{AB}$ and $\vec{v} = \overrightarrow{BC}$, then

$$\vec{u} + \vec{v} = \overrightarrow{AB} + \overrightarrow{BC} = \overrightarrow{AC}$$

Remark 12: To plot the graph of

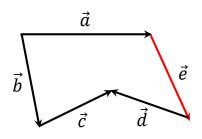




Example 13: Write the vector \vec{e} as a sum of the vectors

 \vec{a} , \vec{b} , \vec{c} , and \vec{d} given in the figure

Solution:
$$\vec{e} = -\vec{a} + \vec{b} + \vec{c} - \vec{d}$$

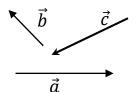


Example 14: Let A, B, and C be three points. Write $\overrightarrow{AB} + \overrightarrow{BC} - \overrightarrow{AC}$ in implicit form.

Solution:
$$\overrightarrow{AB} + \overrightarrow{BC} - \overrightarrow{AC} = \overrightarrow{AC} - \overrightarrow{AC} = \overrightarrow{AC} + (-\overrightarrow{AC}) = \overrightarrow{AC} + \overrightarrow{CA} = \overrightarrow{AA} = \overrightarrow{0}$$

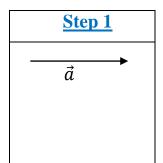
$$\Rightarrow \overrightarrow{AB} + \overrightarrow{BC} - \overrightarrow{AC} = \overrightarrow{0}$$

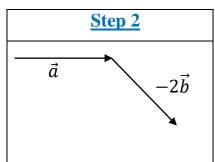
Example 15: Draw the vector $\vec{a} - 2\vec{b} - \frac{1}{2}\vec{c}$, where the vectors \vec{a} , \vec{b} , and \vec{c} are given in the figure.

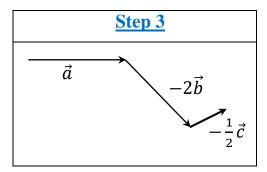


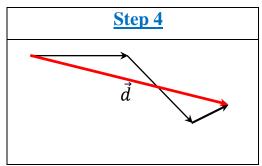
Solution: We deal with the vectors: \vec{a} , $-2\vec{b}$, $-\frac{1}{2}\vec{c}$:

Let
$$\vec{d} = \vec{a} - 2\vec{b} - \frac{1}{2}\vec{c}$$









<u>Properties of Vectors 16:</u> Let \vec{u} , \vec{v} , and \vec{w} be vectors and let c and d be salars. Then

(1)
$$\vec{u} + \vec{v} = \vec{v} + \vec{u}$$

(2)
$$\vec{u} + \vec{0} = \vec{0} + \vec{u} = \vec{u}$$
 (3) $\vec{u} - \vec{u} = \vec{0}$

$$(3) \vec{u} - \vec{u} = \vec{0}$$

(4)
$$(\vec{u} + \vec{v}) + \vec{w} = \vec{v} + (\vec{u} + \vec{w})$$
 (5) $(c + d)\vec{u} = c\vec{u} + d\vec{u}$ (6) $c(\vec{u} + \vec{v}) = c\vec{u} + c\vec{v}$

$$(5) (c+d)\vec{u} = c\vec{u} + d\vec{u}$$

$$(6) c(\vec{u} + \vec{v}) = c\vec{u} + c\vec{v}$$

(7)
$$0\vec{u} = \vec{0}$$

Component Form of Vectors:

Let A(a, b, c) and B(d, e, f) be points in \mathbb{R}^3 . Then

$$\vec{v} = \overrightarrow{AB} = \langle B - A \rangle = \langle d - a, e - b, f - c \rangle$$

the numbers -a, e-b, and f-c are called the components of \vec{v}

Let P = (d - a, e - b, f - c) and $\mathbf{0} = (0,0,0)$. Then the position vector of \vec{v} is $\vec{v} = \overrightarrow{\mathbf{0}P}$

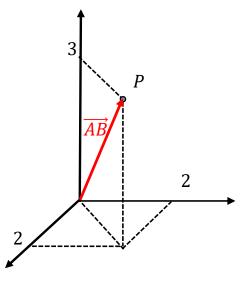
Example 17: Find and sketch the vector \overrightarrow{AB} where A(1,-1,-3) and B(3,1,0)

Solution:

$$\overrightarrow{AB} = \langle B - A \rangle = \langle 3 - 1, 1 - (-1), 0 - (-2) \rangle = \langle 2, 2, 3 \rangle$$

To sketch \overrightarrow{AB} : we sketch it as a position vector

so let
$$P = (2,2,3) \Rightarrow \overrightarrow{AB} = \overrightarrow{OP}$$



Rule 18:

(1) Let
$$\vec{v} = \langle a, b, c \rangle$$
. Then $|\vec{v}| = \sqrt{a^2 + b^2 + c^2}$

(2) Let
$$\vec{v} = \langle a, b \rangle$$
. Then $|\vec{v}| = \sqrt{a^2 + b^2}$

Example 19:

(1) Let
$$\vec{v} = \langle 2, -2, -1 \rangle$$
. Then $|\vec{v}| = \sqrt{2^2 + (-2)^2 + (-1)^2} = \sqrt{9} = 3$

(2) Let
$$\vec{v} = \langle -5, \sqrt{11} \rangle$$
. Then $|\vec{v}| = \sqrt{(-5)^2 + \sqrt{11}^2} = \sqrt{36} = 6$

Rule 20: Let $\vec{u} = \langle a, b, c \rangle$, $\vec{v} = \langle d, e, f \rangle$ and let α be a scalar.

$$(1)\vec{u} + \vec{v} = \langle a + d, b + e, c + f \rangle \qquad (2)\vec{u} - \vec{v} = \langle a - d, b - e, c - f \rangle$$

(3)
$$\alpha \vec{u} = \langle \alpha a, \alpha b, \alpha c \rangle$$
 (4) $\vec{u} = \vec{v} \iff a = d, b = e, c = f$

Example 21: Let
$$\vec{a} = \langle -1,0,3 \rangle$$
 and $\vec{b} = \langle 2,-1,5 \rangle$. Find $\left| 2 \vec{a} - \frac{\vec{b}}{3} \right|$.

Solution: First we find the vector $2\vec{a} - \frac{\vec{b}}{3}$:

$$2\vec{a} - \frac{\vec{b}}{3} = \langle 2(-1) - \frac{2}{3}, \frac{2(0)}{3} - \frac{-1}{3}, 2(3) - \frac{5}{3} \rangle = \langle -\frac{8}{3}, \frac{1}{3}, -\frac{13}{3} \rangle$$

$$2\vec{a} - \frac{\vec{b}}{3} = \sqrt{\frac{64}{9} + \frac{1}{9} + \frac{169}{9}} = \frac{\sqrt{234}}{3}$$

Standard Basis Vectors:

$$\hat{i} = \langle 1,0,0 \rangle$$

$$\hat{j} = \langle 0, 1, 0 \rangle$$

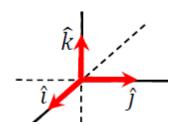
$$\hat{k} = \langle 0, 0, 1 \rangle$$

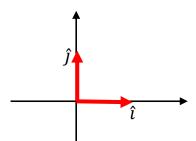
$$\Rightarrow \langle a, b, c \rangle = a\hat{\imath} + b\hat{\jmath} + c\hat{k}$$

$$(2)\hat{\imath} = \langle 1, 0 \rangle$$

$$\hat{j} = \langle 0, 1 \rangle$$

$$\Rightarrow \langle a, b \rangle = a\hat{\imath} + b\hat{\jmath}$$





Example 22:

$$(1)5i - j - 7k = \langle 5, -1, -7 \rangle$$

$$(2)\frac{i}{2} + 6k = \langle \frac{1}{2}, 0, 6 \rangle$$

Example 23: Let
$$\vec{a} = 5i - j$$
 and $\vec{b} = \langle 2, 4, -1 \rangle$. Find $|2\vec{a} + 3\vec{b}|$

Solution: First we find the vector $2 \vec{a} + 3\vec{b}$:

$$2\vec{a} + 3\vec{b} = 2\langle 5, -1, 0 \rangle + 3\langle 2, 4, -1 \rangle = \langle 16, 10, -3 \rangle$$

$$|2 \vec{a} + 3\vec{b}| = \sqrt{256 + 100 + 9} = \sqrt{365}$$

Definition 24: A vector \vec{v} is called a unit vector if $|\vec{v}| = 1$

Example 25:

(1)
$$\vec{v} = \langle -\frac{1}{3}, -\frac{2}{3}, \frac{2}{3} \rangle \Rightarrow |\vec{v}| = \sqrt{\frac{1}{9} + \frac{4}{9} + \frac{4}{9}} = 1 \Rightarrow \vec{v} \text{ is a unit vector.}$$

(2)
$$\vec{u} = 0.5i - 0.2j \Rightarrow |\vec{u}| = \sqrt{0.25 + 0.04} = \sqrt{0.29} \neq 1 \Rightarrow \vec{u}$$
 is a not unit vector.

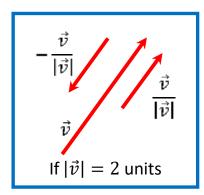
(3) The zero vector $\vec{0}$ is not a unit vector.

Example 26: Find the values of a that make $\vec{v} = \langle -\frac{1}{2}, \frac{1}{\sqrt{3}}, a \rangle$ a unit vector **Solution:**

$$\vec{v}$$
 a unit vector $\Rightarrow |\vec{v}| = 1 \Rightarrow \sqrt{\frac{1}{4} + \frac{1}{3} + a^2} = 1 \Rightarrow \frac{7}{12} + a^2 = 1$
 $\Rightarrow a^2 = 1 - \frac{7}{12} = \frac{5}{12} \Rightarrow a = \pm \frac{\sqrt{5}}{\sqrt{12}} = \pm \frac{\sqrt{5}}{2\sqrt{3}}$

Rule 27: If $\vec{v} \neq \vec{0}$, then $\frac{\vec{v}}{|\vec{v}|}$ and $-\frac{\vec{v}}{|\vec{v}|}$ are two unit vectors.

In fact: $\begin{cases} -\frac{\vec{v}}{|\vec{v}|} \text{ is a unit vector in the same direction of } \vec{v} \\ -\frac{\vec{v}}{|\vec{v}|} \text{ is a unit vector in the opposit direction of } \vec{v} \end{cases}$



Rule 28: Let $\vec{v} = 2i - 2j + k$.

(1) Find a unit vector in the same direction of \vec{v}

(2) Find a vector of length $\frac{3}{2}$ in the same direction of \vec{v}

(3) Find a unit vector in the opposite direction of \vec{v}

(4) Find a vector of length $\sqrt{\pi}$ in the opposite direction of \vec{v}

Solution: $\vec{v} = 2i - 2j + k \Rightarrow |\vec{v}| = 3$

(1) a unit vector in the same direction of \vec{v} is

$$\frac{\vec{v}}{|\vec{v}|} = \frac{2i - 2j + k}{3} = \frac{2}{3}i - \frac{2}{3}j + \frac{1}{3}k$$

(2) a vector of length $\frac{3}{2}$ in the same direction of \vec{v} is

$$\frac{3}{2} \left(\frac{\vec{v}}{|\vec{v}|} \right) = \frac{3}{2} \left(\frac{2}{3}i - \frac{2}{3}j + \frac{1}{3}k \right) = i - j + \frac{1}{2}k$$

(3) a unit vector in the opposite direction of \vec{v} is

$$-\frac{\vec{v}}{|\vec{v}|} = -\frac{2i - 2j + k}{3} = -\frac{2}{3}i + \frac{2}{3}j - \frac{1}{3}k$$

(4) a vector of length $\sqrt{\pi}$ in the opposite direction of \vec{v} is

$$\sqrt{\pi} \left(-\frac{\vec{v}}{|\vec{v}|} \right) = \sqrt{\pi} \left(-\frac{2}{3}i + \frac{2}{3}j - \frac{1}{3}k \right) = -\frac{2\sqrt{\pi}}{3}i + \frac{2\sqrt{\pi}}{3}j - \frac{\sqrt{\pi}}{3}k$$

Example 29: Find all unit vector parallel to the tangent line to the parabola $y = x^2$ at the point (2,4).

Solution: Let $\vec{v} = \langle 2, b \rangle$ be parallel to the tangent line

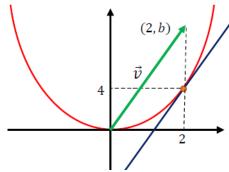
 \Rightarrow slope of \vec{v} = slope of the tangent line

$$\frac{b}{2} = \frac{dy}{dx}\Big|_{x=2}$$
 \Rightarrow $\frac{b}{2} = 4$ \Rightarrow $b = 8$

 $\Rightarrow \vec{v} = \langle 2,8 \rangle$ is parallel to the tangent line

But we want unit vectors:

The unit vectors are:



$$\frac{\vec{v}}{|\vec{v}|} = \frac{\langle 2,8 \rangle}{\sqrt{68}} = \frac{\langle 2,8 \rangle}{2\sqrt{17}} = \langle \frac{1}{\sqrt{17}}, \frac{4}{\sqrt{17}} \rangle$$

and

$$-\frac{\vec{v}}{|\vec{v}|} = \langle -\frac{1}{\sqrt{17}}, -\frac{4}{\sqrt{17}} \rangle$$

Notations 30:

- (1) The set of all vectors in \mathbb{R}^2 is written as V_2 .
- (2) The set of all vectors in \mathbb{R}^3 is written as V_3 .

Example 31:

- (1) 2i 5j and $\langle -1, 0.6 \rangle$ are vectors in V_2 .
- (2) -3i + 2k and (3, -2, 7) are vectors in V_3 .

Chapter 12 Vectors and the Geometry of Space

Section 12.3: The Dot Product





12.3: The Dot Product

Definition 1:

Let $\vec{u} = \langle a, b, c \rangle$ and $\vec{v} = \langle d, e, f \rangle$. Then the dot product of \vec{u} and \vec{v} is defined by $\vec{u} \cdot \vec{v} = ad + be + cf$

Example 2:

(1)
$$\langle 1, -2, 3 \rangle \cdot \langle 6, 3, 0 \rangle = 1(5) + (-2)(3) + 3(0) = 0$$

$$(2)\langle 2,6\rangle \cdot \langle -5,2\rangle = 2(-5) + 6(2) = 2$$

$$(3)(3i-j)\cdot(-2i+4k) = 3(-2)+(-1)(0)+0(4) = -6$$

<u>Properties of Dot Product:</u> Let \vec{u}, \vec{v} , and \vec{w} be vectors in V_2 or V_3 and let a, b be a scalar. Then

$$(1) \vec{u} \cdot \vec{u} = |\vec{u}|^2$$

(2)
$$\vec{u} \cdot \vec{v} = \vec{v} \cdot \vec{u}$$

(3)
$$\vec{u} \cdot (\vec{v} + \vec{w}) = \vec{u} \cdot \vec{v} + \vec{u} \cdot \vec{w}$$

$$(4) (a\vec{u}) \cdot \vec{v} = \vec{u} \cdot (a\vec{v}) = a(\vec{u} \cdot \vec{v})$$

$$(5) \vec{0} \cdot \vec{v} = 0$$

(6)
$$|\vec{u} + \vec{v}|^2 = |\vec{u}|^2 + 2\vec{u} \cdot \vec{v} + |\vec{v}|^2$$

$$(7) |\vec{u} - \vec{v}|^2 = |\vec{u}|^2 - 2\vec{u} \cdot \vec{v} + |\vec{v}|^2$$

(8)
$$|a\vec{u} + b\vec{v}|^2 = a^2|\vec{u}|^2 + 2ab\vec{u} \cdot \vec{v} + b^2|\vec{v}|^2$$

(9)
$$|a\vec{u} - b\vec{v}|^2 = a^2|\vec{u}|^2 - 2ab\vec{u} \cdot \vec{v} + b^2|\vec{v}|^2$$

<u>Definition 4:</u> The angle θ between two vectors \vec{u} and \vec{v} is the angle between them when the vectors have the same initial point, where $0 \le \theta \le \pi$.

Rule 5:
$$\vec{u} \cdot \vec{v} = |\vec{u}| |\vec{v}| \cos\theta$$

If
$$\vec{u} \neq \vec{0}$$
 and $\vec{v} \neq \vec{0} \Rightarrow \cos \theta = \frac{\vec{u} \cdot \vec{v}}{|\vec{u}||\vec{v}|} \Rightarrow \theta = \cos^{-1} \left(\frac{\vec{u} \cdot \vec{v}}{|\vec{u}||\vec{v}|} \right)$

Example 6: Find the angle between the two vectors $\vec{u} = -i + k$ and $\vec{v} = 3i + j + k$

Solution:

$$\theta = \cos^{-1}\left(\frac{\vec{u} \cdot \vec{v}}{|\vec{u}||\vec{v}|}\right) = \cos^{-1}\left(\frac{-1(3) + 0(1) + 1(1)}{\sqrt{2}\sqrt{11}}\right)$$
$$= \cos^{-1}\left(\frac{-2}{\sqrt{22}}\right) \cong \underbrace{115.2^{\circ}}_{\text{in Degrees}} \cong \underbrace{2.01}_{\text{in radian}}$$

Example 7: Find the value of x that makes the angle between the two vectors $\vec{u} = \langle 2, 1, -1 \rangle$ and $\vec{v} = \langle 1, x, 0 \rangle$ is $\frac{\pi}{4}$

Solution:

$$\vec{u} \cdot \vec{v} = |\vec{u}| |\vec{v}| \cos\theta \Rightarrow 2(1) + 1(x) + (-1)(0) = \sqrt{6}\sqrt{1 + x^2} \cos\frac{\pi}{4}$$

$$\Rightarrow 2 + x = \frac{\sqrt{6}\sqrt{1 + x^2}}{\sqrt{2}} \Rightarrow (2 + x)^2 = 3(1 + x^2) \Rightarrow x^2 + 4x + 4 = 3 + 3x^2$$

$$\Rightarrow 2x^2 - 4x - 1 = 0 \Rightarrow x = \frac{4 \pm \sqrt{(-4)^2 - 4(2)(-1)}}{2(2)} = \frac{4 \pm \sqrt{24}}{4} = \frac{4 \pm 2\sqrt{6}}{4} = 1 \pm \frac{\sqrt{6}}{2}$$

Example 8: Find the angle between the two lines in \mathbb{R}^2 : 2x - y = 3 and 3x + y = 7 **Solution:**

Let $\vec{u} = \langle 1, b \rangle$ parallel to the line L_1 : $2x - y = 3 \Rightarrow y = 2x + 3$

$$\Rightarrow$$
 Slope of $\vec{u} =$ Slope of $L_1 \Rightarrow \frac{b}{1} = 2 \Rightarrow b = 2 \vec{u} = \langle 1,2 \rangle$

Let $\vec{v} = \langle 1, b \rangle$ parallel to the line L_2 : $3x + y = 7 \Rightarrow y = -3x + 7$

$$\Rightarrow$$
 Slope of $\vec{v} =$ Slope of $L_2 \Rightarrow \frac{b}{1} = -3 \Rightarrow b = -3$ $\vec{v} = \langle 1, -3 \rangle$

$$\theta = \cos^{-1}\left(\frac{\vec{u} \cdot \vec{v}}{|\vec{u}||\vec{v}|}\right) = \cos^{-1}\left(\frac{-5}{\sqrt{5}\sqrt{10}}\right) = \cos^{-1}\left(\frac{-1}{\sqrt{2}}\right) = \frac{3\pi}{4}$$

Example 9: If \vec{u} and \vec{v} are vectors such that $|\vec{u}| = 4$, $|\vec{v}| = 3$ and the angle between \vec{u} and \vec{v} is $\frac{2\pi}{3}$.

- (1) Find $\vec{u} \cdot \vec{v}$
- (2) Find $|2\vec{u} 3\vec{v}|$
- (3) Find $|3\vec{u} + \vec{v}|$

Solution:

$$\overline{(1)\vec{u}\cdot\vec{v}} = |\vec{u}| |\vec{v}| \cos\theta = 4(3)\cos\left(\frac{2\pi}{3}\right) = 12\left(-\cos\frac{\pi}{3}\right) = -12\left(\frac{1}{2}\right) = -6$$

$$(2)|2\vec{u} - 3\vec{v}|^2 = 4|\vec{u}|^2 - 2(2)(3)\vec{u}\cdot\vec{v} + 9|\vec{v}|^2$$

$$= 4(16) - 12(-6) + 9(9) = 217$$

$$|2\vec{u} - 3\vec{v}| = \sqrt{217}$$

$$(3)|3\vec{u} + \vec{v}|^2 = 3^2|\vec{u}|^2 + 2(3)\vec{u} \cdot \vec{v} + |\vec{v}|^2 = 9(16) + 6(-6) + 9 = 117$$

$$|3\vec{u} + \vec{v}| = \sqrt{117}$$

Example 10: If \vec{a} and \vec{b} are vectors such that $|\vec{a}| = \sqrt{3}$, $|2\vec{a} - 3\vec{b}| = \sqrt{45}$ and $|\vec{a} + 2\vec{b}| = \sqrt{27}$.

- (1) Find $\vec{a} \cdot \vec{b}$
- (2) Find the angle between \vec{a} and \vec{b}
- (3) Find $|\vec{a} + 2\vec{b}|$

Solution:

$$(1) |2\vec{a} - 3\vec{b}|^{2} = \sqrt{45}^{2} \implies 2^{2} |\vec{a}|^{2} - 2(2)(3)\vec{a} \cdot \vec{b} + (-3)^{2} |\vec{b}|^{2} = 45$$

$$\implies 4\sqrt{3}^{2} - 12\vec{a} \cdot \vec{b} + 9 |\vec{b}|^{2} = 45 \implies -12\vec{a} \cdot \vec{b} + 9 |\vec{b}|^{2} = 33$$

$$\implies -4\vec{a} \cdot \vec{b} + 3 |\vec{b}|^{2} = 11 \dots \dots 1$$

$$|\vec{a} + 2\vec{b}|^{2} = \sqrt{27}^{2} \implies |\vec{a}|^{2} + 2(2)\vec{a} \cdot \vec{b} + (2)^{2} |\vec{b}|^{2} = 27$$

$$\implies \sqrt{3}^{2} + 4\vec{a} \cdot \vec{b} + 4 |\vec{b}|^{2} = 27 \implies 4\vec{a} \cdot \vec{b} + 4 |\vec{b}|^{2} = 24 \dots 2$$

$$(1 + (2): 7|\vec{b}|^2 = 35 \implies |\vec{b}|^2 = 5 \implies |\vec{b}| = \sqrt{5}$$

(2):
$$4\vec{a} \cdot \vec{b} + 4(5) = 24 \implies \vec{a} \cdot \vec{b} = 1$$

$$(2)\theta = \cos^{-1}\left(\frac{\vec{a} \cdot b}{|\vec{a}||\vec{b}|}\right) = \cos^{-1}\left(\frac{1}{\sqrt{3}(\sqrt{5})}\right) = \cos^{-1}\left(\frac{1}{\sqrt{15}}\right) \cong \underbrace{75.04^{\circ}}_{\text{in degrees}} \cong \underbrace{1.31}_{\text{in radian}}$$

$$(3) |\vec{a} + 3\vec{b}|^2 = |\vec{a}|^2 + 2(2)\vec{a} \cdot \vec{b} + (3)^2 |\vec{b}|^2 = 3 + 4(1) + 9(5) = 52$$

$$\Rightarrow |\vec{a} + 3\vec{b}| = \sqrt{52}$$

Example 11: Prove that $|\vec{a} + \vec{b}|^2 + |\vec{a} - \vec{b}|^2 = 2(|\vec{a}|^2 + |\vec{b}|^2)$

Proof:
$$|\vec{a} + \vec{b}|^2 + |\vec{a} - \vec{b}|^2 = (|\vec{a}|^2 + 2\vec{a} \cdot \vec{b} + |\vec{b}|^2) + (|\vec{a}|^2 - 2\vec{a} \cdot \vec{b} + |\vec{b}|^2)$$

= $2(|\vec{a}|^2 + |\vec{b}|^2)$

Example 11.5: If $|\vec{a}| = 3$ and $|\vec{b}| = 4$, find $|\vec{a} + \vec{b}|^2 + |\vec{a} - \vec{b}|^2$

Solution:

$$\left|\vec{a} + \vec{b}\right|^2 + \left|\vec{a} - \vec{b}\right|^2 = 2\left(\left|\vec{a}\right|^2 + \left|\vec{b}\right|^2\right) = 2(9 + 16) = 50$$

Remark 12:

Two vectors \vec{u} and \vec{v} are perpendicular (or orthogonal) written $\vec{u} \perp \vec{v} \Leftrightarrow \vec{u} \cdot \vec{v} = 0$

Example 13: Show that 2i + 2j - k is perpendicular to 5i - 4j + 2k

Solution:

$$(2i + 2j - k) \cdot (5i - 4j + 2k) = 2(5) + 2(-4) + (-1)(2) = 0$$

$$\Rightarrow$$
 $(2i + 2j - k) \perp (5i - 4j + 2k)$

Example 14: Find the value of a that makes ai - 2j + k perpendicular to 2i + j + ak **Solution:**

$$\overline{(ai-2j+k)\cdot(2i+j+ak)} = 0 \Rightarrow a(2) + (-2)(1) + 1(a) = 0 \Rightarrow 3a-2 = 0$$

$$\Rightarrow a = \frac{2}{3}$$

Example 15: If \vec{u} and \vec{v} are unit vectors such that $\vec{u} + \vec{v} + \vec{w} = 0$, then find $|\vec{w}|$

 \overrightarrow{w}

Solution:

 \vec{u} and \vec{v} are unit vectors $\Rightarrow |\vec{u}| = 1$ and $|\vec{v}| = 1$

$$\vec{u} \perp \vec{v} \Rightarrow \vec{u} \cdot \vec{v} = 0$$

$$\vec{u} + \vec{v} + \vec{w} = 0 \Rightarrow \vec{w} = -(\vec{u} + \vec{v})$$

$$\Rightarrow |\vec{w}|^2 = |-(\vec{u} + \vec{v})|^2 = |\vec{u} + \vec{v}|^2 = |\vec{u}|^2 + 2\vec{u} \cdot \vec{v} + |\vec{v}|^2 = 1 + 0 + 1 = 2$$

$$\Rightarrow |\vec{w}| = \sqrt{2}$$

Remark 16:
$$\vec{u} \cdot \vec{v} = |\vec{u}| |\vec{v}| \cos\theta \Rightarrow \cos\theta = \frac{\vec{u} \cdot \vec{v}}{|\vec{u}||\vec{v}|}$$

$$(1)\vec{u}\cdot\vec{v}>0 \ \Rightarrow \theta$$
 is a cute angle (زاویة حادة)

$$(2)\vec{u}\cdot\vec{v}<0$$
 $\Rightarrow \theta$ is an obtuse angle (زاویة منفرجة)

$$(3)\vec{u}\cdot\vec{v}=0 \Rightarrow \theta$$
 is a right angle (زاویة قائمة)

Example 17: The angle between the vectors 2i - k and j + 2k is an obtuse angle since

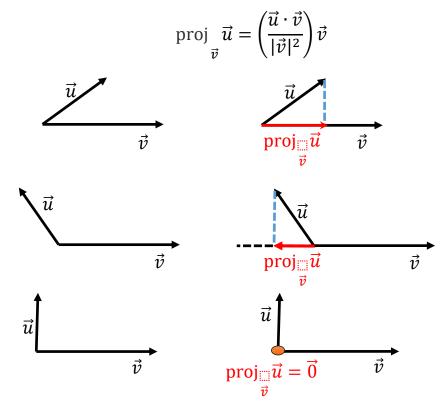
$$(2i - k) \cdot (j + 2k) = -2 < 0$$

Definition 18:

(1) The scalar projection of the vector \vec{u} onto the vector \vec{v} is:

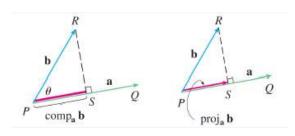
$$\operatorname{comp}_{\vec{v}} \vec{u} = \frac{\vec{u} \cdot \vec{v}}{|\vec{v}|}$$

(2) The vector projection of the vector \vec{u} onto the vector \vec{v} is:



Observe that

$$\begin{array}{c} \bullet \quad \text{comp} \quad \vec{u} = |\vec{u}| \text{cos}\theta \\ \bullet \quad \text{proj} \quad \vec{u} = \left(\frac{\vec{u} \cdot \vec{v}}{|\vec{v}|^2}\right) \vec{v} \\ = \left(\frac{\vec{u} \cdot \vec{v}}{|\vec{v}|}\right) \frac{\vec{v}}{|\vec{v}|} = \left(\text{comp} \quad \vec{u}\right) \frac{\vec{v}}{|\vec{v}|} \\ \bullet \quad \left| \text{proj} \quad \vec{u} \right| = \left| \text{comp} \quad \vec{u} \right| \end{aligned}$$



Example 19: Find the scalar and vector projections of $\vec{v} = \langle 1,1,2 \rangle$ onto $\vec{u} = -2i + j - k$

Solution: The scalar projection of the vector \vec{v} onto the vector \vec{u} is:

$$\operatorname{comp}_{\vec{u}} \vec{v} = \frac{\vec{u} \cdot \vec{v}}{|\vec{u}|} = \frac{1(-2) + 1(1) + 2(-1)}{\sqrt{4 + 1 + 1}} = \frac{-3}{\sqrt{6}}$$

The vector projection of the vector \vec{v} onto the vector \vec{u} is:

$$\operatorname{proj}_{\vec{v}} \vec{v} = \frac{\vec{u} \cdot \vec{v}}{|\vec{u}|^2} \vec{u} = \frac{-3}{6} \vec{u} = -\frac{1}{2} (-2i + j - k) = i - \frac{1}{2} j + \frac{1}{2} k$$

Example 20:

(1) If $|\vec{u}| = 5$ and the angle between \vec{u} and \vec{v} is $\frac{5\pi}{6}$, then find the scalar projection of \vec{u} onto \vec{v}

 $|\vec{u}-\operatorname{proj}_{\square}\vec{u}|$

(2) If comp $\vec{u} = -4$ and $\vec{v} = 3j - 4k$, then find the vector projection of \vec{u} onto \vec{v}

Solution:

(1) comp
$$\vec{u} = |\vec{u}|\cos\theta = 5\cos\frac{5\pi}{6} = 5\left(-\cos\frac{\pi}{6}\right) = -\frac{5\sqrt{3}}{2}$$

(2)
$$\operatorname{proj}_{\vec{v}} \vec{u} = \left(\operatorname{comp}_{\vec{v}} \vec{u} \right) \frac{\vec{v}}{|\vec{v}|} = -4 \frac{3j - 4k}{\sqrt{9 + 16}} = \frac{-12i + 16k}{5}$$

Example 21: Show that \vec{u} – proj \vec{v} is orthogonal to \vec{v}

Proof:

$$\vec{v} \cdot \left(\vec{u} - \operatorname{proj}_{\vec{v}} \vec{u}\right) = \vec{v} \cdot \vec{u} - \vec{v} \cdot \left(\operatorname{proj}_{\vec{v}} \vec{u}\right)$$

$$= \vec{u} \cdot \vec{v} - \vec{v} \cdot \left(\left(\frac{\vec{u} \cdot \vec{v}}{|\vec{v}|^2}\right) \vec{v}\right)$$

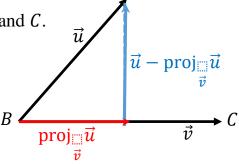
$$= \vec{u} \cdot \vec{v} - \left(\frac{\vec{u} \cdot \vec{v}}{|\vec{v}|^2}\right) \vec{v} \cdot \vec{v} = \vec{u} \cdot \vec{v} - \left(\frac{\vec{u} \cdot \vec{v}}{|\vec{v}|^2}\right) |\vec{v}|^2 = \vec{u} \cdot \vec{v} - \vec{u} \cdot \vec{v} = 0$$

$$\Rightarrow \left(\vec{u} - \operatorname{proj}_{\vec{v}} \vec{u}\right) \perp \vec{v}$$

Remark 22: Let L a line that pass through the points B and C.

Then the distance from the point A to the line L is:

$$|\vec{u} - \text{proj}_{\vec{v}} \vec{u}|$$
 where $\vec{u} = \overrightarrow{BA}$ and $\vec{v} = \overrightarrow{BC}$



Example 23: Find the distance from the point A(1,2,3) and the line that pass through the points B(2,1,3) and C(0,1,0)

Solution:
$$\vec{u} = \overrightarrow{BA} = \langle A - B \rangle = \langle -1, 1, 0 \rangle$$
 and $\vec{v} = \overrightarrow{BC} = \langle C - B \rangle = \langle -2, 0, -3 \rangle$

$$\vec{u} - \text{proj}_{\vec{v}} \vec{u} = \vec{u} - \left(\frac{\vec{u} \cdot \vec{v}}{|\vec{v}|^2}\right) \vec{v} = \vec{u} - \left(\frac{2}{13}\right) \vec{v}$$

$$= \langle -1 - \frac{2}{13}(-2), 1 - \frac{2}{13}(0), 0 - \frac{2}{13}(-3) \rangle$$

$$= \langle -\frac{9}{13}, 1, \frac{6}{13} \rangle$$

Distance =
$$\left| \vec{u} - \text{proj}_{\vec{v}} \vec{u} \right| = \sqrt{\frac{81}{169} + 1 + \frac{36}{169}} = \sqrt{\frac{286}{169}} = \frac{\sqrt{286}}{13}$$

هناك طريقة اسهل لحل هذا السؤال ستأتي في

Section 12.4: The Cross Product

Chapter 12

Vectors and the Geometry of Space

Section 12.4: The Cross Product





12.4: The Cross Product

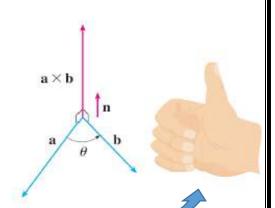
<u>Definition 1</u>: The Cross product of two vectors $\vec{a} = \langle a_1, a_2, a_3 \rangle$ and $\vec{b} = \langle b_1, b_2, b_3 \rangle$ is given by:

$$\vec{a} \times \vec{b} = \begin{vmatrix} i & j & k \\ a_1 & a_2 & a_3 \\ b_1 & b_2 & b_3 \end{vmatrix} = (a_2b_3 - a_3b_2)i - (a_1b_3 - a_3b_1)j + (a_1b_2 - a_2b_1)k$$

 $\Rightarrow \vec{a} \times \vec{b}$ is a vector in V_3 .

Remark 2:

- (1) To find $\vec{a} \times \vec{b}$ we must have \vec{a} and \vec{b} in V_3 . To find $\vec{a} \cdot \vec{b}$, the vectors \vec{a} and \vec{b} may be in V_2 or V_3 .
- (2) $\vec{a} \times \vec{b}$ is a vector orthogonal (یعامد) to the vectors \vec{a} and \vec{b} and so $\vec{a} \times \vec{b}$ is orthogonal to the plane containing both vectors \vec{a} and \vec{b} . The direction of $\vec{a} \times \vec{b}$ is determined by the right hand rule.



Example 3: Let $\vec{a} = \langle 3,2,1 \rangle$ and $\vec{b} = \langle -1,1,0 \rangle$

- (1) Find $\vec{a} \times \vec{b}$ and $\vec{b} \times \vec{a}$
- (2) Find two vectors perpendicular (orthogonal) to both \vec{a} and \vec{b}
- (3) Find two unit vectors orthogonal to both \vec{a} and \vec{b}
- (4) Find two unit vectors orthogonal to the plane that pass through the points A(1,2,3), B(4,4,4), and C(0,3,3)

Solution:

$$\overline{(1)\vec{a} \times \vec{b}} = \begin{vmatrix} i & j & k \\ 3 & 2 & 1 \\ -1 & 1 & 0 \end{vmatrix} = i(2(0) - 1(1)) - j(3(0) - 1(-1)) + k(3(1) - 2(-1))$$

$$= -i - j + 5k$$

$$\vec{b} \times \vec{a} = \begin{vmatrix} i & j & k \\ -1 & 1 & 0 \\ 3 & 2 & 1 \end{vmatrix} = i(1(1) - 2(0)) - j(-1(1) - 3(0)) + k(-1(2) - 3(1))$$
$$= i + j - 5k$$

(2) Two vectors orthogonal to both \vec{a} and \vec{b} are $\vec{a} \times \vec{b}$ and $-\vec{a} \times \vec{b}$ $\Rightarrow -i - j + 5k$ and i + j - 5k are orthogonal to both \vec{a} and \vec{b}

(3) Two unit vectors orthogonal to both \vec{a} and \vec{b} are $\frac{\vec{a} \times \vec{b}}{|\vec{a} \times \vec{b}|}$ and $-\frac{\vec{a} \times \vec{b}}{|\vec{a} \times \vec{b}|}$

$$\Rightarrow \frac{-i-j+5k}{|-i-j+5k|}$$
 and $\frac{i+j-5k}{|i+j-5k|}$ are unit vectors orthogonal to both \vec{a} and \vec{b}

$$\Rightarrow \frac{-i-j+5k}{\sqrt{26}}$$
 and $\frac{i+j-5k}{\sqrt{26}}$ are unit vectors orthogonal to both \vec{a} and \vec{b}

(4) Let
$$\vec{a} = \overrightarrow{AB} = \langle B - A \rangle = \langle 3, 2, 1 \rangle$$
 and $\vec{b} = \overrightarrow{AC} = \langle C - A \rangle = \langle -1, 1, 0 \rangle$

$$\Rightarrow \vec{a} \times \vec{b}$$
 and $\vec{b} \times \vec{a}$ are orthogonal to both \vec{a} and \vec{b}

$$\Rightarrow \vec{a} \times \vec{b}$$
 and $\vec{b} \times \vec{a}$ are orthogonal to the plane containing both \vec{a} and \vec{b}

$$\Rightarrow$$
 $-i-j+5k$ and $i+j-5k$ are orthogonal to the plane containing both \vec{a} and \vec{b}

$$\Rightarrow \frac{-i-j+5k}{|-i-j+5k|}$$
 and $\frac{i+j-5k}{|i+j-5k|}$ are orthogonal to the plane containing both \vec{a} and \vec{b}

$$\Rightarrow \frac{-i-j+5k}{\sqrt{26}}$$
 and $\frac{i+j-5k}{\sqrt{26}}$ are unit vectors orthogonal to the plane containing both \vec{a} and \vec{b}

Example 4:

$$i \times j = k$$
, $j \times k = i$, $k \times i = j$
 $j \times i = -k$, $k \times j = -i$, $i \times k = -j$

<u>Properties of Cross Product:</u> Let \vec{u}, \vec{v} , and \vec{w} be vectors in V_2 or V_3 and let a be a scalar. Then

(1)
$$\vec{u} \times \vec{u} = \vec{0}$$

(2)
$$\vec{u} \times \vec{v} = -(\vec{v} \times \vec{u})$$

$$(3) \vec{0} \times \vec{v} = \vec{v} \times \vec{0} = \vec{0}$$

$$(4) (a\vec{u}) \times \vec{v} = \vec{u} \times (a\vec{v}) = a(\vec{u} \times \vec{v})$$

$$(5) \vec{u} \times (\vec{v} + \vec{w}) = (\vec{u} \times \vec{v}) + (\vec{u} \times \vec{w})$$

(6)
$$(\vec{u} + \vec{v}) \times \vec{w} = (\vec{u} \times \vec{w}) + (\vec{v} \times \vec{w})$$

Rule 5:
$$\vec{a} \times (\vec{b} \times \vec{c}) = (\vec{a} \cdot \vec{c})\vec{b} - (\vec{a} \cdot \vec{b})\vec{c}$$

$$\vec{a} \times (\vec{b} \times \vec{c}) \neq (\vec{a} \times \vec{b}) \times \vec{c}$$
For Example:
$$j \times (j \times k) = j \times (i) = -k$$

$$(i \times i) \times k = 0 \times k = 0$$

$$j \times (j \times k) = j \times (i) = -k$$

 $(j \times j) \times k = \vec{0} \times k = \vec{0}$

Example 6: Let \vec{a} and \vec{b} be orthogonal such that $|\vec{a}| = 2$ and $|\vec{b}| = 3$. Find $\vec{a} \times (\vec{b} \times \vec{a})$ and $|(\vec{b} \times \vec{a}) \times \vec{a}|$

Solution:

$$(\vec{b} \times \vec{a}) \times \vec{a} = -\vec{a} \times (\vec{b} \times \vec{a}) = -((\vec{a} \cdot \vec{a})\vec{b} - (\vec{a} \cdot \vec{b})\vec{a}) = -(|\vec{a}|^2\vec{b} - 0\vec{a}) = -4\vec{b}$$
$$|(\vec{b} \times \vec{a}) \times \vec{a}| = |-4\vec{b}| = 4|\vec{b}| = 4(3) = 12$$

Example 7: Simplify $(\vec{a} - \vec{b}) \times (\vec{a} + \vec{b})$

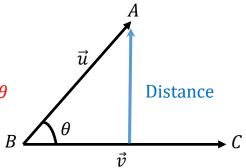
Solution:

$$(\vec{a} - \vec{b}) \times (\vec{a} + \vec{b}) = \vec{a} \times \vec{a} + \vec{a} \times \vec{b} - \vec{b} \times \vec{a} + \vec{b} \times \vec{b}$$
$$= \vec{0} + \vec{a} \times \vec{b} + \vec{a} \times \vec{b} + \vec{0}$$
$$= 2\vec{a} \times \vec{b}$$

Rule 8:

- (1) The length of $\vec{a} \times \vec{b}$ is given by: $|\vec{a} \times \vec{b}| = |\vec{a}| |\vec{b}| \sin \theta$
- (2) The length of $\vec{a} \times \vec{b}$ is given by:

$$|\vec{a} \times \vec{b}| = \sqrt{|\vec{a}|^2 |\vec{b}|^2 - (\vec{a} \cdot \vec{b})^2}$$
 (Lagrange identity)



Remark 19: Let L a line that pass through the points B and C.

Then the distance from the point A to the line L is:

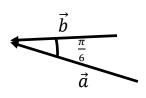
Distance =
$$\frac{|\vec{u} \times \vec{v}|}{|\vec{v}|}$$
 where $\vec{u} = \overrightarrow{BA}$ and $\vec{v} = \overrightarrow{BC}$

Example 9: Find the distance from the point A(1,2,3) and the line that pass through the points B(2,1,3) and C(0,1,0)

Solution:
$$\vec{u} = \overrightarrow{BA} = \langle A - B \rangle = \langle -1,1,0 \rangle$$
 and $\vec{v} = \overrightarrow{BC} = \langle C - B \rangle = \langle -2,0,-3 \rangle$
Distance $= \frac{|\vec{u} \times \vec{v}|}{|\vec{v}|} = \frac{\sqrt{|\vec{u}|^2 |\vec{v}|^2 - (\vec{u} \cdot \vec{v})^2}}{|\vec{v}|} = \frac{\sqrt{2(13) - (2)^2}}{\sqrt{13}} = \frac{\sqrt{22}}{\sqrt{13}}$

Example 10: Find $|\vec{a} \times \vec{b}|$, where \vec{a} and \vec{b} are given in the figure with $|\vec{a}| = 8$, $|\vec{b}| = 6$

Solution:
$$\left| \vec{a} \times \vec{b} \right| = \left| \vec{a} \right| \left| \vec{b} \right| \sin \theta = 8(6) \sin \left(\frac{\pi}{6} \right) = 48 \left(\frac{1}{2} \right) = 24$$



Example 11: Find $|\vec{a} \times \vec{b}|$ and $\vec{a} \times \vec{b}$, where $|\vec{a}| = 2$ and $|\vec{b}| = \frac{1}{2}$ and $|\vec{a} + 2\vec{b}| = 3$

Solution:
$$|\vec{a} + 2\vec{b}|^2 = 3^2 \implies |\vec{a}|^2 + 4\vec{a} \cdot \vec{b} + 4|\vec{b}|^2 = 9 \implies 4 + 4\vec{a} \cdot \vec{b} + 1 = 9$$

 $\Rightarrow \vec{a} \cdot \vec{b} = 1$

$$|\vec{a} \times \vec{b}| = \sqrt{|\vec{a}|^2 |\vec{b}|^2 - (\vec{a} \cdot \vec{b})^2} = \sqrt{4(\frac{1}{4}) - (1)^2} = 0 \implies \vec{a} \times \vec{b} = \vec{0}$$

Rule 12: Two vectors \vec{a} and \vec{b} are parallel written $\vec{a}//\vec{b}$ if $\vec{a} \times \vec{b} = \vec{0}$.

Observe the following:

- (1) in **Example 11** we have $\vec{a} \times \vec{b} = \vec{0}$ so $\vec{a}//\vec{b}$.
- (2) If \vec{a} is any vector then $\vec{a}//\vec{0}$ since $\vec{a} \times \vec{0} = \vec{0}$

Remark 13: $\vec{a}//\vec{b} \iff \vec{a} = c\vec{b} \text{ or } \vec{b} = c\vec{a} \text{ for some scalar } c.$

Consequently: Let $\vec{a} = \langle a_1, a_2, a_3 \rangle$ and $\vec{b} = \langle b_1, b_2, b_3 \rangle$, Then $\vec{a}//\vec{b} \Leftrightarrow \frac{a_1}{b_1} = \frac{a_2}{b_2} = \frac{a_3}{b_3}$, where b_1, b_2, b_3 are nonzero scalars.

Example 14:

- $(1)\langle 6,3,15\rangle //\langle 4,2,10\rangle$ since $\frac{6}{4}:\frac{3}{2}:\frac{15}{10} \Rightarrow$ are all equal
- (2) $\langle 4,6,-28 \rangle$ and $\langle 2,3,14 \rangle$ are not parallel since the ratios $\frac{4}{2}:\frac{6}{3}:\frac{-28}{7}$ are not all equal

Example 15: Find the value of x that makes $\vec{a} = \langle 2, x - 1, x \rangle$ and $\vec{b} = \langle x^2 - 1, 0, x + 1 \rangle$ parallel.

Solution:
$$\frac{x^{2}-1}{2} = \frac{0}{x-1} = \frac{x+1}{x} \implies 0 = \frac{x+1}{x} \implies x+1=0 \implies x=-1$$

Check: Is there an error in the equations: $\underbrace{\frac{x^2-1}{2} = \frac{0}{x-1} = \frac{x+1}{x}}_{x=-1} \Rightarrow \frac{0}{2} = \frac{0}{-2} = \frac{0}{-1} \text{ (no error)}$

 \Rightarrow the value of x is x = -1.

Another solution:
$$\frac{x^2-1}{2} = \frac{0}{x-1} \Rightarrow \frac{x^2-1}{2} = 0 \Rightarrow x^2-1 = 0 \Rightarrow x = \pm 1$$

Check: Is there an error in the equations:

$$\underbrace{\frac{x^2 - 1}{2} = \frac{0}{x - 1} = \frac{x + 1}{x}}_{x = -1} \Rightarrow \frac{0}{2} = \frac{0}{-2} = \frac{0}{-1} \text{ (no error)}$$

$$\underbrace{\frac{x^2 - 1}{2} = \frac{0}{x - 1} = \frac{x + 1}{x}}_{x = 1} \Rightarrow \frac{0}{2} = \frac{0}{0} = \frac{2}{1} \text{ (there is an error in the equations)}$$

$$\Rightarrow x \neq 1 \Rightarrow x = -1$$
 only.

Exercise 16: Find the value of x that makes:

$$\vec{a} = (3,1, x^2 + 2x + 1)$$
 and $\vec{b} = (3x^2 - 3,3,3)$ parallel.

Answer is x = -2

Definition 17: Three points A, B, C are collinear (على استقامة واحدة) $\Leftrightarrow \overrightarrow{AB} / / \overrightarrow{AC}$

Example 18: Determine whether the points A(2,4,-3), B(3,-1,1), C(4,-6,5) are collinear or not.

Solution:

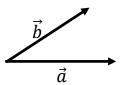
$$\overrightarrow{AB} = \langle 1, -5, 4 \rangle$$
 and $\overrightarrow{AC} = \langle 2, -10, 8 \rangle \Rightarrow \frac{2}{1} = \frac{-10}{-5} = \frac{8}{4}$ are all equal $\Rightarrow \overrightarrow{AB} / / \overrightarrow{AC}$

 \Rightarrow The points A, B, C are collinear

Another solution: $\overrightarrow{AC} = 2\overrightarrow{AB} \Rightarrow \overrightarrow{AB}//\overrightarrow{AC} \Rightarrow$ The points A, B, C are collinear

Rule 19:

- (1) The area (مساحة) of the parallelogram determined by the vectors \vec{a} and \vec{b} is $A = |\vec{a} \times \vec{b}|$
- (2) The area of the triangle determined by the vectors \vec{a} and \vec{b} is $A = \frac{1}{2} |\vec{a} \times \vec{b}|$



Remark 20: Let A, B, C, D be points and let $\vec{a} = \overrightarrow{AB}$ and $\vec{b} = \overrightarrow{AC}$.

- (1) The area of the parallelogram (متوازي اضلاع) with vertices A,B,C,D is $A=\left|\vec{a}\times\vec{b}\right|$
- (2) The area of the triangle (مثلث) with vertices A, B, C is $A = \frac{1}{2} |\vec{a} \times \vec{b}|$

Example 21: let $\vec{a} = i + 2j - k$ and $\vec{b} = j + 3k$ and let A(1,0,1), B(2,2,0), C(1,1,4), D be four points.

- (1) Find the area of the parallelogram determined by the vectors \vec{a} and \vec{b} .
- (2) Find the area of the triangle determined by the vectors \vec{a} and \vec{b} .
- (3) Find the area of the parallelogram with vertices A, B, C, D
- (4) Find the area of the triangle with vertices A, B, C

Solution:

(1) Area =
$$|\vec{a} \times \vec{b}| = \sqrt{|\vec{a}|^2 |\vec{b}|^2 - (\vec{a} \cdot \vec{b})^2} = \sqrt{(6)(10) - (-1)^2} = \sqrt{59}$$

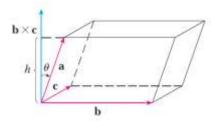
$$(2) \text{Area} = \frac{\sqrt{59}}{2}$$

$$(3)\vec{a} = \overrightarrow{AB} = \langle 1, 2, -1 \rangle$$
 and $\vec{b} = \overrightarrow{AC} = \langle 0, 1, 3 \rangle \Rightarrow \text{Area} = |\vec{a} \times \vec{b}| = \sqrt{59}$

$$(4) \text{Area} = \frac{\sqrt{59}}{2}$$

<u>Definition 22:</u> Let $\vec{a} = \langle a_1, a_2, a_3 \rangle$, $\vec{b} = \langle b_1, b_2, b_3 \rangle$, and $\vec{c} = \langle c_1, c_2, c_3 \rangle$ be vectors. The scalar triple of the vectors \vec{a} , \vec{b} , \vec{c} written $\vec{a} \cdot (\vec{b} \times \vec{c})$ is defined by

$$\vec{a} \cdot (\vec{b} \times \vec{c}) = \begin{vmatrix} a_1 & a_2 & a_3 \\ b_1 & b_2 & b_3 \\ c_1 & c_2 & c_3 \end{vmatrix}$$
$$= a_1(a_2b_3 - a_3b_2) - a_2(a_1b_3 - a_3b_1) + a_3(a_1b_2 - a_2b_1)$$



Rule 23: The volume of the parallelepiped

determined by the vectors \vec{a} , \vec{b} , \vec{c} is

$$V = \underbrace{\left| \vec{a} \cdot \left(\vec{b} \times \vec{c} \right) \right|}_{\text{lignor landles}}$$

Remark 24: Let A, B, C, D be vertices of a parallelepiped and let $\vec{a} = \overrightarrow{AB}, \vec{b} = \overrightarrow{AC}$,

$$\vec{c} = \overrightarrow{AD}$$
. Then the volume of this parallelepiped is $V = \underbrace{\left[\vec{a} \cdot \left(\vec{b} \times \vec{c}\right)\right]}_{\text{distantial}}$

Example 25: Find the volume of the parallelepiped:

- (1) Determined by the vectors $\vec{a} = \langle 0, -2, 5 \rangle, \vec{b} = \langle 0, 1, 2 \rangle, \vec{c} = \langle 6, 3, -1 \rangle$
- (2) With adjacent edges PQ, PR, PS, where P(-2,1,0), Q(2,-1,5), R(-2,2,2), and S(4,4,-1).

Solution:

(1)
$$\vec{a} \cdot (\vec{b} \times \vec{c}) = \begin{vmatrix} 0 & -2 & 5 \\ 0 & 1 & 2 \\ 6 & 3 & -1 \end{vmatrix}$$

= $0(-1-6) - (-2)(0-12) + 5(0-6) = 0 - 24 - 30 = -54$
Volume = $|\vec{a} \cdot (\vec{b} \times \vec{c})| = |-54| = 54$

(2) Let
$$\vec{a} = \overrightarrow{PQ} = \langle 0, -2, 5 \rangle, \vec{b} = \overrightarrow{PR} = \langle 0, 1, 2 \rangle, \vec{c} = \overrightarrow{PS} = \langle 6, 3, -1 \rangle$$

$$\Rightarrow \vec{a} \cdot (\vec{b} \times \vec{c}) = -54 \text{ (by part (1))} \Rightarrow \text{Volume} = |\vec{a} \cdot (\vec{b} \times \vec{c})| = |-54| = 54$$

Rule 26:

- (1) Three vectors \vec{a} , \vec{b} , and \vec{c} in V_3 are coplanar (lie in the same plane) if $\vec{a} \cdot (\vec{b} \times \vec{c}) = 0$.
- (2) Four points A, B, C, D in \mathbb{R}^3 are coplanar if $\vec{a} \cdot (\vec{b} \times \vec{c}) = 0$, where $\vec{a} = \overrightarrow{AB}$, $\vec{b} = \overrightarrow{AC}$, and $\vec{c} = \overrightarrow{AD}$

Example 27:

- (1) Find the value of x that makes $\vec{a} = \langle 1, x, 0 \rangle, \vec{b} = \langle x, 2, 1 \rangle, \vec{c} = \langle 0, 1, 1 \rangle$ coplanar
- (2) Find the value of x that makes the points A(1,-1,2), B(2,x-1,2), C(x+1,1,3), and D(1,0,3) lie in the same plane.

Solution:

$$(1)\vec{a} \cdot (\vec{b} \times \vec{c}) = \begin{vmatrix} 1 & x & 0 \\ x & 2 & 1 \\ 0 & 1 & 1 \end{vmatrix} = 1(2-1) - x(x-0) + 0(x-1) = 1 - x^{2}$$

$$\vec{a} \cdot (\vec{b} \times \vec{c}) = 0 \Rightarrow 1 - x^{2} = 0 \Rightarrow x = \pm 1$$

$$(2)\vec{a} = \overrightarrow{AB} = \langle 1, x, 0 \rangle, \vec{b} = \overrightarrow{AC} = \langle x, 2, 1 \rangle, \text{ and } \vec{c} = \overrightarrow{AD} = \langle 0, 1, 1 \rangle$$

$$\vec{a} \cdot (\vec{b} \times \vec{c}) = 1 - x^{2} \text{ (by part (1))}$$

$$\vec{a} \cdot (\vec{b} \times \vec{c}) = 0 \Rightarrow 1 - x^{2} = 0 \Rightarrow x = \pm 1$$

Defl: Let L be the line that pass through the pt P(x0,70,70) and parallel to the vector <0,6,0>.

1) The parametric (parami) eqs. of Lare:

x=x0+at, y=30+bt, z=z0+ct where telk.

2) The symmetric (symm.) eqs. of L are:

 $\frac{a}{x-x_0} = \frac{h}{4-y_0} = \frac{c}{5-50}$

* if a = 0: The symm. eqs. are: 4-30 = 2-20, x = 00

x if b=0: The symmetry, are: $\frac{x-x_0}{a} = \frac{z-z_0}{c}$, $y=\frac{z_0}{a}$

* if c=0: The symm. eqs. ane: x-xo = 3-30, 2=20

3) The vector eq. of L is $\langle x, y, z \rangle = \langle x_0 \Rightarrow y_0, z_0 \rangle + \langle a, b, c \rangle t$, where $t \in \mathbb{R}$ = $\langle x_0 + at, y_0 + bt, z_0 + ct \rangle$, where $t \in \mathbb{R}$

Two pts. on line: Take t=1 => x=1+6=7

~ (7,2,-4) on line == 3-7 =-4

At what pt the line intersects the xy-plane?when $Z=0: 3=t=0 \Rightarrow t=\frac{3}{7}$ $x=1+6(\frac{3}{7})=\frac{25}{7}$

8=2

At the pt. (25,2,0)

At what pt. the line intersects the xz-plane?

when y=0: 2=0!!! impossible

The line does not intersects the xz-plane.

Remark 3: let \(\pi / \L, \) and \(\pi / \L_2 \).

Ex 4: Determine whether the two lines L, and L are parallel, intersects or skew. If they intersects, find the pt. of intersection:

(1) L_1 : x=2-8t, y=2t, z=7 L_2 : x=5+95 y=3-65, z=1

(2) $L_1: X = t$, y = 3-t, z = 2+3t $L_2: X = 1+28$, y = 2+8, z = 5

(3) k_1 : x = 1+t, y = -2+3t, z = 4-t k_2 : x = 2s, y = 3+s, z = -3+4s.

Soli (1) \(\vec{u} = \langle -3,2,0 \rangle // \L_1 \)
\(\vec{v} = \langle 9,-6,0 \rangle // \L_2 \)

-3 \(= \vec{v} \end{array} \) \(\vec{v} \rightarrow \L_1 / \L_2 \Rightarrow

(2) u= <1,-1,3> // L1 F= (2,1,0) // L2 · は X で since | uxで | ‡0 ⇒ L, XL2 in L,, Lz not parallel. i L, hz may be intersector or skewed To check that: Assume (ipid) that Li, Lz intersected on L1 : on l2 t= 1+2,57 t-2,5=1 -- 0 x = x $t = 1+2x^{2}$ $t = 2x^{2}$ $t = 2x^{2}$ t = 2xلدنا ٣ مع دلات فيار اشتى من اللحل لا لا حدى و بنالله للحق اخترت المعادلات ٥ ٥٥ للل و ١ للحق 0=> t-28=1 (3) ⇒ 3 t = 3 ⇒ t=1 ⇒ 1-25=1 ⇒ S=0 = t=1, 5=0 اللحقي من (2): @: -t-s=-1 => -1-0=-1 Yes عا أن معادلة المحقى صعباته اذا لدينا "قالمو باي الخفي = L,, Lz intersects. لد بداد نعظم النقا لم يعوم ع ا = ا في ا (او ٥ = ي في ع) لا بداد نعظم النقا لم يعوم عنوم النقا لم يعوم النقال النقا لم يعوم النقال الن Li: X=1, y=3-1=2, z=2+3=5 : pt of intersection is (1,2,5) (wie I We is about a L3 by as we is the wie. [5=0] : abed, a is de fied o's abeyle L2: x=1+2(0)=1, 7=2+0=2,8=5 ž pt. (1,2,5)

(٤) العراج (٤)

(3) ~= <1,3,-1> // L1 立=〈2, 1, 4〉// L2 TIXT since | TixT | = 0 => L, Lz not parallel. in L, , Lz may be intersected or skewed. To check: Assume that L, Lz intersected: on L, = on Lz x = x t-2s = -1 t-2s = -1فتأر معادلين للحل لافيا د كم فع و المعادلة إلى لله للم لله المعنى ." المُعَدِثُ () ، (الله ورقم (الماتفي .) 85=8=>5=1 0: t-2(1)=-1=) |t=1| i t=1, s=1 تحقق من جلال المعادله ((معادلة المحق) 3: -t-48=-7 No ं प्यानिक निष्या में वार्यकिश in Li, Lz not intersected not parallel

ع تذكر أن الحفوظ معتمة إما متوازية او متعًا طهم او متكافية

à Liste 8kew.

Ex5 Find param egs of the line that pass through the \$65. A(1,2,3), B(-2,0,1).

 $\frac{801!}{AB} = \langle -3, -2, -2 \rangle // line$ نعزے بلتھ العدد ١- يعنى المتح كيا في يوازى الحظ 43,2,2) // line

i parametric ests. une: x=1+36, y=2+2t, 8=3+2t المتندمنا العقل A والمعتمد (3,2,2) لايما والمعاطات 16 Es est in Earl shapelo Tai de de la leas & colo de de la leas & الحوال إلى ا

x=-2+3t, y=2t, 7=1+2t * لاعظ الضاً فيكن الجاد نقف ما يخط باحمد عدد عدد المحمد والمحمد الم لاياد إلعالملة: t=2: x=-2+6=47 => pt.C(4,4,5)

in eqs. x=4+3t 1 = 4+2+12=5+26 العظ الضام على إلى عاملكم الذي بوازي الحظ المخذ ستمديني The - 5 wall (-3,-2,-2) and use "The will aske are 〈崇,崇,华〉// line : Lot 1 lie 2 B Leen pinh $x = -2 + \frac{15}{4}t$, $y = 0 + \frac{10}{4}t$, $z = 1 + \frac{10}{4}t$.

_ 1iles

Defice: The eq. of the plane that pass through the pt. $P(x_0, y_0, z_0)$ and with normal vector $\tilde{n} = \langle a, b, c \rangle$

is $a(x-x_0) + b(y-y_0) + c(z-z_0) = 0$ Equivalently:

ax + by + cz = ax + by + cz

A vector eq. of the plane is が。ゲニガーが、

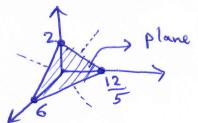
where $\mu = \langle a'p'c \rangle, \underline{L} = \langle x'h's \rangle, \lambda^2 = \langle x^0, 4^0, 2^0 \rangle.$

Ex#: Find the eq. of the phane through the pt. (0,-6,7) with normal vector $\vec{n} = \langle 2,5,6 \rangle$. Find the intercepts and Sketch the plane.

801: The eq. of the plan: 2x+5y+67 = 2(0)+5(-6)+6(7) = 2x+5y+67= 12

The intercepts:

The x-intercept: y=0, 3=0: 2x = 12 = x=6 1 3-1 : X=0, 5=0: 2A=15 ⇒ A=15 1 2- 1 : X=0, 8=0: 6Z=12 = 2= 12



Ex 8: Find the pt. at which the line Lintersects the plane P, where L: X=2+8t, y=-4t, ₹= 5+t P: 4x+53-2=18

لعوم معادلت الحط أسم و معادلة باسوى $4(2+3t) + 5(-4t) - 2(5+t) = 18 \Rightarrow 8+12t - 20t - 10 - 2t = 18$ -10t = 20 => t = -2

x = 2+3(-2) = -47

Les to de ciposi

x = 2+3(-2) = -47 x = 2+3(-2) = -47 x = 2+3(-2) = 8 y = -4(-2) = 8 y = 5+-2 = 3 y = 5+-2 = 3 y = 5+-2 = 3 y = 5+-2 = 3

Find an eq. of the plane that pass through the pts. A(1,3,2), B(3,-1,6), C(5,2,0).

Sol: $N = \overline{AB} \times \overline{AC} = \begin{vmatrix} i & i & k \\ 2 & -4 & 4 \\ 4 & -1 & -2 \end{vmatrix}$ $\overrightarrow{AC} = (4,-1,-2)$ $\overrightarrow{AC} = (4,-1,-2)$

النَّالِجُ مَتَمِهِ وَالنَّافِي مِعْمَد النَّهِ عَلَى الْمُ عَلَى الْمُ عَلَى الْمُ عَلَى الْمُ عَلَى الْمُ ال النَّالِجُ مِتَمِهِ وَالنَّافِي مِعْمَد النَّوى عمد النَّوى عمد النَّوى عمد النَّوى عمد النَّاقِي مِعْمَد النَّوى عمد النَّوى عمد النَّاقِي مِعْمَد النَّوى عمد النَّاقِي مِعْمَد النَّوى عمد النَّاقِي اللَّهِ مِتَمَامِ اللَّهِ الْمُعْمَدِينِ عَلَى الْمُعْمَدِينِ اللَّهِ مِنْ الْمُعْمَدِينِ الْمُعْمَدِينِ اللَّهِ مِنْ الْمُعْمَدِينِ اللَّهِ الْمُعْمَدِينِ اللَّهِ مِنْ الْمُعْمَدِينِ اللَّهِ مِنْ الْمُعْمِينِ اللَّهِ مِنْ الْمُعْمَدِينِ الْمُعْمَدِينِ اللَّهِ مِنْ الْمُعْمِينِ الْمُعْمَدِينِ اللَّهِ الْمُعْمَدِينِ الْمُعْمَدِينِ الْمُعْمَدِينِ الْمُعْمِينِ الْمُعْمِينِ الْمُعْمِينِ الْمُعْمِينِ اللَّهِ مِنْ الْمُعْمِينِ اللَّهِ مِنْ الْمُعْمِينِ الْمُعْمِين

The eq. of the plane: 6x+ 10y+7Z=6(1)+10(3)+7(2)
Zirsul, a signific of B deed, lips

= 6x+10y+7Z=50

Ex10: Find the eq. of the plane that pers through (contains)

the line of intersection of the two planes P: x+2=-1 and

P2: y= Z and poss through the pt. A (-3,1,1)

Sol: Triber > 12 les die 11 clar of planes 15 - 12 con love

are 7 yrx 12 les love 12 les die 12 les de 20 les

P2=) y=0] > B(-1,0,0) on line of intersection

Z=1 in in intersection

Z=1: P: x=-2] = C(-2,1,1) on line of intersection

P2: y=1

C(-2,1,1) 6 B(-1,0,9) A(-3,1,1) C(-3,1,1) C(-2,1,1) C(-2,1,1) C(-2,1,1) C(-2,1,1) C(-3,1,1) C(

```
EXII: Find the eq. of the eq. of the plane of intersection
of the two planes Pi: x+y-2=1, Pz= 3x-3y+2=3
  and parallel to the line [:X=1, y=3-2t, == t.
 20/1
                   اولا بخد نقطين على عظ الله المولى ، ١٤٠٩ :
 3=0: 1 \Rightarrow x-2=1 \Rightarrow x=1 \Rightarrow x=1 \Rightarrow x=1=0
           ~ A(1,0,0)
 y=1: P_1 \Rightarrow x-z=0 \Rightarrow 4x=6 \Rightarrow x=6 = \frac{3}{4} = \frac{3}{2}
P_2 \Rightarrow 3x+2=6 \Rightarrow 4x=6 \Rightarrow x=6 = \frac{3}{2} \Rightarrow x=2=0 \Rightarrow 7=x=\frac{3}{2}
         · B(3,1,3)
      ا مِسر ليسًا مستوى ليقطيان BrA و يوازى الخط ل
     u=AB= (\\\\\\\) plane
             2 20191
 w= <1,0,3> // plane
 v= (0,-2,1) // L, L// plane => v= (0,-2,1) // plane
 W// plane, w// plane
 2x2 I plane
 To x w = | i j k | = -6i+j+2k L plane
  = ed, of blans: - ex+2+55=-6(1)+0+5(0)
                            عوضًا النقطة A ويكن تعويض B.
          = [-6x+4+ 25=-6]
```

Ex 12: Find parametric eqs. of the line of intersection of the two planes P1: x+y-22=8, P2: x-y+3=2

हिंदी ये किए किए हिंदी हैं

A(5,3,0) on line

x=0; b: 2-55=8] -5=10= 5=-10

~ B(0,-12,-10) on line

T= AB = <-5,-15,-10> // line

-5 ds "actidit

= <1,3,27 // line

param egs. of line are: x= 5+t, y=3+3t, Z=2t

:B deer, pline Lift vlep elle

x = t, y = -12 + 3t, z = -10 + 2t $(30)^{2} = \frac{1}{2} = \frac{$

asser of the city of lie out of history

F1: x+y-22=8 and P2: x-y+ 2=2.

(1) Find the eq. of the plane that pass the pt. C(1,2,3) and contains the line L.

(2) Find the eq. of the plane that pass the pt. C(1,2,3) and perpendicular to the line L.

20/1

(1) From example: The pts. A(5,3,0) and B(0,-12,-10) are on $L \Rightarrow A(5,3,0)$, B(0,-12,-10), C(1,2,3) are on the plane $R = AB \times AC = \begin{vmatrix} 0 & 1 & 1 & 1 \\ -5 & -15 & -10 \\ -4 & -1 & 3 \end{vmatrix} = -35\hat{l} + 55\hat{j} - 55k$ $\div 5$

~ -7 i+11j-11k 1 plane => eq. -7x+11y-11≥=-7(5)+11(3) -7x+11y-11≥=-2

(2) A(5,3,0), B(0,-12,-10) on L $\overrightarrow{AB}//L \implies \langle -5, -15, -10 \rangle //L$

L 1 plane => <-5,-15,-10> 1 plane

<1,3,2> 1 plane ← -5 le and

على الم المنظم على المنظم على المنظم على المنتساء المنظم على ولا لحورًا المنظم المعلم المنتساء المنظم المنظم على المنظم على وهذا الخطيط المنتسبة على المنظم المنسبة على المنظم المنسبة على المنظم المنسبة المنتسبة المنتسب

= ed: X+3A+5=10

Remark 14: Let Pi, Pz be two planes such that Ti, IP, Wound Ti, IP, W

(1) P, parallel to P2: P, 1/P2 (Time) Time.

(2) If P_1 , P_2 are not parallel and θ is the angle between P_1 , P_2 , then $\cos\theta = \frac{\overline{n_1} \cdot \overline{n_2}}{|\overline{n_1}||\overline{n_2}|}$

(3) $P_1 \perp P_2 \iff \vec{n}_1 \cdot \vec{n}_2 = 0$.

Ex15. Find the angle between P_1 : x-y=3 and P_2 : x+zy-z=1 SO(1): $\vec{n}_1 = \langle 1,-1,0\rangle$, $\vec{n}_2 = \langle 1,2,-1\rangle$. $COS\theta = \frac{1(1)+-1(2)+O(-1)}{\sqrt{12}+(-1)^2} = \frac{-1}{\sqrt{2}-\sqrt{6}} = \frac{-1}{\sqrt{12}}$ $\vec{n}_1 = \langle 1,-1,0\rangle$, $\vec{n}_2 = \langle 1,2,-1\rangle$. $\vec{n}_3 = \langle 1,2,-1\rangle$ = $\frac{-1}{\sqrt{12}}$ $\vec{n}_4 = \cos^2(\frac{-1}{\sqrt{12}}) \approx 106.7$

Ex16. Show that the two planes are orthogonal: P_1 : 2x-3y+2=0 and P_2 : 4x+2y+4z=3 501: $\vec{n}_1 = \langle 2, -3, 1 \rangle \perp P_1$ and $\vec{n}_2 = \langle 1, 2, 4 \rangle \perp P_2$. $\vec{n}_1 \cdot \vec{n}_2 = 2(1) + -3(2) + 1(4) = 0 \Rightarrow \vec{n}_1 \perp \vec{n}_2 \Rightarrow P_1 \perp P_2$.

Exit: Find a that makes P, and P₂ parallel: $P_1: 2x + 3ay - 2z = 1$ and $P_2: \frac{3}{2}ax + 9y - 3z = 0$ Soli $\overline{n}_1 = \langle 2, 3a, -2 \rangle \perp P_1$ $\frac{2}{2}n = \frac{30}{30} = -\frac{23}{30}$ $\overline{n}_2 = \langle \frac{3}{2}a, 9, -3 \rangle \perp P_2$ $\frac{2}{2}n = \frac{2}{30}$ $P_1 // P_2 \Rightarrow \overline{n}_1 // \overline{n}_2 \Rightarrow \overline{n}_2 // \overline{n}_3 \Rightarrow \overline{n}_4 // \overline{n}_2 \Rightarrow \overline{n}_4 // \overline{n}_4 //$

Rule 18: The distance from the pt. $A(x_0, y_0, z_0)$ to the plane:

P: ax + by + cz + d = 0 is Dist. = $\frac{|ax_0 + by_0 + cz_0 + d|}{\sqrt{a^2 + b^2 + c^2}}$.

 $E \times 19$: Find the distance from the pt A(-1,2,3) and the plane: P: 2x - 49 + z = 1.

$$\frac{50!}{2x-4y+2-1=0} \Rightarrow \tilde{h} = \langle 2,-4,1 \rangle$$

$$\frac{12(1)-4(24)+3-1}{\sqrt{2^2+(-4)^2+1^2}} = \frac{1-81}{\sqrt{21}} = \frac{8}{\sqrt{21}}.$$

Rule 20: Let P_1 , P_2 be two planes s.t. $\vec{n}_1 \perp P_1$ and $\vec{n}_2 \perp P_2$ (1) If $P_1 \times P_2 \Rightarrow$ The Distance between P_1 , P_2 is 0

(2) If P_1/P_2 , \Rightarrow The distance between P_1, P_2 is Dist. $(P_1, P_2) = Dist. (A, P_2)$ where A is a pt. on P_1 .

Ex! Find the distance between the planes P1, P2:

(1) P: X-2y+3=3 and P2: 2x-4+2=6

(2) P: 10 X + 2y - 2= 5 and P2: 5x + y - = 1

 $\frac{Soli(1)}{\vec{n}_1} = \langle 1_9 - 2_7 | \rangle \perp P_1 \quad \text{and} \quad \vec{n}_2 = \langle 2_7 - 1_7 2_7 \rangle \perp P_2$ $\vec{n}_1 / | \vec{n}_2| \quad \text{since} \quad | \vec{n}_1 \times \vec{n}_2 | \neq 0 \implies P_1 \times P_2 \implies P_{1,7} P_2 \quad \text{inhersected}$ $\therefore \quad \text{Distance} = 0.$

(2) $\vec{n}_1 = \langle 10, 2, -2 \rangle \perp P_1$ and $\frac{1}{2}\vec{n}_2 = \langle 5, 1, -1 \rangle \perp P_2$. $\vec{n}_1 / |\vec{n}_2| = \sin ce \ 2\vec{n}_2 = \vec{n}_1 \Rightarrow P_1 / |P_2|$. To find the distance: We find a pt. on P_1 : $P_1: 10x + 2y - 2z = 5$: Take x = 0, y = 0: 10(0) + 2(0) - 2(z) = 5 $\Rightarrow z = -\frac{5}{2} \Rightarrow A(0,0,\frac{5}{2}) \text{ on } P_1$. $Dist.(P_1, P_2) = Dist.(A_1P_2) = \frac{|5(0) + 0 - \frac{5}{2} - 1|}{\sqrt{5^2 + 1^2 + (-1)^2}} = \frac{3/2}{\sqrt{27}} = \frac{1}{2\sqrt{3}}$

Sec. 12.6: Cylinders and Quadric Surfaces

Deft: Cylinders are surfaces that results by moving a curve in a direction of a fixed axis (line)

Ex2: (1) $Z=x^2$, $x^2+y^2=4$ one cylinders

(2) All planes are cylinders: x-2y=1, 2=3 are cylinders

(3) x2-3y+==5, x+2y=cosz ane not cylinders.

Def 3: A quadric surfaces is a graph of a second degree eq in the variables x, y, z in the form:

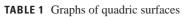
 $Ax^2+By^2+Cz^2+Dxy+Exz+Fyz+Gx+Hy+Iz+J=0$ where A,B,C,D,...,J one scalars s.t. A,B,C not all zeros.

 $E \times 4$: Give the name of the trace of the quadric surface: $2x^2+y^2-2=16$ Oin the plane z=1 ② in the plane y=1 Sol: (1) z=1: $2x^2+y^2-1^2=16 \Rightarrow 2x^2+y^2=17 \Rightarrow \frac{x^2}{17} + \frac{y^2}{17} = 1$ Ellipse (2) y=1: $2x^2+1^2-2^2=16 \Rightarrow 2x^2-2^2=15$ Hyperabola.

Ex5: Identify the trace of the surface $x^2 + y^2 + z^2 = 10$:

(1) in the plane z = 1 (2) in the plane x = 2.

Sol: (1) Z = 1: $x^2 + y^2 + 1 = 10 \Rightarrow x^2 + y^2 = 9$ Circle. (2) X = 2: $2^2 + y^2 + 2 = 10 \Rightarrow Z = 6 - y^2$ Parabola.





Surface	Equation	Surface	Equation
Ellipsoid	$\frac{x^2}{a^2} + \frac{y^2}{b^2} + \frac{z^2}{c^2} = 1$ All traces are ellipses. If $a = b = c$, the ellipsoid is a sphere.	Cone	$\frac{z^2}{c^2} = \frac{x^2}{a^2} + \frac{y^2}{b^2}$ Horizontal traces are ellipses. Vertical traces in the planes $x = k$ and $y = k$ are hyperbolas if $k \neq 0$ but are pairs of lines if $k = 0$.
Elliptic Paraboloid	$\frac{z}{c} = \frac{x^2}{a^2} + \frac{y^2}{b^2}$ Horizontal traces are ellipses. Vertical traces are parabolas. The variable raised to the first power indicates the axis of the paraboloid.	Hyperboloid of One Sheet	$\frac{x^2}{a^2} + \frac{y^2}{b^2} - \frac{z^2}{c^2} = 1$ Horizontal traces are ellipses. Vertical traces are hyperbolas. The axis of symmetry corresponds to the variable whose coefficient is negative.
Hyperbolic Paraboloid	$\frac{z}{c} = \frac{x^2}{a^2} - \frac{y^2}{b^2}$ Horizontal traces are hyperbolas. Vertical traces are parabolas. The case where $c < 0$ is illustrated.	Hyperboloid of Two Sheets	$-\frac{x^2}{a^2} - \frac{y^2}{b^2} + \frac{z^2}{c^2} = 1$ Horizontal traces in $z = k$ are ellipses if $k > c$ or $k < -c$. Vertical traces are hyperbolas. The two minus signs indicate two sheets.

Ex 6: Use traces to sketch the surface

$$x^2 + \frac{y^2}{9} + \frac{z^2}{4} = 1$$
. Show the intercepts and give the name.

<u>Solution</u>. Surface name is **Ellipsoid** Intercepts:

x-intercept:
$$y = 0$$
, $z = 0$:

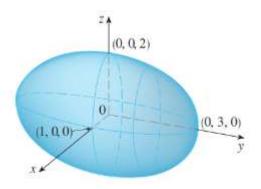
$$x^{2} + \frac{0^{2}}{9} + \frac{0^{2}}{4} = 1 \Rightarrow x^{2} = 1 \Rightarrow x = 1, -1$$

y-intercept:
$$x = 0$$
, $z = 0$:

$$0^2 + \frac{y^2}{9} + \frac{0^2}{4} = 1 \Rightarrow y^2 = 9 \Rightarrow y = 3, -3$$

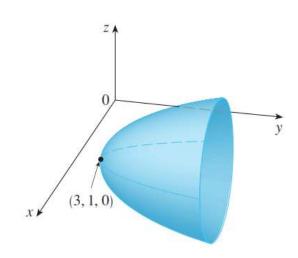
z-intercept:
$$x = 0$$
, $y = 0$:

$$0^2 + \frac{0^2}{9} + \frac{z^2}{4} = 1 \Rightarrow z^2 = 4 \Rightarrow x = 2, -2$$



Ex 8. Classify and sketch the surface $x^2 + 2z^2 - 6x - y + 10 = 0$.

Solution.



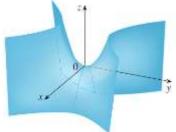
Ex 7. Identify and sketch the surfaces:

$$\frac{2xy}{(1)} \text{ Identity and sketch the surface}$$

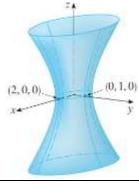
$$(3) z = y^2 - x^2$$

$$(2) x = 4y^2 + z^2$$

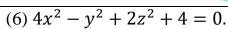
$$(3) z = y^2 - x^2$$

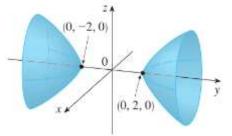


$$(4)\frac{x^2}{4} + y^2 - \frac{z^2}{4} = 1.$$



$$(5)\frac{x^2}{4} - y^2 + \frac{z^2}{4} = 1.$$





$$(7) z^2 = 2x^2 + y^2$$

$$(8) y^2 = x^2 + 4z^2$$

$$(9) z = \sqrt{2x^2 + y^2}$$

$$(10) z = -\sqrt{2x^2 + y^2}$$

$$(11) 2 - y = \sqrt{2x^2 + z^2}$$

$$(12) x - 1 = \sqrt{(y-1)^2 + z^2}$$

21–28 Match the equation with its graph (labeled I–VIII). Give reasons for your choice.

21.
$$x^2 + 4y^2 + 9z^2 = 1$$

23.
$$x^2 - y^2 + z^2 = 1$$

25.
$$y = 2x^2 + z^2$$

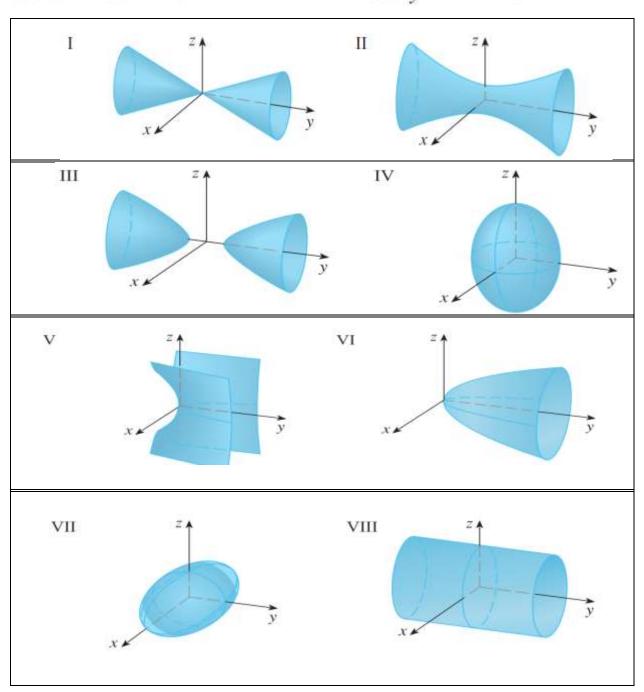
27.
$$x^2 + 2z^2 = 1$$

22.
$$9x^2 + 4y^2 + z^2 = 1$$

24.
$$-x^2 + y^2 - z^2 = 1$$

26.
$$y^2 = x^2 + 2z^2$$

28.
$$y = x^2 - z^2$$



Sec 13.1 Vector Functions and Vector curves

Def1: A vector func., denoted by $\vec{\tau}(t)$, is a func. in the variable t with domain $A \subseteq \mathbb{R}$ and its range is a set of vectors $\vec{\tau}(t) = \langle \hat{\tau}(t), g(t), h(t) \rangle = \hat{\tau}(t)\hat{i} + g(t)\hat{j} + h(t)\hat{k}$, $t \in \mathbb{R}A$

~ Dom(F) = Dom(f) nDom(g) nDom(h)

Ex2: Find the domain of v(t) = (t , ln(3-t), vt >.

 $\frac{5cl:}{t^2-l}: t^2-l \neq 0 \Rightarrow t \neq \pm l$ $\frac{\ln(3-t):}{t^2-l}: t^20 \Rightarrow t < 3$ $\frac{\ln(3-t):}{t^2-l}: t^20 \Rightarrow t < 3$ $\frac{\ln(3-t):}{t^2-l}: t^20 \Rightarrow t < 3$

~ Dom(\$\vec{v}) = [0,1) U(1,3).

Geometrically 3: The vector function $\vec{r}(t) = \langle f(t), g(t), h(t) \rangle$ defines a vector

curve C traced out by the tip of

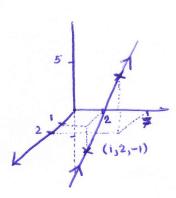
the maying vector $\vec{v}(t)$.

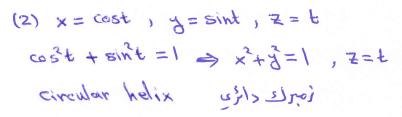
the moving vector $\vec{r}(t)$. The direction of C is as the direction of the moving tip when t increases as shown in the figure. The vector $\vec{r}(t)$ is called a position vector.

Ex 4: Sketch and describe the curve defined by the vector func.:

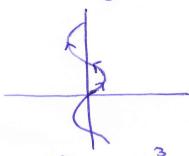
- (1) \$\vec{v}(t) = < 1+t, 2+5t, -1+6t>.
- (2) \(\hat{t} \) = cost \(\hat{t} + \frac{1}{8} \) + t \(\hat{k} \)
- (3) $\vec{r}(t) = \langle sint, t \rangle$.

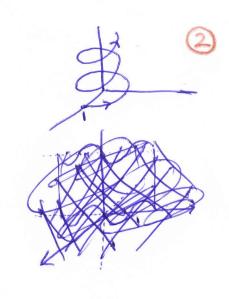
 $\frac{501!}{11!}$ (1) X = 1+t, Y = 2+5t, Z = -1+6t... It is a **a** line











Remark 5: "(1) = < acost -1, 5 - sint, 3+>

z = 3t $t = 0 \Rightarrow (2,5,0)$ helix

Remark 6. If a,b,c>o, the vector func.:

T(1) = < a cost, b sint, ct> is called a helix. When a = b, then
this vector func is called a circular helix.

Rule 7: Let $\alpha \in \mathbb{R}$ or $\alpha = \infty$ or $\alpha = -\infty$ and $\vec{r}(t) = \langle \hat{r}(t), g(t), h(t) \rangle$ (1) If $\lim_{t \to \alpha} f(t)$, $\lim_{t \to \alpha} g(t)$, $\lim_{t \to \alpha} h(t)$ all exist, then $\lim_{t \to \alpha} \vec{r}(t) = \langle \lim_{t \to \alpha} f(t), \lim_{t \to \alpha} g(t), \lim_{t \to \alpha} h(t) \rangle$ (2) If α least one of the limits: $\lim_{t \to \alpha} f(t)$, $\lim_{t \to \alpha} g(t)$, $\lim_{t \to \alpha} h(t)$ does not exist, then $\lim_{t \to \alpha} \vec{r}(t)$ does not exist (DNE).

= lim \$(+) = <0,1, T>.

Ex 9: Find
$$\lim_{t\to\infty} \tilde{v}(t)$$
, where $\tilde{v}(t) = \langle t\tilde{e}^t, \frac{t^3+t}{2t^3-1}, t\sin(\frac{t}{t}) \rangle$

Soli $\lim_{t\to\infty} t\tilde{e}^t = \lim_{t\to\infty} \frac{t}{e^t} = \lim_{t\to\infty} \frac{t}{e^t}$
 $\lim_{t\to\infty} \frac{t^3+t}{e^t} = \lim_{t\to\infty} t^3 = 1$

$$\lim_{t \to \infty} \frac{t^3 + t}{2t^3 - 1} = \lim_{t \to \infty} \frac{t^3}{2t^3} = \frac{1}{2}$$

$$\lim_{t \to \infty} \frac{t^3 + t}{2t^3 - 1} = \lim_{t \to \infty} \frac{t^3}{2t^3} = \lim_{t \to \infty} \frac{\cos(\frac{1}{t})(-\frac{1}{t^2})}{(\frac{1}{t})} = \lim_{t \to \infty} \cos(\frac{1}{t}) = \lim_{t \to$$

Rule 11: Let
$$a \in Dom(\vec{r}(t))$$
. Then $\vec{r}(t)$ is conts. at $a \Leftrightarrow \lim_{t \to a} \vec{r}(t) = \vec{r}(a)$

Def 1: let F(t) = < f(t), g(t), h(t)>
be a smooth curve. Then

 $\frac{d\vec{r}}{dt} = \lim_{h \to 0} \vec{r}(t+h) - \vec{r}(t)$ if the limit exist

$$\sqrt{\frac{d\vec{r}}{dt}} = \vec{r}'(t).$$

Pule \vec{r} : If $\vec{r}(t) = \langle \vec{r}, g, h \rangle \Rightarrow \vec{r}' = \langle \vec{r}, g', h' \rangle$ \vec{r} : \vec{r}

Geometrically 4: Let C be the curve of the vector func.

The this and A is a pt. on C. Then This a vector tangent to the tangent line to the vector curve C that pass through the pt. A (see the figure T).

The found we char to the curve C is $\overrightarrow{T}(t) = \overrightarrow{F'(t)}$ $\overrightarrow{T'(t)}$

Ex5: Find the unit tangent vector of r(t)=(1+t)i+tej;
when t=0 and at the pt. A(1,0 €).

 $\frac{Sol:}{r'(0)} = \langle 3t^{2}, (1-t)e^{t} \rangle.$ $\frac{r'(0)}{r'(0)} = \langle 0, 1 \rangle \Rightarrow \overrightarrow{T} = \frac{\langle 0, 1 \rangle}{|\langle 0, 1 \rangle|} = \langle 0, 1 \rangle.$ $Af A(1,0): x=1, y=0: x=1+t^{3}, y=te^{t} \Rightarrow 1+t^{3}=1 \Rightarrow t=0$ $\frac{r'(0)}{r} = \overrightarrow{r'(0)} = \langle 0, 1 \rangle \Rightarrow \overrightarrow{T} = \frac{\langle 0, 1 \rangle}{|\langle 0, 1 \rangle|} = \langle 0, 1 \rangle.$

Ex6. Let $\vec{r}(t) = (1+t^3) \hat{i} + t \vec{e} \hat{j} + sinkt) k$.

- (1) Find a tangent vector of r(t).
- (2) Find a unit tangent vector to T(t) at t=0
- (3) Find a unit tangent vector to T(t) at the pt. A(1,0,0).

sd! (1) F(+)= 3t2+ (1-t)e1 + 2005(2t) {k

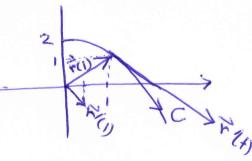
- (2) $\vec{v}'(0) = 0i + j + 2k = j + 2k$ $T'(0) = \frac{j + 2k}{\sqrt{j^2 + 2^2}}$ $T'(0) = \frac{j + 2k}{\sqrt{j^2 + 2^2}}$ $T'(0) = \frac{j + 2k}{\sqrt{j^2 + 2^2}}$
- (3) At the pt. A(1,0,0): x=1, y=0; 2=0

 7; x=1+63, y=tet, 2=sinst
- : $1+t^3=1$ $te^t=0$ $\rightarrow t=0 \Rightarrow \vec{r}(0)=j+2k \Rightarrow T(0)=\frac{1}{15}+\frac{2}{15}k$. Sinct=0

EXT: Let \$\vec{r}(t) = \vec{t} i + (2-t)j, find \$\vec{r}(t)\$ and sketch the position vector \$\vec{r}(1)\$ and \$\vec{r}(1)\$

Soli First we sketch F(t): x=VE, y=2-t = =x, t=2-y

 $\vec{r}(\underline{t}) = \frac{1}{2\sqrt{e}}\hat{i} - j \Rightarrow \vec{r}'(1) = \frac{1}{2}\hat{i} - j$ $\vec{r}(\underline{1}) = \hat{i} + j$ $Dom \vec{r}(\underline{t}) = [0, \infty)$



Ex 8: Find parametric eqs. of the tangent line to the helix $x = 2 \cos t$, $y = \sin t$, z = t at the pt. A(0,1, T)

 $\frac{s_{el!}}{\vec{r}'} = \langle 2\cos t \rangle \sin t, t \rangle , \quad At \quad A: x=0 \Rightarrow 2\cos t = 0$ $\vec{r}' = \langle -2\sin t, \cos t, 1 \rangle$ $\vec{r}' = \langle -2\sin t, \cos t, 1 \rangle$ $\vec{r}' = \langle -2\sin t, \cos t, 1 \rangle = \langle -2\cos t, 1 \rangle = \langle$

r'// tangent line => <-2,0,1> // tangent line:

in param egs: x=0-2t , y=1+0t , 2= +t

x=-2t , y=1, 2= +t

6

Rule 9: let $\vec{u}(t)$, $\vec{v}(t)$ be vector funcs, and f(t) func. and a,b scalars. Then

(3)
$$\frac{1}{dt}(\vec{x},\vec{v}) = \vec{x} \cdot \frac{1}{dt} + \vec{v} \cdot \frac{1}{dt}$$

(4)
$$\frac{d}{dt}(\vec{u}\vec{x}\vec{\sigma}) = \vec{u} \times \frac{d\vec{\sigma}}{dt} + \frac{d\vec{u}}{dt} \times \vec{\sigma}$$

(5)
$$\frac{d}{dt}\vec{u}(f(t)) = \vec{u}'(f) \hat{f}'$$
 (chain Rule)

Ex 10: Let $\vec{u} = \langle t, e^{t}, \sin(2t) \rangle$, $\vec{v} = \langle t-2, t^{2}+2, e^{t} \rangle$ Then $\frac{d}{dt}(2\vec{u}-3\vec{v}) = 2\frac{d\vec{u}}{dt} - 3\frac{d\vec{v}}{dt} = 2\langle 1, -e^{t}, 2\cos t \rangle - 3\langle 1, 2t, 2e^{t} \rangle = 2\langle 1, -e^{t}, 2\cos t \rangle - 6e^{t} \rangle$

Thm 11! Let F(+)= < f(+), g(+), h(+)>

$$501: (1)$$
 $\int F(t)dt = \langle \int 3\cos t , \int \sin t , \int 2t \rangle$
= $\langle 3\sin t + C_{19} - \cos t + C_{2}, t^{2} + C_{3} \rangle$
= $\langle 3\sin t , -\cos t , t^{2} \rangle + C$, where $C = \langle c_{1}, c_{2}, c_{3} \rangle$

(2)
$$\int_{0}^{T_{2}} F(t) dt = \langle \int_{0}^{T_{2}} 3 \cos t , \int_{0}^{T_{2}} \sin t , \int_{0}^{T_{2}} 2t \rangle$$

$$= \langle 3 \sin t , -\cos t , t^{2} \rangle \int_{0}^{T_{2}} 2t \rangle$$

$$= \langle 3 \sin t , -\cos t , t^{2} \rangle \int_{0}^{T_{2}} 2t \rangle$$

$$= \langle 3 \sin t , -\cos t , t^{2} \rangle \int_{0}^{T_{2}} 2t \rangle$$

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$$= \langle 3 \sin t , -\cos t , t^{2} \rangle$$

$$= \langle 3 \sin t , -\cos t , t^{2} \rangle$$



Thm1: Let \$(+) = < f(+), g(+), h(+) >, a < t < b

产的

(1) The arc length of r(t) from t=a to t=b

is L= Solvildt [in the direction of increasing t

(2) The one length func. of F(+) / is s(+)= (17/16+

(3) Parametrization of r(t) with respect to the are length func. s is the r(t(s))

تخسيم لا بدلاله " ليم من رلعمد عن العمد عن العمل عن العمل عن العمل عن العمد عن الع T(1) क्यू र दे ठिक प्रक्रिय र ७ दिं।

Ex2: Let 7(1) = cost i + sint j + tk

(1) Find the arc length of F(t) from the pts. A(1,0,0) to B(1,0,2x)

(2) Find the arc length func. in the direction of increasing t from the pt. A(1,0,0).

(3) reparametrize F(t) with respect to the arc length from the pt. A(1,0,0) in the direction of increasing t.

501: (1) r'= <-sint, cost, 1>

$$A(1,0,0)$$
: $cost = 1$ $\Rightarrow t = 0$ $\Rightarrow t = 2\pi$
 $t = 0$ $\Rightarrow t = 2\pi$

ù 0 ≤ £ ≤ 2K

(1) $L = \int_{0}^{2\pi} |\vec{r}| = \int_{0}^{2\pi} \sqrt{(-\sin t)^{2} + (\cos t + 1)^{2}} = \int_{0}^{2\pi} \sqrt{(-\sin t + \cos t + 1)^{2}} = \int_{0}^{2\pi} \sqrt{(-\cos t + 1)^{2}} =$ = (2T /2 dt = 1/2 (2x-0) = 21/2 x

(2) S= (t/p/ldt = (" = 12 t = 12 t =) S= 12 t

(3) \$ 5= Vet => t= 5

2 8(8)= cos(E) 1 + sin(E) 1 + Ek.

Def. 3: The curvalure of a curve C, written as K(t), is the magnitude of the rate of change of the unit tangent vector with respect to the arclength. Also, it is a measure of how quickly the curve changes direction at a pt.

Rule 4: Let C be a curve and let $\vec{r}(t)$ be its sector func. Then (1) $K(t) = \frac{|\vec{r}'| \times \vec{r}''|}{|\vec{r}'|^3}$ (2) $K(t) = \frac{|\vec{r}'|}{|\vec{r}'|}$ Then (3) If C is a plane curve, and $\vec{r}(t) = x \cdot (t + f(x))$ then $K(t) = \frac{|f''|}{|t + f'|^2}$

Ex5: Find the curvature of $\vec{r}(t) = \langle t, t^2, t^3 \rangle$ (1) at a general pt. (2) At the origin. Sol: (1) $v' = \langle 1, 2t, 3t^2 \rangle$, $\vec{r}'' = \langle 0, 2, 6t \rangle$ $|\vec{r}'|^2 = 1 + 4t^2 + 9t^4$, $|\vec{r}''|^2 = 4 + 36t^2$ $|\vec{r}'|^3 = |\vec{r}'|^3 = \sqrt{|\vec{r}|^3 + |\vec{r}'|^2} - (\vec{r}(\vec{r}''))^2$ $|\vec{r}'|^3 = \sqrt{(1+4t^2+9t^4)(4+36t^2)} - (4t+18t^3)^2$ $(1+4t^2+9t^4)(4+36t^2) - (4t+18t^3)^2$

(2) At the origin: pt. $(0,0,0) \Rightarrow \begin{array}{c} t = 0 \\ t^{2} = 0 \\ t^{3} = 0 \end{array}$ t = 0 $1(4) - 0^{2} = 2$

Ex6: Find the curvature of $y=x^2$ at the pt. (2,4). Sol! let $x=t \Rightarrow y=t^2 \Rightarrow \vec{r} = (1,2t), \vec{r} = (0,2)$ pt. (2,4) $\Rightarrow x=t \Rightarrow t=2 \Rightarrow \vec{r} = (1,4), \vec{r} = (0,2)$ $K(2) = \sqrt{17(4) - 8^2} = \sqrt{68-64} = \frac{2}{17\sqrt{17}} = \frac{2\sqrt{17}}{289}$

Ex7: Show that the curvature of a circle of radius a is 1 .

<u>Sol!</u> Consider the circle x2+y2=a2 in 2D.

~ ×= a cost, y= & sint.

 $\vec{v}(t) = \langle x, y \rangle = \langle a \cos t, \phi \sin t \rangle$

1 = <- a sint, b cost>

V" = <-a cost, - a sint>

17/ = V(-asiwt)2+ (acost)2 = Va2(sin2t+03t) = Va2 = a

|F"| = \((-a cost)^2 + (-a sint)^2 = \(\sigma^2 \) (cost + sixt) = \(\sigma^2 = 9 \)

 $K(t) = \frac{|\vec{r}| \times |\vec{r}|}{|\vec{r}|^2} = \sqrt{a^2(a^2) - (a^2 \sin t \cos t + a^2 \cos t \sin t)^2}$

 $= \frac{\sqrt{\alpha^4 - 0}}{\alpha^3} = \frac{\alpha}{\alpha^3} = \frac{1}{\alpha}.$

Def 8: Let F(+) be a smooth curve. The unit normal vector to $\vec{r}(t)$ is $\vec{N}(t) = \frac{\vec{r}'}{1+1}$.

① The binormal vector is $\vec{B}(t) = \vec{r} \times \vec{N}$.

Ex:9: Find the normal and binormal vectors of the circular helix r(+) = costit sint i + tk.

Sol: v'= <-sint, cost, 1> > /2/= /sin2++ cos2++1=12

" = 1/2/1 = <- sint , cost , 1/2 >

7'= <- cost , - sint , 0> > |7'|= \(\frac{\cos^2t}{2} + \sin^2t = \frac{1}{\sin^2t}

: Normal vector: 11(1) = = 1 (-cost, -sint, 0>

= N(+) = < - cost, - sind, 0>.

 $\overrightarrow{B}(t) = \overrightarrow{T} \times \overrightarrow{N} = \begin{vmatrix} \overrightarrow{i} & \overrightarrow{j} & \overrightarrow{k} \\ -\underline{sint} & \underline{cost} \\ -\underline{cost} & -\underline{sint} & \underline{c} \end{vmatrix} = \underline{sint} \overrightarrow{i} - \underline{cost} \overrightarrow{j} + \underline{k},$

EX 11: \overrightarrow{A} ind a vector equation and parametric equations for the line segement that joins P(1,0,1) to Q(2,3,1) $\overrightarrow{SO}(1)$ $\overrightarrow{V}(1) = \langle tP+(1-t)Q \rangle$

= < t(1)+(1-t)2 , t(0)+(1-t)3, t(1)+(1-t)(1)> = < 2-t, 3-3t, 1>, 0 = t < 1

parametric eqs: x=2-t, y=3-3t, 2=1, 0 < t < 1.

Ex12: Find a vector func. that represents the curve of intersection of the two surfaces:

(1) x2+y2=4 and ==xy (2) ==x2-y2 and x2+y2=1

(3) 2= 1x2+y2 , 2=1+y

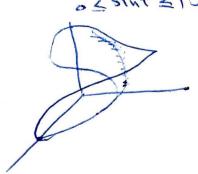
Sol: (1) x = 2 = 25 int

2 = 4 cost sint = 2(2 cost sint) = 2 sinct

~ F(+)= <20st, 25ht, 25hzt>

(3) $x=t: z=\sqrt{x^2+y^2}, e=1+y\Rightarrow 1+y=\sqrt{t^2+y^2}$ $(1+y)^2=t^2+y^2\Rightarrow 1+2y^2+y^2=t^2+y^2\Rightarrow y=\frac{t^2-1}{2}$ $z=1+y=1+\frac{t^2-1}{2}=\frac{t^2+1}{2}$ $z=(t)=t+\frac{t^2-1}{2}+\frac{t^2+1}{2}k$

EX 13: Show that the curve with parametric egs. $x=t^2$, y=1-3t, $z=1+t^3$ passes through the pt. A(1,4,0)and not through B(4,7,-6) 501: A: t2=1 => t=+1] => :.t=-1] => :.t=-1] 1+t's = 0 => t3 = -1 => t=-1 When t=-1 the curve passes through A. B: $t^2 = 4$ \Rightarrow $t = \pm 2$ $= \pm 2$ = 2 = 2 = 2 = 2 = 2 = 2 = 2 = 2 = 2 = 2 = 2 = 2 =in there is no known about value for t in the curve does not pass through B. Ex14! sketch the convert the vector fine. (1) x=tcost y=t, 2=tsint 6>0 (2) x=cost, y=sint, 2=t solu(1) (tcost)2+(tsint)2= t2(cos2++sint)=t2 M => x2 + 22 = t2 = y2 => y2 = x2+ v22 670 7 7= 1xx+21 (2) cost + sint =1 0 6 6 5 F & 17 0 5 X & 1 x+ y=1



Ext: Let \$7(4) be a smooth curve. Show that the unit tangent vector $\overrightarrow{T}(t)$ is orthogonal to the unit normal vector $\overrightarrow{N}(t)$ for all t.

 $E \times 16$: let $\overline{r}(t)$ be a smooth curve 18th such that $|\overline{r}(t)| = C$ (constant). Show that $|\overline{r}(t)|$ is orthogonal to $\overline{r}'(t)$

Sol: 171=C2 が、下=C2 当点(でで)=dc2 会で、アナヤ、ア=0 当でで。の当か、アニの はアナマ、アニの

EX17: Show that the curvalence of any line is alway 0.

Sol! x=x0+at, y= yo+bt, 2=20+ct = F(+)= (x0+at, y0+bt, 20+ct)

マノ= くの, b,() = マッs くの,のの =で、

こぞパヤルニョ マステリニの

~ K(+)= | T/x T/1 = 0

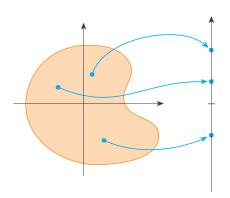
Chapter 14: Partial Derivates

14.1 Functions of Several Variables

Definition 1: A function f of two variables is a rule that assigns to each ordered pair of real numbers x, y in a set D a unique real number denoted by f(x, y). The set D is the **domain** of f and its **range** is the set of values that f takes on, that is,

$$D = \{(x, y) \in \mathbb{R}^2 : f(x, y) \in \mathbb{R}\} \text{ and }$$

$$range = \{z \in \mathbb{R} : z = f(x, y), (x, y) \in D\}.$$



Example 2: Let $f(x, y) = x + \ln(y^2 - x)$. Then $f(3,2) = 3 + \ln(2^2 - 3) = 3 + \ln 1 = 3$ **Example 3:** Find and sketch the domain of the functions:

(a)
$$f(x,y) = \frac{\sqrt{x+y+1}}{x-1}$$

$$f(x,y) = \ln(y^2 - x)$$

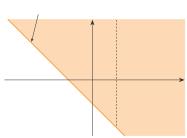
(b)
$$f(x,y) = \ln(y^2 - x)$$
 (c) $f(x,y) = \sqrt{9 - x^2 - y^2}$

(e)
$$f(x,y) = \sqrt{y} + \sqrt{25 - x^2 - y^2}$$

(d)
$$f(x, y) = \sqrt{xy}$$

Solution:

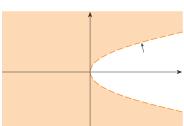
(a)
$$Dom(f) = \{(x, y) \in \mathbb{R}^2 : x + y + 1 \ge 0, x \ne 1\}$$



$$x + y + 1 = 0$$
$$x + y = -1$$

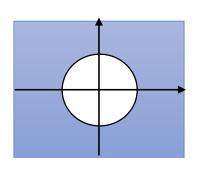
(b)
$$Dom(f) = \{(x, y) \in \mathbb{R}^2 : y^2 - x > 0\}$$

= $\{(x, y) \in \mathbb{R}^2 : y^2 > x\}$
** $y^2 = x$



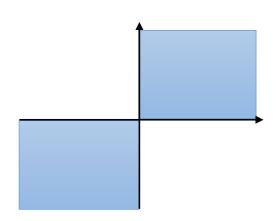
(c)
$$Dom(f) = \{(x, y) \in \mathbb{R}^2 : 9 - x^2 - y^2 \ge 0\}$$

= $\{(x, y) \in \mathbb{R}^2 : x^2 + y^2 \ge 9\}$



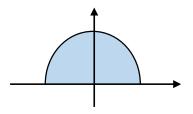
(d)
$$Dom(f) = \{(x,y) \in \mathbb{R}^2 : xy \ge 0 \}$$

 $xy \ge 0$
 $\Rightarrow x \ge 0$ and $y \ge 0$ (first quadrant)
Or $x \le 0$ and $y \le 0$ (second quadrant)



(e)
$$Dom(f) = \{(x, y) \in \mathbb{R}^2 : y \ge 0, 25 - x^2 - y^2 \ge 0\}$$

= $\{(x, y) \in \mathbb{R}^2 : y \ge 0, x^2 + y^2 \le 25\}$



Example 4: Find the domain and range of the function:

$$f(x,y) = 2 - 3\sqrt{9 - x^2 - y^2}$$

Solution: $Dom(f) = \{(x, y) \in \mathbb{R}^2 : x^2 + y^2 \ge 9\}.$

For range f: Let $z = f(x, y) \implies z = 2 - 3\sqrt{9 - x^2 - y^2}$. So,

**
$$\sqrt{9-x^2-y^2} \ge 0$$
 $\Rightarrow 3\sqrt{9-x^2-y^2} \ge 0$ $\Rightarrow -3\sqrt{9-x^2-y^2} \le 0$
 $\Rightarrow 2-3\sqrt{9-x^2-y^2} \le 2$ $\Rightarrow z \le 2$

**
$$x^{2} + y^{2} \ge 0$$
 $\Rightarrow -x^{2} - y^{2} \le 0$ $\Rightarrow 9 - x^{2} - y^{2} \le 9$ $\Rightarrow \sqrt{9 - x^{2} - y^{2}} \le 3$ $\Rightarrow -3\sqrt{9 - x^{2} - y^{2}} \ge -9$ $\Rightarrow 2 - 3\sqrt{9 - x^{2} - y^{2}} \ge 3$ $\Rightarrow z \ge -7$ $\Rightarrow z \ge -7$

So,
$$-7 \le z \le 2$$
 $\Rightarrow range(f) = [-7,2]$

Example 5: Find the domain and range of the function:

$$f(x,y) = x^2 + 2y^2$$

Solution: $Dom(f) = \{(x, y) \in \mathbb{R}^2\} = \mathbb{R}^2$.

For range f: Let $z = f(x, y) \implies z = 2 + x^2 + 2y^2$. So,

**
$$x^2 + 2y^2 \ge 0$$
 $\Rightarrow 2 + x^2 + 2y^2 \ge 2$ $\Rightarrow z \ge 2$
 $\Rightarrow range(f) = [2, \infty)$

Definition 6: If f is a function of two variables with domain D, then the graph of f is the set of all points (x, y, z) in \mathbb{R}^3 such that z = f(x, y) and $(x, y) \in D$.

Example 7: Sketch the graph of the functions:

(a)
$$f(x, y) = 6 - 3x - 2y$$

(a)
$$f(x,y) = 6 - 3x - 2y$$
 (b) $f(x,y) = \sqrt{9 - x^2 - y^2}$

(c)
$$f(x,y) = 6 - \sqrt{x^2 + 2y^2}$$
 (d) $f(x,y) = x^2 + 2y^2$

(d)
$$f(x,y) = x^2 + 2y^2$$

Solution:

(a)
$$z = f(x, y) \implies z = 6 - 3x - 2y \implies 3x + 2y + z = 6$$
 (is a plane)

Intercepts:

x-intercept:
$$y = z = 0$$

 $\Rightarrow 3x + 2(0) + 0 = 6 \Rightarrow 3x = 6$
 $x = 2$

y-intercept:
$$x = z = 0$$

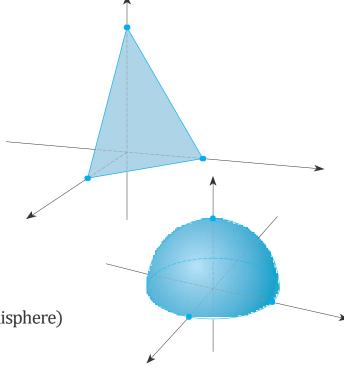
$$\Rightarrow 3(0) + 2y + 0 = 6 \Rightarrow 2y = 6$$
$$y = 3$$

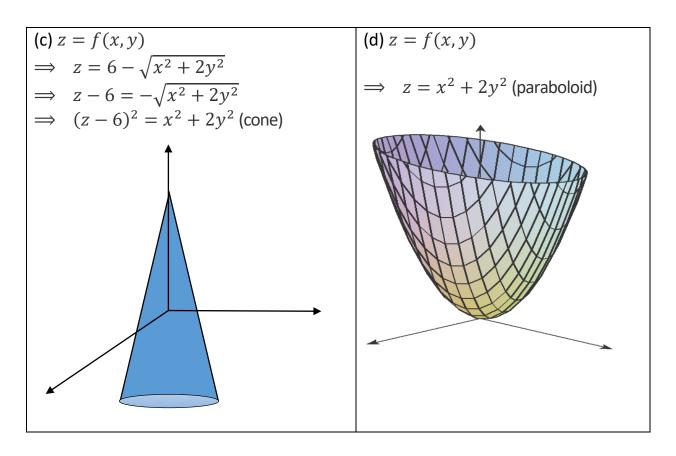
z-intercept:
$$x = y = 0$$

$$\Rightarrow 3(0) + 2(0) + z = 6 \Rightarrow z = 6$$

(b)
$$z = f(x, y) \implies z = \sqrt{9 - x^2 - y^2}$$

 $\implies z^2 = 9 - x^2 - y^2$ with $z \ge 0$
 $\implies x^2 + y^2 + z^2 = 9$ with $z \ge 0$ (is a hemisphere)





Remark 8: Describe how the graph of the function g can be obtained from the graph of the function f in each of the following cases:

(1)
$$g(x,y) = f(x,y) + 2$$

$$(2) g(x,y) = 2f(x,y)$$

(3)
$$g(x, y) = -f(x, y)$$

$$(4) g(x, y) = 2 - f(x, y)$$

(5)
$$g(x,y) = f(x-2,y)$$

(6)
$$g(x,y) = f(x,y+2)$$

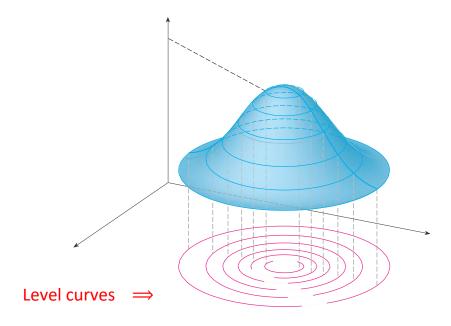
$$(7) g(x,y) = f(x+3, y-2)$$

Solution:

- (1) Shift the graph of f upward 2 units.
- (2) Stretch the graph of f vertically by a factor of 2 units.
- (3) Reflect the graph of f about the xy-plane.
- (4) Reflect the graph of f about the xy-plane and then shift it upward 2 units.
- (5) Shift the graph of f in the direction of the positive x-axis 2 units.
- (6) Shift the graph of f in the direction of the negative y-axis 2 units.
- (7) Shift the graph of f in the direction of the negative x-axis 3 units and then shift it in the direction of the positive y-axis 2 units.

Definition 9: The **level curves** of a function f of two variables are the curves with equations f(x, y) = k, where k is a constant $(k \in range(f))$.

• The level curves f(x, y) = k are just the traces of the graph of f in the horizontal plane z = k projected down to the xy-plane.



The graph of several level curves in the plane is called a contour map of the function f

Example 10: Sketch the level curves of the function f(x,y) = 6 - 3x - 2y for the values k = -6, 0, 6, 12.

Solution: The level curves are:

$$6 - 3x - 2y = k \quad \Longrightarrow \quad 3x + 2y = 6 - k$$

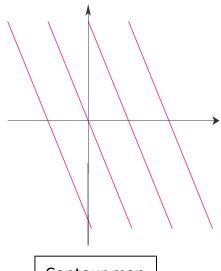
$$6-3x-2y=k \implies 3x+2y=6-k$$

$$k=-6 \implies 3x+2y=12 \text{ (line with slope } -\frac{3}{2}\text{)}$$

$$k=0 \implies 3x+2y=6 \text{ (line with slope } -\frac{3}{2}\text{)}$$

$$k=6 \implies 3x+2y=0 \text{ (line with slope } -\frac{3}{2}\text{)}$$

$$k=12 \implies 3x+2y=12 \text{ (line with slope } -\frac{3}{2}\text{)}$$



Contour map

Example 11: Sketch the level curves of the function $f(x,y) = \sqrt{9 - x^2 - y^2}$ for the values k = 0,1,2,3

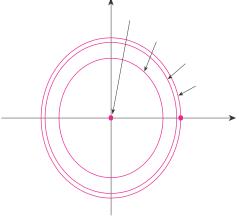
Solution: The level curves are: f(x,y) = k

$$\Rightarrow \sqrt{9 - x^2 - y^2} = k$$
 for $k = 0,1,2,3$

$$\Rightarrow 9 - x^2 - y^2 = k^2$$
 for $k = 0,1,2,3$

$$\Rightarrow x^2 + y^2 = 9 - k^2$$
 for $k = 0,1,2,3$

$k = 0 \implies x^2 + y^2 = 9 \text{ (circle)}$			
$k = 1 \implies x^2 + y^2 = 8 \text{ (circle)}$			
$k=2 \implies x^2+y^2=5$ (circle)			
$k = 3 \implies x^2 + y^2 = 0$			
$\Rightarrow x = 0, y = 0 \Rightarrow A \text{ point } (0,0)$			

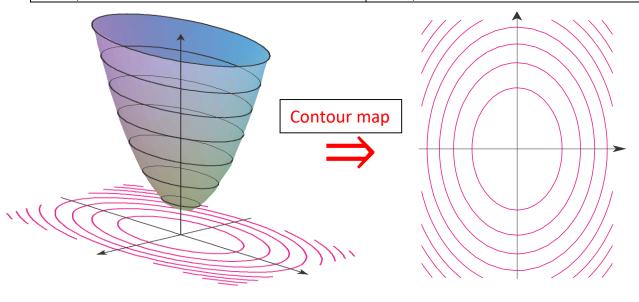


Contour map

Example 12: Draw a contour map (Sketch some level curves) of the function $f(x,y) = 4x^2 + y^2 + 1$

Solution: The level curves are:
$$f(x,y) = k \implies 4x^2 + y^2 + 1 = k$$
 $\implies 4x^2 + y^2 = k - 1 \implies k - 1 \ge 0 \implies k \ge 1$

$k = 1 \implies 4x^2 + y^2 = 0$	$k = 2 \implies 4x^2 + y^2 = 1$ (ellipse)
\Rightarrow x = 0, y = 0 \Rightarrow point (0,0)	$\implies \frac{x^2}{1/4} + y^2 = 1$
$k = 3 \implies 4x^2 + y^2 = 2 \text{ (ellipse)}$ $\implies \frac{x^2}{1/2} + \frac{y^2}{2} = 1$	$k = 4 \implies 4x^2 + y^2 = 3 \text{ (ellipse)}$ $\implies \frac{x^2}{3/4} + \frac{y^2}{3} = 1$



Example 13: Draw a contour map (Sketch some level curves) of the function

$$f(x,y) = \sqrt{y^2 - x^2}.$$

Solution: The level curves are: the lines y = x or y = -x

$$f(x,y) = k \implies \sqrt{y^2 - x^2} = k \implies k \ge 0$$

• For
$$k = 0$$
: $\sqrt{y^2 - x^2} = 0 \implies y^2 - x^2 = 0$

$$\Rightarrow y^2 = x^2 \Rightarrow y = x \text{ or } y = -x$$

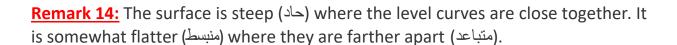
• The level curves are the lines: y = x or y = -x

For
$$k > 0$$
: $\sqrt{y^2 - x^2} = k \implies y^2 - x^2 = k^2$

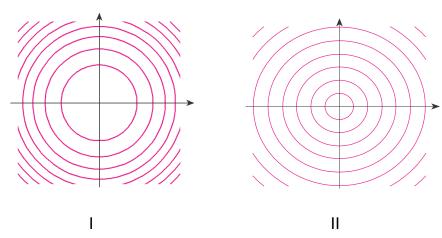
$$\Rightarrow \frac{y^2}{k^2} - \frac{x^2}{k^2} = 1 \implies \text{hyparabolas}$$

• The level curves are hyperbolas

The level curves are two lines and hyperbolas



Example 15: Two contour maps are shown in the figures. One is for a function f whose graph is a cone. The other is for a function g whose graph is a paraboloid. Which is which, and why?



Solution: Figure I is for the paraboloid which is the function g Figure II is for the cone which is the function f.

❖ Because the paraboloid is steep when *x* or *y* is very large so its level curves are close together (this appears in figure I) while on a cone the surface is never steep it stays steady.

Example 16: Match the function:

- (a) with its graph (labled A-F below)
- (b) with its contour map (labled I-VI below)

Give reasons for your choice.

(a)
$$z = \sin(xy)$$

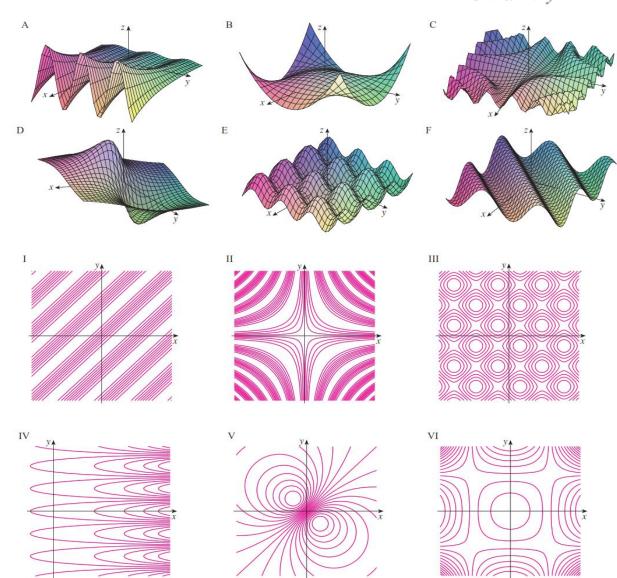
(b)
$$z = e^x \cos y$$

(c)
$$z = (1 - x^2)(1 - y^2)$$

(d)
$$z = \sin(x - y)$$

$$(e) z = \sin x - \sin y$$

(f)
$$z = \frac{x - y}{1 + x^2 + y^2}$$



Solution:

(a)	(b)	(c)	(d)	(e)	(f)
С	Α	В	F	Е	D
II	IV	VI	I	III	V

Example 17: Match the function with its graph (labeled I-VI). Give reasons for your choices.

(a)
$$f(x, y) = |x| + |y|$$
 (b) $f(x, y) = |xy|$

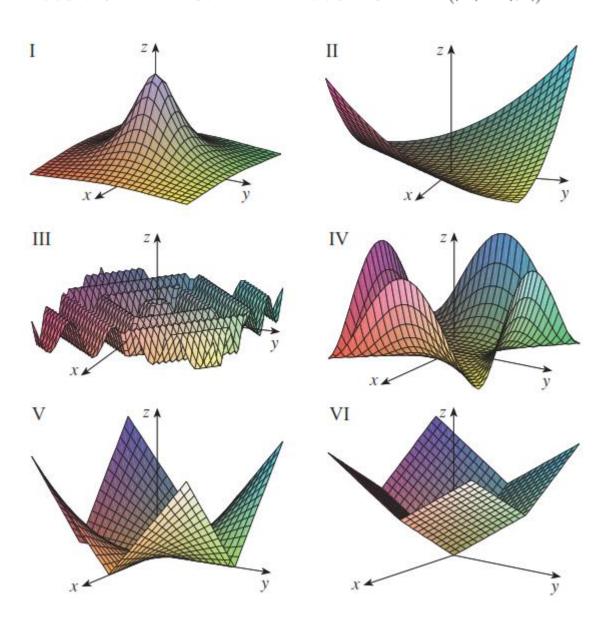
(c)
$$f(x, y) = \frac{1}{1 + x^2 + y^2}$$
 (d) $f(x, y) = (x^2 - y^2)^2$

(e)
$$f(x, y) = (x - y)^2$$

(b)
$$f(x, y) = |xy|$$

(d)
$$f(x, y) = (x^2 - y^2)^2$$

(e)
$$f(x, y) = (x - y)^2$$
 (f) $f(x, y) = \sin(|x| + |y|)$



Solution:

(a)	(b)	(c)	(d)	(e)	(f)
VI	V	1	IV	II	Ш

Functions of Three or More Variables

A **function of three variables**, f, is a rule that assigns to each ordered triple (x, y, z) in a domain D in \mathbb{R}^3 a unique real number denoted by f(x, y, z).

Example 18: Find and sketch the domain of the function:

(a)
$$f(x, y, z) = \ln(z - y) + xy \sin z$$
.

(b)
$$f(x, y, z) = \sqrt{z - x^2 - 2y^2}$$

Solution:

(a)
$$Dom(f) = \{(x, y, z) \in \mathbb{R}^3 : z - y > 0\}$$

= $\{(x, y, z) \in \mathbb{R}^3 : z > y\}$

To sketch Dom(f):

$$z > y$$
: $\Rightarrow z = y$ (plane)

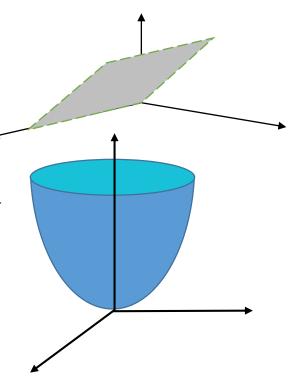
So, Dom(f) is a **half-space** consisting of all points that lie above the plane z = y.

(b)
$$Dom(f) = \{(x, y, z) \in \mathbb{R}^3 : z - x^2 - 2y^2 \ge 0\}$$

= $\{(x, y, z) \in \mathbb{R}^3 : z \ge x^2 + 2y^2\}$

To sketch Dom(f):

$$z \ge x^2 + 2y^2$$
: $\Rightarrow z = x^2 + 2y^2$ (paraboloid)
So, Dom(f) is the region inside and on the paraboloid $z = x^2 + 2y^2$



Example 19:

(a)
$$f(x, y, z) = \frac{1}{x} \implies Dom(f) = \{(x, y, z) \in \mathbb{R}^3 : x \neq 0\}$$

(b)
$$f(x, y, z) = 2e^{xyz} \Rightarrow Dom(f) = \{(x, y, z) \in \mathbb{R}^3\} = \mathbb{R}^3$$

(c)
$$f(x, y, z) = x + y \Rightarrow Dom(f) = \{(x, y, z) \in \mathbb{R}^3\} = \mathbb{R}^3$$

(d)
$$f(x, y, z, w) = \sqrt{w - z}$$
:

$$\Rightarrow Dom(f) = \{(x, y, z, w) \in \mathbb{R}^4 : w - z \ge 0\} = \{(x, y, z, w) \in \mathbb{R}^4 : w \ge z\}$$

(e)
$$f(x, y, z) = \frac{1}{x} \implies Dom(f) = \{(x, y, z) \in \mathbb{R}^3 : x \neq 0\}$$

Example 20: Find the domain and range of the function $f(x, y, z) = 2 + \sqrt{x^2 + 3}$ Solution:

$$f(x,y,z) = 2 + \sqrt{x^2 + 3} \implies Dom(f) = \{(x,y,z) \in \mathbb{R}^3\} = \mathbb{R}^3$$

To find $range(f)$: Let $w = f(x,y,z)$
$$\Rightarrow range(f) = \{w \in \mathbb{R}: w = f(x,y,z), (x,y,z) \in Dom(f)\}$$

$\sqrt{x^2 + 3} \ge 0$	\Rightarrow	$2 + \sqrt{x^2 + 3} \ge 2$	\Rightarrow	$w \ge 2$
$x^2 \ge 0$	\Rightarrow	$x^2 + 3 \ge 3$		
$\sqrt{x^2 + 3} \ge \sqrt{3}$	\Rightarrow	$2 + \sqrt{x^2 + 3} \ge 2 + \sqrt{3}$	\Rightarrow	$w \ge 2 + \sqrt{3}$

So,
$$w \ge 2$$
 and $w \ge 2 + \sqrt{3} \Rightarrow w \ge 2 + \sqrt{3} \Rightarrow range(f) = [2 + \sqrt{3}, \infty).$

<u>Definition 21:</u> The **level surfaces** of a function f(x, y, z) for the value k are the surfaces given by the equation f(x, y, z) = k, where k is a constant, that is if the point (x, y, z) moves along a level surface, the value of f(x, y, z) remains fixed.

Example 22: Find the level surfaces of the function $f(x, y, z) = x^2 + y^2 + z^2$. **Solution:** Observe that $f(x, y, z) = x^2 + y^2 + z^2 \ge 0$

 \Rightarrow the values of k are $k \ge 0$ since for the level surfaces we have f(x, y, z) = kFor k = 0: $f(x, y, z) = 0 \Rightarrow x^2 + y^2 + z^2 = 0 \Rightarrow x = 0, y = 0, z = 0$

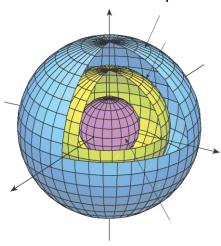
 \Rightarrow we have a point (0,0,0)

For
$$k = 1$$
: $f(x, y, z) = 1 \Rightarrow x^2 + y^2 + z^2 = 1$

 \Rightarrow A sphere of radius 1 centered at (0,0,0)

In general, for k > 0:: $f(x, y, z) = k \implies x^2 + y^2 + z^2 = k$

 \Rightarrow A sphere of radius \sqrt{k} centered at (0,0,0)



Example 23: Describe the level surfaces of the function.

(a)
$$f(x, y, z) = 2x - 3y + 5z - 3$$

(b)
$$f(x, y, z) = 2x^2 + 3y^2 + 5z^2$$

(c)
$$f(x, y, z) = y^2 + z^2$$

(d)
$$f(x, y, z) = z^2 - y^2 - x^2$$

Solution:

(a)
$$f(x, y, z) = k \Rightarrow 2x - 3y + 5z - 3 = k \Rightarrow k \in \mathbb{R}$$

 $\Rightarrow 2x - 3y + 5z = k + 3$

The level surfaces are planes

(b)
$$f(x, y, z) = k \Rightarrow 2x^2 + 3y^2 + 5z^2 = k \Rightarrow k \ge 0$$

For $k = 0$: $2x^2 + 3y^2 + 5z^2 = 0 \Rightarrow x = 0, y = 0, z = 0$

The level surface is a point which is the origin (0,0,0)

For
$$k > 0$$
: $2x^2 + 3y^2 + 5z^2 = k \implies \frac{x^2}{k/2} + \frac{y^2}{k/3} + \frac{z^2}{k/5} = 1$

⇒ The level surfaces are ellipsoids

The level surfaces are the origin and ellipsoids

(c)
$$f(x, y, z) = k \implies y^2 + z^2 = k \implies k \ge 0$$

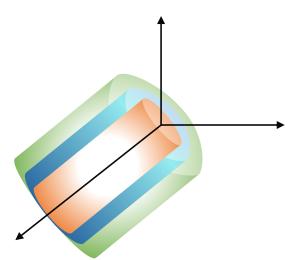
For
$$k = 0$$
: $y^2 + z^2 = 0$

$$\Rightarrow y = 0, z = 0, x \in \mathbb{R}$$

 \Rightarrow The level surface is the *x*-axis

For
$$k > 0$$
: $y^2 + z^2 = k$

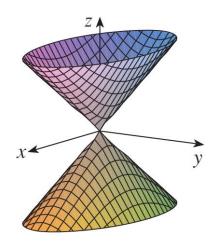
⇒ The level surface is a cylinder



 \diamond The level surfaces are the *x*-axis and cylinders

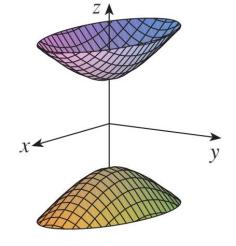
(d)
$$f(x, y, z) = k \Rightarrow z^2 - x^2 - y^2 = k \Rightarrow k \in \mathbb{R}$$

For $k = 0$: $z^2 - x^2 - y^2 = 0$
 $\Rightarrow z^2 = x^2 + y^2$
The level surfaces are cones

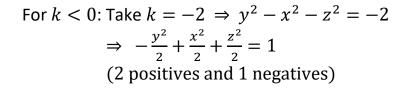


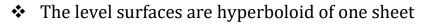
For
$$k > 0$$
: Take $k = 2 \Rightarrow z^2 - x^2 - y^2 = 2$

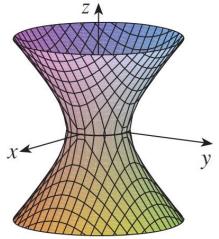
$$\Rightarrow -\frac{x^2}{2} + \frac{y^2}{2} - \frac{z^2}{2} = 1$$
(1 positive and 2 negatives)



The level surfaces are hyperboloid of two sheets

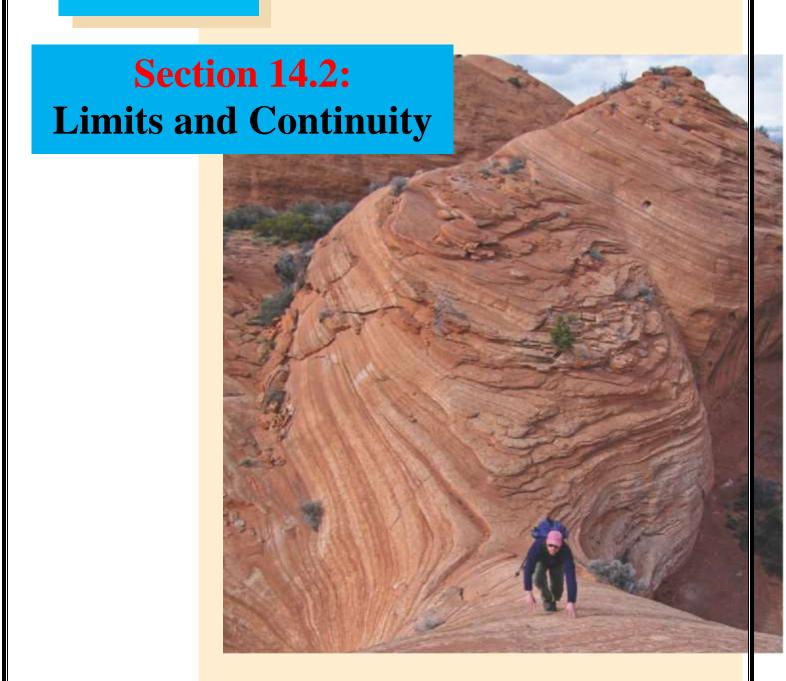






The level surfaces are: cones, hyperboloids of two sheets, and hyperboloids of one sheet

Chapter 14 Partial Derivatives



14.2 Limits and Continuity

Definition 1: Let C: x = f(t), y = g(t) be a path (curve) in the xy-plane. Then

C passes through that pass through the point $P_0(a, b)$ in \mathbb{R}^2



there exists $t_0 \in \mathbb{R}$ such $f(t_0) = a$ and $g(t_0) = b$.

Definition 2: Let $P_0(a,b)$ in \mathbb{R}^2 and let C be a path that pass through the point $P_0(a,b)$ when $t=t_0$. Then

$$\lim_{\substack{(x,y)\to P_0\\along\ C}} F(x,y) = \lim_{t\to t_0} F(f(t),g(t))$$

Definition 3: Let $P_0(a, b)$ be a point in \mathbb{R}^2 and let $L \in \mathbb{R}$.

(a) $\lim_{(x,y)\to P_0} F(x,y) = L$ (exists) $\iff \lim_{(x,y)\to P_0} F(x,y) = L$ for all paths C in Dom(F(x,y)) that pass through the point P_0 .

 P_0 المارة بالنقطة (curves المنحنيات paths) المارة بالنقطة كل المسارات المنحنيات المارة بالنقطة المرة المرة المرة المرة المرة بالنقطة المرة المرة المرة المرة المرة ال وحساب النهاية من خلالها، وهذا مستحيل وذلك لأن عدد المسارات لانهائي. لذلك إن كانت النهاية موجودة واردنا حسابها فإننا لا نستخدم المسارات في حسابها بل نلجأ الى طرق أخرى مثل:

التعويض المباشر أو التحليل والإختصار أو الضرب بالمرافق أو استخدام تعويضات خاصة

(b) Let C_1 and C_2 be two paths in Dom(F(x,y)) that pass through a point P_0 . If

 $\lim_{(x,y)\to P_0} F(x,y) \neq \lim_{(x,y)\to P_0} F(x,y), \text{ then } \lim_{(x,y)\to P_0} F(x,y) \text{ dose not exist (DNE)}$ along C_1 along C_2

V وحساب النهاية من خلال النهاية من النهاية كل واحد من المسارين بحيث يكون جوابا النهايتين مختلفين. **Example 4:** Find each of the following limit, if it exists:

(1)
$$\lim_{(x,y)\to(0,0)} \frac{x^4 + x^2y^2 - 6y}{x^2 + 3y^2}$$
 (2)
$$\lim_{(x,y)\to(-1,1)} \frac{y^6 - x^2}{y^3 + x}$$

(3)
$$\lim_{(x,y)\to(4,2)} \frac{x^2 - 5xy^2 + 4y^4}{\sqrt{x} - 2y}$$

Solution:

(1)
$$\lim_{(x,y)\to(0,0)} \frac{x^4 + x^2y^2 - 6y}{x^2 + 3y^2} = \lim_{(x,y)\to(0,0)} \frac{(x^2 + 3y^2)(x^2 - 2y^2)}{x^2 + 3y^2}$$
$$= \lim_{(x,y)\to(0,0)} (x^2 - 2y^2)$$
$$= \mathbf{0}$$

(2)
$$\lim_{(x,y)\to(-1,1)} \frac{y^6 - x^2}{y^3 + x} = \lim_{(x,y)\to(-1,1)} \frac{(y^3 + x)(y^3 - x)}{y^3 + x}$$
$$= \lim_{(x,y)\to(-1,1)} (y^3 - x)$$
$$= 2$$

(3)
$$\lim_{(x,y)\to(4,2)} \frac{x^2 - 5xy^2 + 4y^4}{\sqrt{x} - 2y} = \lim_{(x,y)\to(4,2)} \frac{x^2 - 5xy^2 + 4y^4}{\sqrt{x} - 2y} \times \frac{\sqrt{x} + 2y}{\sqrt{x} + 2y}$$
$$= \lim_{(x,y)\to(4,2)} \frac{x^2 - 5xy^2 + 4y^4}{x - 4y^2} \times 6$$
$$= 6 \lim_{(x,y)\to(4,2)} \frac{(x - 4y^2)(x - y^2)}{x - 4y^2}$$
$$= 6 \lim_{(x,y)\to(4,2)} (x - y^2)$$
$$= 6(-14)$$
$$= -84$$

Remark 5: Recall that

$$(1) \lim_{\theta \to 0} \frac{\sin(\theta)}{\theta} = 1$$

(2)
$$\lim_{\theta \to 0} \frac{\theta}{\sin(\theta)} = 1$$

$$(3) \lim_{\theta \to 0} \frac{\tan(\theta)}{\theta} = 1$$

(4)
$$\lim_{\theta \to 0} \frac{\theta}{\tan(\theta)} = 1$$

Example 6: Find each of the following limit, if it exists:

(1)
$$\lim_{(x,y)\to(0,-3)} \frac{\sin(2xy^2)}{x}$$

(2)
$$\lim_{(x,y)\to(1,2)} \frac{4x^2-y^2}{\tan(4x-2y)}$$

Solution:

(1) Let $\theta = 2xy^2$. When $(x, y) \to (0, -3)$ we have $x \to 0$ and $y \to -3$. Then $\theta \to 0$. So,

$$\lim_{(x,y)\to(0,-3)} \frac{\sin(2xy^2)}{x} = \lim_{(x,y)\to(0,-3)} \frac{\sin(2xy^2)}{1} \times \frac{1}{x}$$

$$= \lim_{(x,y)\to(0,-3)} \frac{\sin(2xy^2)}{2xy^2} \times \frac{2xy^2}{x}$$

$$= \lim_{(x,y)\to(0,-3)} \frac{\sin(2xy^2)}{2xy^2} \times \lim_{(x,y)\to(0,-3)} \frac{2xy^2}{x}$$

$$= \lim_{\theta\to 0} \frac{\sin(\theta)}{\theta} \times \lim_{(x,y)\to(0,-3)} 2y^2$$

$$= 1 \times 2(-3)^2 = 18$$

(2) Let $\theta = 4x - 2y$. When $(x, y) \to (1, 2)$ we have $x \to 1$ and $y \to 2$. Then $\theta \to 0$. So,

$$\lim_{(x,y)\to(1,2)} \frac{4x^2 - y^2}{\tan(4x - 2y)} = \lim_{(x,y)\to(1,2)} \frac{1}{\tan(4x - 2y)} \times \frac{4x^2 - y^2}{1}$$

$$= \lim_{(x,y)\to(1,2)} \frac{4x - 2y}{\tan(4x - 2y)} \times \frac{4x^2 - y^2}{4x - 2y}$$

$$= \lim_{(x,y)\to(1,2)} \frac{4x - 2y}{\tan(4x - 2y)} \times \lim_{(x,y)\to(1,2)} \frac{4x^2 - y^2}{4x - 2y}$$

$$\lim_{(x,y)\to(1,2)} \frac{\theta}{\tan(\theta)} \times \lim_{(x,y)\to(1,2)} \frac{(2x - y)(2x + y)}{2(2x - y)}$$

$$= \lim_{\theta\to 0} \frac{\theta}{\tan(\theta)} \times \lim_{(x,y)\to(1,2)} \frac{(2x + y)}{2}$$

$$= 1 \times \frac{4}{2} = 2$$

Remark 7: When $(x, y) \rightarrow (0,0)$ and we have the terms $x^2 + y^2$ in the limit, we must think of the using of the substitutions: $x = r\cos(\theta)$ and $y = r\sin(\theta)$. Then, $x^2 + y^2 = r^2$ and when $(x, y) \to (0, 0)$ we have $x \to 0$ and $y \to 0$. So, $r \to 0^+$ $\Rightarrow \lim_{(x,y)\to(0,0)} \mathbf{F}(x,y) = \lim_{r\to 0^+} \mathbf{F}(r\cos(\theta),r\sin(\theta)), \text{ where } 0 \le \theta < 2\pi.$

Example 8: Find the following limit, if it exists:

 $= \lim_{r \to 0^+} (r\cos^2(\theta)\sin(\theta)) \times 2$

 $= 0 \times 2 = 0$

$$\lim_{(x,y)\to(0,0)} \frac{x^2y}{\sqrt{x^2+y^2+1}-1}$$
Solution: Let $x = r\cos(\theta)$ and $y = r\sin(\theta) \Rightarrow x^2+y^2 = r^2$ and $(x,y)\to(0,0)$ $\Rightarrow r\to 0^+$. So,
$$\lim_{r\to 0^+} \frac{x^2y}{\sqrt{x^2+y^2+1}-1}$$

$$= \lim_{r\to 0^+} \frac{(r\cos(\theta))^2(r\sin(\theta))}{\sqrt{r^2+1}-1}$$

$$= \lim_{r\to 0^+} \frac{r^3\cos^2(\theta)\sin(\theta)}{\sqrt{r^2+1}-1}$$

$$= \lim_{r\to 0^+} \left(\frac{r^3}{\sqrt{r^2+1}-1} \times \cos^2(\theta)\sin(\theta)\right)$$

$$= \lim_{r\to 0^+} \left(\frac{r^3}{\sqrt{r^2+1}-1} \times \frac{\sqrt{r^2+1}+1}{\sqrt{r^2+1}+1} \times \cos^2(\theta)\sin(\theta)\right)$$

$$= \lim_{r\to 0^+} \left(\frac{r^3}{\sqrt{r^2+1}-1} \times \frac{\sqrt{r^2+1}+1}{\sqrt{r^2+1}+1} \times \cos^2(\theta)\sin(\theta)\right)$$

$$= \lim_{r\to 0^+} \left(\frac{r^3}{\sqrt{r^2+1}-1} \times \frac{\sqrt{r^2+1}+1}{\sqrt{r^2+1}+1} \times \cos^2(\theta)\sin(\theta)\right)$$

$$= \lim_{r\to 0^+} \left(\frac{r^3}{(r^2+1)-1} \times \frac{\sqrt{r^2+1}+1}{1} \times \cos^2(\theta)\sin(\theta)\right)$$

$$= \lim_{r\to 0^+} \left(\frac{r^3}{(r^2+1)-1} \times \frac{\sqrt{r^2+1}+1}{1} \times \cos^2(\theta)\sin(\theta)\right)$$

$$= \lim_{r\to 0^+} \left(\frac{r^3}{(r^2+1)-1} \times \frac{\sqrt{r^2+1}+1}{1} \times \cos^2(\theta)\sin(\theta)\right)$$
by the squeeze theorem:

by the squeeze theorem:

 $\lim_{r\to 0^+} r\cos^2(\theta)\sin(\theta)) = 0$

Example 9: Find the following limit, if it exists

$$\lim_{(x,y)\to(1,1)} \frac{(6y-4x-1)^5-1}{(2x-3y)^8-1}$$

Solution: Observe that

$$\lim_{(x,y)\to(1,1)} \frac{(6y-4x-1)^5-1}{(2x-3y)^8-1} = \lim_{(x,y)\to(1,1)} \frac{(-2(2x-3y)-1)^5-1}{(2x-3y)^8-1}$$

So, let $\theta = 2x - 3y$. When $(x, y) \to (1,1)$. Then $x \to 1$ and $y \to 1$. So, $\theta \rightarrow -1$. Then

$$\lim_{(x,y)\to(1,1)} \frac{(6y-4x-1)^5-1}{(2x-3y)^8-1} = \lim_{\theta\to-1} \frac{(-2\theta-1)^5-1}{\theta^8-1}$$

$$= \lim_{\theta\to-1} \frac{5(-2\theta-1)^4(-2)}{8\theta^7} \text{ (by L'Hopital's Rule)}$$

$$= \frac{5(1)^4(-2)}{8(-1)^7} = \frac{5}{4}$$

Remark 10: Recall the following:

Let C: x = f(t), y = g(t) be a path (curve) in the xy-plane. Then

C passes through that pass through the point $P_0(a, b)$ in \mathbb{R}^2

$$\Leftrightarrow$$
 there exists $t_0 \in \mathbb{R}$ such $f(t_0) = a$ and $g(t_0) = b$.

- Let $P_0(a,b)$ in \mathbb{R}^2 and let C be a path that pass through the point $P_0(a,b)$ $\lim_{(x,y)\to P_0} F(x,y) = \lim_{t\to t_0} F(f(t),g(t))$ when $t = t_0$. Then
- Let C_1 and C_2 be two curves that pass through a point $P_0(a,b)$. If $\lim_{(x,y)\to P_0} F(x,y) \neq \lim_{(x,y)\to P_0} F(x,y), \text{ then } \lim_{(x,y)\to P_0} F(x,y) \text{ dose not exist (DNE)}$ along C_1

وحساب
$$P_0$$
 النهاية غير موجودة: علينا ان نجد مسارين (C_1) و (C_2) و رحساب انقطة P_0 وحساب النهاية من خلال كل واحد من المسارين بحيث يكون جوابا النهايتين مختلفين.
$$\lim_{\substack{(x,y)\to P_0\\along \ C_1}} F(x,y) \neq \lim_{\substack{(x,y)\to P_0\\along \ C_2}} F(x,y)$$

Example 11:

(1) Find $\lim_{(x,y)\to(1,-2)} \frac{x^2+3y+5}{2x+y}$ along the path $C_1: y = 2x - 4$

(2) Find $\lim_{(x,y)\to(1,-2)} \frac{x^2+3y+5}{2x+y}$ along the path C_2 : x = 3t, y = 1 - 9t.

(3) Is $\lim_{(x,y)\to(1,-2)} \frac{x^2+3y+5}{2x+y}$ exists? Justify.

Solution:

(1)
$$\lim_{\substack{(x,y)\to(1,-2)\\along\ C_1}} \frac{x^2+3y+5}{2x+y} = \lim_{x\to 1} \frac{x^2+3(2x-4)+5}{2x+(2x-4)} = \lim_{x\to 1} \frac{x^2+6x-7}{4x-4}$$
$$= \lim_{x\to 1} \frac{(x-1)(x+7)}{4(x-1)} = \lim_{x\to 1} \frac{(x+7)}{4}$$
$$= 2$$

(2) We must find the value of t_0 when the point (1, -2) is on C_2 :

The point
$$(1,-2)$$
: $x = 1$, $y = -2$
On C_2 : $x = 3t_0$, $y = 1 - 9t_0$
 x (on path) = x (in point) $\Rightarrow 3t_0 = 1 \Rightarrow t_0 = \frac{1}{3}$

Observe that we can find
$$t_0$$
 from y component:
 y (on path) = y (in point) $\Rightarrow 1 - 9t_0 = -2 \Rightarrow t_0 = \frac{1}{3}$ We have the same value for t_0

$$\lim_{\substack{(x,y)\to(1,-2)\\ along\ C_2}} \frac{x^2 + 3y + 5}{2x + y} = \lim_{t\to \frac{1}{3}} \frac{(3t)^2 + 3(1 - 9t) + 5}{2(3t) + (1 - 9t)}$$

$$= \lim_{t\to \frac{1}{3}} \frac{9t^2 - 27t + 8}{1 - 3t} = \frac{0}{0} \quad (Indeterminate\ form)$$

$$= \lim_{t\to \frac{1}{3}} \frac{18t - 27}{-3} \quad (by\ L'Hopital's\ Rule)$$

$$= 7$$

(3) $\lim_{(x,y)\to(1,-2)} \frac{x^2+3y+5}{2x+y}$ DNE (does not exist), because:

$$\lim_{\substack{(x,y)\to(1,-2)\\ along\ C_1}} \frac{x^2+3y+5}{2x+y} \neq \lim_{\substack{(x,y)\to(1,-2)\\ along\ C_2}} \frac{x^2+3y+5}{2x+y}$$

Example 12: Find the limit, if it exists

$$\lim_{\substack{(x,y)\to(1,0)\\ along \ y=\ln(x)}} \frac{x\sin(e^y-1)}{x^2+y^2-x}$$

Solution:

$$\lim_{\substack{(x,y)\to(1,0)\\along\ y=\ln(x)}} \frac{x\sin(e^y-1)}{x^2+y^2-x} = \lim_{x\to 1} \frac{x\sin(e^{\ln(x)}-1)}{x^2+(\ln(x))^2-x} = \lim_{x\to 1} \frac{x\sin(x-1)}{x^2+(\ln(x))^2-x} = \frac{0}{0}$$

$$= \lim_{x\to 1} \frac{x\cos(x-1)+\sin(x-1)}{2x+\frac{2\ln(x)}{x}-1} \quad (by\ L'Hopital's\ Rule)$$

$$= \frac{1\cos 0+\sin 0}{2+\frac{2\ln(1)}{1}-1} = \mathbf{1}$$

Example 13: Find the limit, if it exists:

$$\lim_{\substack{(x,y)\to(2,-1)}} \frac{x^2 - 2x - y^2 - 2y - 1}{(x-2)^2 + (y+1)^2}$$

Solution:

$$C_1$$
: $x = \begin{bmatrix} t \\ + \end{bmatrix} = \begin{bmatrix} 0 \\$

$$(x,y) \rightarrow (2,-1) \Rightarrow t \rightarrow 0$$
:

$$\lim_{(x,y)\to(2,-1)} \frac{x^2 - 2x - y^2 - 2y - 1}{(x-2)^2 + (y+1)^2}$$

$$= \lim_{t \to 0} \frac{(t+2)^2 - 2(t+2) - (-1)^2 - 2(-1) - 1}{(t+2-2)^2 + (-1+1)^2}$$

$$= \lim_{t \to 0} \frac{t^2 + 4t + 4 - 2t - 4 - 1 + 2 - 1}{t^2}$$

$$= \lim_{t \to 0} \frac{t^2 + 4t + 4 - 2t - 4 - 1 + 2 - 1}{t^2}$$

$$= \lim_{t \to 0} \frac{t^2 + 2t}{t^2} = \lim_{t \to 0} \frac{t(t+2)}{t^2} = \lim_{t \to 0} \frac{t+2}{t} = \frac{2}{0} \implies \text{DNE}$$

Example 14: Find the following limit, if it exists:

(1)
$$\lim_{(x,y,z)\to(0,0,0)} \frac{x^2y^2}{x^6 - y^3 + 2z^4}$$
 (2)
$$\lim_{(x,y)\to(0,0)} \frac{x^3y^2}{x^6 + y^4}$$

Solution:

(1)
$$C_1$$
: $x = \begin{bmatrix} t & + & 0 \end{bmatrix}$, $y = \begin{bmatrix} 0 & + & 0 \end{bmatrix}$, $z = \begin{bmatrix} 0 & + & 0 \end{bmatrix}$

$$\Rightarrow$$
 C_1 : $x = t$, $y = 0$, $z = 0$

$$(x,y), z \to (0,0,0) \implies t \to 0$$
:

$$\lim_{\substack{(x,y)\to(0,0,0)\\along\ C_1}} \frac{x^2y^2}{x^6-y^3+2z^4} = \lim_{t\to 0} \frac{t^20^2}{t^6-0^3+2(0^4)} = \lim_{t\to 0} \frac{0}{t^6} = \lim_{t\to 0} 0 = 0$$

$$lcm((6,3,4) = 12$$
 المضاعف المشترك الأصغر $\frac{Variable}{(x,y,z)} = \begin{vmatrix} lcm \\ t \end{vmatrix} + Coordinate of the variable in the point$

$$C_2$$
: $x = \begin{bmatrix} \frac{12}{6} \\ t \end{bmatrix} + \begin{bmatrix} 0 \\ 0 \end{bmatrix}$, $y = \begin{bmatrix} \frac{12}{3} \\ t \end{bmatrix} + \begin{bmatrix} 0 \\ 0 \end{bmatrix}$, $z = \begin{bmatrix} \frac{12}{4} \\ t \end{bmatrix} + \begin{bmatrix} 0 \\ 0 \end{bmatrix}$

$$\implies$$
 C_2 : $x = t^2$, $y = t^4$, $z = t^3$

$$(x,y) \rightarrow (0,0) \Rightarrow t \rightarrow 0$$
:

$$\lim_{\substack{(x,y)\to(0,0,0)\\along\ C_2}} \frac{x^2y^2}{x^6 - y^3 + 2z^4} = \lim_{t\to 0} \frac{(t^2)^2(t^4)^2}{(t^2)^6 - (t^4)^3 + 2(t^3)^4}$$

$$= \lim_{t\to 0} \frac{t^4t^8}{t^{12} - t^{12} + 2t^{12}} = \lim_{t\to 0} \frac{t^{12}}{2t^{12}} = \lim_{t\to 0} \frac{1}{2} = \frac{1}{2}$$

$$\Rightarrow \lim_{\substack{(x,y)\to(0,0,0)\\along\ C_1}} \frac{x^2y^2}{x^6 - y^3 + 2z^4} \neq \lim_{\substack{(x,y)\to(0,0,0)\\along\ C_2}} \frac{x^2y^2}{x^6 - y^3 + 2z^4}$$

So,
$$\lim_{(x,y)\to(0,0)} \frac{x^2y^2}{x^6+y^3+z^4}$$
 Does not exist.

Example 15: Find the following limit, if it exists:

$$\lim_{\substack{(x,y,z)\to(1,-2,3)}} \frac{(x-1)^2(y+2)(z-3)^2}{(x-1)^3+3(y+2)^5+(z-3)^{15}}$$

Solution:

(1)
$$C_1$$
: $x = \begin{bmatrix} t & + & 1 \end{bmatrix}$, $y = \begin{bmatrix} 0 & + & -2 \end{bmatrix}$, $z = \begin{bmatrix} 0 & + & 3 \end{bmatrix}$

$$\Rightarrow$$
 C_1 : $x = t + 1$, $y = -2$, $z = 3$

$$(x, y, z) \to (1, -2, 3) \Rightarrow t \to 0$$
:

$$\lim_{\substack{(x,y,z)\to(1,-2,3)\\along\ C_1}} \frac{(x-1)^2(y+2)(z-3)^2}{(x-1)^3+3(y+2)^5+(z-3)^{15}}$$

$$=\lim_{t\to 0} \frac{(t+1-1)^2(-2+2)(3-3)^2}{(t+1-1)^3+3(-2+2)^5+(3-3)^{15}}$$

$$=\lim_{t\to 0} \frac{0}{t^3} = \lim_{t\to 0} 0 = 0$$

lcm((3,5,15) = 15 المضاعف المشترك الأصغر

$$C_2$$
: $x = \begin{bmatrix} t & \frac{15}{3} \\ t & 3 \end{bmatrix} + \begin{bmatrix} 1 \\ 1 \end{bmatrix}$, $y = \begin{bmatrix} t & \frac{15}{5} \\ t & 5 \end{bmatrix} + \begin{bmatrix} -2 \\ 1 \end{bmatrix}$, $z = \begin{bmatrix} t & \frac{15}{15} \\ t & 15 \end{bmatrix} + \begin{bmatrix} 3 \\ 1 \end{bmatrix}$

$$\implies$$
 C_2 : $x = t^5 + 1$, $y = t^3 - 2$, $z = t + 3$

$$(x, y, z) \to (1, -2, 3) \Rightarrow t \to 0$$
:

$$\lim_{\substack{(x,y,z)\to(1,-2,3)\\ along C_2}} \frac{(x-1)^2(y+2)(z-3)^2}{(x-1)^3+3(y+2)^5+(z-3)^{15}}$$

$$=\lim_{t\to 0} \frac{(t^5+1-1)^2(t^3-2+2)(t+3-3)^2}{(t^5+1-1)^3+3(t^3-2+2)^5+(t+3-3)^{15}}$$

$$=\lim_{t\to 0} \frac{(t^5)^2t^3t^2}{(t^5)^3+3(t^3)^5+(t)^{15}} = \lim_{t\to 0} \frac{t^{15}}{t^{15}+3t^{15}+t^{15}} = \lim_{t\to 0} \frac{t^{15}}{5t^{15}} = \frac{1}{5}$$

$$\lim_{\substack{(x,y,z)\to(1,-2,3)\\along C_1}} F(x,y,z) \neq \lim_{\substack{(x,y,z)\to(1,-2,3)\\along C_2}} F(x,y,z)$$

So,
$$\lim_{(x,y,z)\to(1,-2,3)} \frac{(x-1)^2(y+2)(z-3)^2}{(x-1)^3+3(y+2)^5+(z-3)^{15}}$$
 Does not exist.

Example 16: Find the following limit, if it exists:

$$\lim_{(x,y)\to(0,0)} \frac{x^3y^2}{x^6+y^4}$$

Solution:

(1)
$$C_1$$
: $x = \begin{bmatrix} 0 \\ + \end{bmatrix} \begin{bmatrix} 0 \\ + \end{bmatrix}$, $y = \begin{bmatrix} t \\ + \end{bmatrix} \begin{bmatrix} 0 \\ \end{bmatrix}$

$$\Rightarrow$$
 C_1 : $x = 0$, $y = t$

$$(x,y) \rightarrow (0,0) \Rightarrow t \rightarrow 0$$
:

$$\lim_{\substack{(x,y)\to(0,0)\\along\ C_1}} \frac{x^3y^2}{x^6+y^4} = \lim_{t\to 0} \frac{0^3t^2}{0^6+t^4} = \lim_{t\to 0} \frac{0}{t^4} = \lim_{t\to 0} 0 = 0$$

$$lcm((6,4)=12$$
 المضاعف المشترك الأصغر

$$C_2$$
: $x = \begin{bmatrix} t & \frac{12}{6} \\ t & \end{bmatrix} + \begin{bmatrix} 0 \\ \end{bmatrix}, \quad y = \begin{bmatrix} t & \frac{12}{4} \\ \end{bmatrix} + \begin{bmatrix} 0 \\ \end{bmatrix}$

$$\Rightarrow$$
 C_2 : $x = t^2$, $y = t^3$

$$(x,y) \rightarrow (0,0) \Rightarrow t \rightarrow 0$$
:

$$\lim_{\substack{(x,y)\to(0,0)\\along\ C_2}} \frac{x^3y^2}{x^6+y^4} = \lim_{t\to 0} \frac{(t^2)^3(t^3)^2}{(t^2)^6+(t^3)^4} = \lim_{t\to 0} \frac{t^6t^6}{t^{12}+t^{12}} = \lim_{t\to 0} \frac{t^{12}}{2t^{12}} = \frac{1}{2}$$

$$\Rightarrow \lim_{\substack{(x,y)\to(0,0)\\along\ C_1}} \frac{x^3y^2}{x^6+y^4} \neq \lim_{\substack{(x,y)\to(0,0)\\along\ C_2}} \frac{x^3y^2}{x^6+y^4}$$
So,
$$\lim_{\substack{(x,y)\to(0,0)\\along\ C_2}} \frac{x^3y^2}{x^6+y^4} \quad \text{Does not exist.}$$

Definition 17:

- (1) A function f(x, y) is said to be continuous at a point (a, b) in Dom(f) if $\lim_{(x,y)\to(a,b)} f(x,y) = f(a,b)$.
- (2) A function f(x, y) is said to be continuous on a set $S \subseteq Dom(f)$ if f(x, y) is continuous at every point in S.
- (3) A function f(x, y) is said to be continuous everywhere if it is continuous on \mathbb{R}^2
- (4) A function f(x, y, y) is said to be continuous everywhere if it is continuous on \mathbb{R}^3 .

Example 18:

(1) $f(x, y) = \frac{x^4 + x^2y - 5}{y^2 + 1}$ is continuous on $Dom(f) = \mathbb{R}^2 \implies f$ is continuous everywhere.

(2)
$$f(x,y) = \frac{ye^{x}-5}{x^2+y^2}$$
 is continuous on $Dom(f) = \{(x,y) \in \mathbb{R}^2 : x^2 + y^2 \neq 0\}$
 $\Rightarrow f$ is continuous on $Dom(f) = \mathbb{R}^2 \setminus \{(0,0)\}.$

(3)
$$f(x, y, z) = \frac{z \ln(y) - 5x}{x - 2y - z}$$
 is continuous on:
 $Dom(f) = \{(x, y, z) \in \mathbb{R}^3 : x - 2y - z \neq 0, \quad y > 0\}$

(4) f(x, y, z) = 2 is continuous on $Dom(f) = \mathbb{R}^3 \implies f$ is continuous everywhere.

Example 19: Find the region on which the function f is continuous.

$$f(x,y) = \begin{cases} \frac{x^2 - y^2}{x^2 + y^2} &, & (x,y) \neq (0,0) \\ 0 &, & (x,y) = (0,0) \end{cases}$$

Solution:

When $(x, y) \neq (0,0)$ the function f is continuous since $f(x, y) = \frac{x^2 - y^2}{x^2 + y^2}$

To check whether the function f is continuous at (0,0) or not we must study:

(1) Is
$$\lim_{(x,y)\to(0,0)} f(x,y)$$
 exists or not?

(2) If
$$\lim_{(x,y)\to(0,0)} f(x,y)$$
 exists, is $\lim_{(x,y)\to(0,0)} f(x,y) = f(0,0)$

(2) If
$$\lim_{(x,y)\to(0,0)} f(x,y)$$
 exists, is $\lim_{(x,y)\to(0,0)} f(x,y) = f(0,0)$
So, take C_1 : $x = \boxed{t} + \boxed{0}$, $y = \boxed{0} + \boxed{0}$. Then $(x,y)\to(0,0) \Rightarrow t\to 0$:

$$\lim_{\substack{(x,y)\to(0,0)\\along\ C_1}} f(x,y) = \lim_{\substack{(x,y)\to(0,0)\\along\ C_1}} \frac{x^2 - y^2}{x^2 + y^2} = \lim_{t\to 0} \frac{t^2 - 0^2}{t^2 + 0^2} = 1$$

So, take
$$C_2$$
: $x = \boxed{0 + 0}$, $y = \boxed{t + 0}$. Then $(x, y) \to (0, 0) \Rightarrow t \to 0$:

$$\lim_{\substack{(x,y)\to(0,0)\\ along\ C_2}} f(x,y) = \lim_{\substack{(x,y)\to(0,0)\\ along\ C_2}} \frac{x^2 - y^2}{x^2 + y^2} = \lim_{t\to 0} \frac{0^2 - t^2}{0^2 + t^2} = -1$$

$$\Rightarrow \lim_{\substack{(x,y)\to(0,0)\\ along\ C_1}} f(x,y) \neq \lim_{\substack{(x,y)\to(0,0)\\ along\ C_2}} f(x,y)$$

$$\Rightarrow \lim_{\substack{(x,y)\to(0,0)\\ (x,y)\to(0,0)}} f(x,y) \quad \text{Does not exist}$$

$$\Rightarrow f(x,y)$$
 is discontinuous at $(0,0)$

$$\Rightarrow f(x,y)$$
 is continuous only on $\mathbb{R}^2 \setminus \{(0,0)\}$

Remark 20:

(1) Recall that:

along C

$$\lim_{(x,y)\to(a,b)} F(x,y) = L \text{ (exists)} \iff \lim_{\substack{(x,y)\to(a,b)\\along \ C}} F(x,y) = L$$
 for **all** paths C that pass through the point (a,b)

- (2) If a function f(x, y) is continuous at a point (a, b), then $\lim_{(x,y)\to(a,b)} f(x,y) = f(a,b)$ exists
- \Rightarrow If C is a given path that passes through the point (a, b), then

$$\lim_{\substack{(x,y)\to(a,b)\\along C}} F(x,y) = f(a,b)$$

Example 21: Find the value of k such that the function f is continuous at the origin, where

$$f(x,y) = \begin{cases} \frac{1 - \cos(\sqrt{x^2 + y^2})}{x^2 + y^2} &, & (x,y) \neq (0,0) \\ k &, & (x,y) = (0,0) \end{cases}$$

Solution: f is continuous at the origin $\Rightarrow \lim_{(x,y)\to(0,0)} f(x,y) = f(0,0) = k$ (the limit

exists) $\lim_{(x,y)\to(0,0)} f(x,y) = k, \text{ where } C \text{ is any path in } Dom(f) \text{ passing through}$

(0,0). So, take $C: x = \boxed{t + 0}$, $y = \boxed{0 + 0}$ with t > 0. Then $(x,y) \to (0,0) \Rightarrow t \to 0$:

$$k = \lim_{\substack{(x,y)\to(0,0)\\ along \ C}} f(x,y) = \lim_{\substack{(x,y)\to(0,0)\\ along \ C}} \frac{1-\cos(\sqrt{x^2+y^2})}{x^2+y^2}$$

$$= \lim_{t\to 0} \frac{1-\cos(\sqrt{t^2+0^2})}{t^2+0^2} = \lim_{t\to 0} \frac{1-\cos(t)}{t^2} = \lim_{t\to 0} \frac{\sin(t)}{2t} \text{ (by L'Hopital's Rule)}$$

$$= \lim_{t\to 0} \frac{\cos(t)}{2} \text{ (by L'Hopital's Rule)}$$

$$= \frac{1}{2} \implies k = \frac{1}{2}$$

Example 22: Find the value of k such that the function f is continuous everywhere, where

$$f(x,y) = \begin{cases} \frac{kx^2 - 2y^2}{x^2 + y^2} &, & (x,y) \neq (0,0) \\ -2 &, & (x,y) = (0,0) \end{cases}$$

Solution: f is continuous everywhere $\Rightarrow f$ is continuous at the origin

$$\Rightarrow \lim_{(x,y)\to(0,0)} f(x,y) = f(0,0) = -2 \text{ (the limit exists)}$$

 $\lim_{(x,y)\to(0,0)} f(x,y) = -2$, where C is any path in Dom(f) passing through along C

(0,0).
So, take
$$C: x = \boxed{t + 0}$$
, $y = \boxed{0 + 0}$. Then $(x, y) \rightarrow (0,0) \Rightarrow t \rightarrow 0$:

$$-2 = \lim_{\substack{(x,y)\to(0,0)\\along\ C}} f(x,y) = \lim_{\substack{(x,y)\to(0,0)\\along\ C}} \frac{kx^2 - 2y^2}{x^2 + y^2} = \lim_{t\to 0} \frac{kt^2 - 2(0^2)}{t^2 + 0^2} = k$$

$$\Rightarrow k = -2$$

Example 23: Find the value of α such that the function f is continuous at the point (0,2), where

$$f(x,y) = \begin{cases} \frac{\sin(xy)}{x} & , & x \neq 0 \\ a & , & x = 0 \end{cases}$$

Solution: f is continuous at the point $(0,2) \Rightarrow \lim_{(x,y)\to(0,2)} f(x,y) = f(0,2) = a$

 $\Rightarrow \lim_{(x,y)\to(0,0)} f(x,y) = -2$, where C is any path in Dom(f) passing through the along C

point
$$(0,2)$$
.

point (0,2).
So, take
$$C: x = t + 0$$
, $y = 0 + 2$. Then $(x,y) \rightarrow (0,2) \Rightarrow t \rightarrow 0$:

$$a = \lim_{\substack{(x,y)\to(0,2)\\ along\ C}} f(x,y) = \lim_{\substack{(x,y)\to(0,2)\\ along\ C}} \frac{\sin(xy)}{x} = \lim_{t\to 0} \frac{\sin(t(2))}{t} = \lim_{t\to 0} \frac{\sin(2t)}{t} = 2$$

$$\Rightarrow a = 2$$

Example 24: Find the value of k such that the function f is continuous at the point (1,1), where

$$f(x,y) = \begin{cases} \frac{\sqrt{xy+8}-3}{xy-1} &, & xy \neq 1\\ k &, & xy = 1 \end{cases}$$

Solution: f is continuous at the point $(1,1) \Rightarrow \lim_{(x,y)\to(1,1)} f(x,y) = f(1,1) = k$

 $\lim_{(x,y)\to(1,1)} f(x,y) = k$, where C is any path in Dom(f) passing through the along C

point (1,1).

So, take $C: x = \boxed{t + 1}, y = \boxed{0 + 1}.$ $(x,y) \rightarrow (1,1) \Rightarrow t \rightarrow 0:$

$$k = \lim_{\substack{(x,y)\to(1,1)\\ along c}} f(x,y)$$

$$= \lim_{\substack{(x,y)\to(1,1)\\ along c}} \frac{\sqrt{xy+8}-3}{xy-1}$$

$$= \lim_{t\to 0} \frac{\sqrt{(t+1)+8}-3}{(t+1)-1}$$

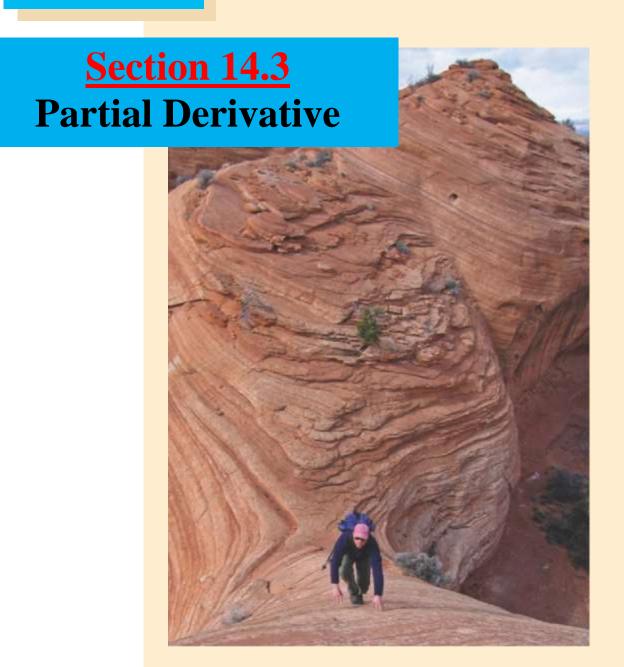
$$= \lim_{t\to 0} \frac{\sqrt{t+9}-3}{t} \times \frac{\sqrt{t+9}+3}{\sqrt{t+9}+3}$$

$$= \lim_{t\to 0} \frac{(t+9)-9}{t} \times \frac{1}{\sqrt{t+9}+3}$$

$$= \lim_{t\to 0} \frac{1}{\sqrt{t+9}+3}$$

$$= \frac{1}{6} \implies k = \frac{1}{6}$$

Chapter 14 Partial Derivatives



14.3 Partial Derivative

<u>Definition 1</u>: The partial derivative of f:

(a) with respect to x at a point (a, b) written as $f_x(a, b)$ is defined by

$$f_{x}(a,b) = \lim_{x \to a} \frac{f(x,b) - f(a,b)}{x - a} = \lim_{h \to 0} \frac{f(a+h,b) - f(a,b)}{h}.$$

(b) with respect to y at a point (a, b) written as $f_{v}(a, b)$ is defined by

$$f_y(a,b) = \lim_{y \to b} \frac{f(a,y) - f(a,b)}{y - b} = \lim_{h \to 0} \frac{f(a,b+h) - f(a,b)}{h}$$

Remark 2: (a) $f_x(a,b) = g'(a)$, where g(x) = f(x,b).

(b)
$$f_v(a, b) = h'(b)$$
, where $h(y) = f(a, y)$.

Example 3: Find $f_x(1,0)$ and $f_y(1,0)$, where $f(x,y) = \sqrt{x^4 + y^3 + 3}$ Solution:

$$f_x(1,0) = g'(1)$$
, where $g(x) = f(x,0) = \sqrt{x^4 + 0^3 + 3} = \sqrt{x^4 + 3}$

$$\Rightarrow$$
 $f_x(1,0) = 1$, since $g'(x) = \frac{4x^3}{2\sqrt{x^4+3}}$

Also,

$$f_y(1,0) = h'(0)$$
, where $h(y) = f(1,y) = \sqrt{1^4 + y^3 + 3} = \sqrt{y^3 + 4}$

$$\Rightarrow$$
 $f_y(1,0) = 0$ since $h'(y) = \frac{3y^2}{2\sqrt{y^3+4}}$

Example 4: Find $f_x(0,0)$, where $f(x,y) = 3x + \sqrt[3]{8x^3 + 27y^6}$ Solution:

$$f_x(0,0) = g'(0)$$
, where $g(x) = f(x,0) = 3x + \sqrt[3]{8x^3} = 5x$

$$\Rightarrow$$
 $f_x(0,0) = 5$, since $g'(x) = 5$

Example 5: Find $f_x(0,0)$ if it exists, where $f(x,y) = \sqrt{x^2 + y^2}$ **Solution:**

$$f(x,0) = \sqrt{x^2 + (0)^2} = \sqrt{x^2} = |x|$$

Since |x| is not differentiable at x = 0, then $f_x(0,0)$ does not exists That is: the partial derivative of f with respect to x does not exists at (0,0).

Example 6: Find
$$f_y(0,0)$$
, where $f(x,y) = \begin{cases} \frac{3x^2 + xy + y^3}{x^2 + y^2} &, & (x,y) \neq (0,0) \\ 0 &, & (x,y) = (0,0) \end{cases}$

Solution:

First Method:
$$f(0,y) = \begin{cases} \frac{3(0)^2 + (0)y + y^3}{(0)^2 + y^2}, & y \neq 0 \\ 0, & y = 0 \end{cases} = \begin{cases} y, & y \neq 0 \\ 0, & y = 0 \end{cases} = y$$

$$\Rightarrow f(0,y) = y \Rightarrow h(y) = f(0,y) \Rightarrow h(y) = y \Rightarrow f_y(0,0) = h'(0) = 1$$

Second Method: By definition:

$$f_{y}(0,0) = \lim_{y \to 0} \frac{f(0,y) - f(0,0)}{y - 0} = \lim_{y \to 0} \frac{\frac{3(0)^{2} + (0)y + y^{3}}{(0)^{2} + y^{2}} - 0}{y - 0}$$
$$= \lim_{y \to 0} \frac{\left(\frac{y^{3}}{y^{2}}\right)}{y} = \lim_{y \to 0} \frac{y^{3}}{y^{3}} = 1 \implies f_{y}(0,0) = 1$$

Example 7: Find
$$f_y(0,0)$$
, where $f(x,y) = \begin{cases} \frac{3x^2 + xy + y^3}{x^2 + y^2} &, & (x,y) \neq (0,0) \\ 1 &, & (x,y) = (0,0) \end{cases}$

Solution:

First Method:
$$f(0,y) = \begin{cases} \frac{3(0)^2 + (0)y + y^3}{(0)^2 + y^2} &, & y \neq 0 \\ 1 &, & y = 0 \end{cases} = \begin{cases} y &, & y \neq 0 \\ 1 &, & y = 0 \end{cases}$$

Observe that f(0, y) is discontinuous at $y = 0 \implies f_y(0,0)$ does not exist

Second Method: By definition:

$$f_{y}(0,0) = \lim_{y \to 0} \frac{f(0,y) - f(0,0)}{y - 0} = \lim_{y \to 0} \frac{\frac{3(0)^{2} + (0)y + y^{3}}{(0)^{2} + y^{2}} - 1}{y - 0}$$
$$= \lim_{y \to 0} \frac{\left(\frac{y^{3}}{y^{2}}\right) - 1}{y} = \lim_{y \to 0} \frac{y - 1}{y} = \frac{-1}{0} \implies f_{y}(0,0) \text{ does not exist}$$

Example 8: Find $f_x(x, y)$ and $f_y(x, y)$, where $f(x, y) = xy^4e^{3x} + \cos(2y)$ Solution:

$$f_x(x,y) = xy^4(3e^{3x}) + e^{3x}(y^4) + 0 = 3xy^4e^{3x} + y^4e^{3x}$$
$$f_y(x,y) = xe^{3x}(4y^3) + (-\sin(2y)(2)) = 4xy^3e^{3x} - 2\sin(2y)$$

Example 9: Find
$$f_x(1,0)$$
 and $f_y(1,-1)$, where $f(x,y) = \begin{cases} \frac{3x^3}{x^2+y^2} &, & (x,y) \neq (0,0) \\ 0 &, & (x,y) = (0,0) \end{cases}$

Solution: At (1,0) and (1,-1), the function $f(x,y) = \frac{3x^3}{x^2 + y^2}$. So,

$$f_{x}(x,y) = \frac{(x^{2} + y^{2})9x^{2} - 3x^{3}(2x)}{(x^{2} + y^{2})^{2}} = \frac{3x^{4} + 9x^{2}y^{2}}{(x^{2} + y^{2})^{2}} \implies f_{x}(1,0) = 3$$

$$f_y(x,y) = \frac{(x^2 + y^2)(0) - 3x^3(2y)}{(x^2 + y^2)^2} = \frac{-6x^3y}{(x^2 + y^2)^2} \implies f_y(1,-1) = \frac{6}{4}$$

Example 10: Find $f_x(x, y)$, where

$$f(x,y) = \begin{cases} \frac{3x^3 + xy}{x^2 + y^2} &, & (x,y) \neq (0,0) \\ 0 &, & (x,y) = (0,0) \end{cases}$$

Solution:

$$f_{x} = \frac{(x^{2} + y^{2})(9x^{2} + y) - (3x^{3} + xy)(2x)}{(x^{2} + y^{2})^{2}}$$

$$\Rightarrow f_{x} = \frac{3x^{4} + 9x^{2}y^{2} - 2x^{2}y}{(x^{2} + y^{2})^{2}}$$

First Method for finding $f_x(0,0)$:

If
$$(x, y) = (0,0) \Rightarrow$$

$$g(x) = f(x,0) = \begin{cases} \frac{3x^3 + x(0)}{x^2 + (0)^2}, & x \neq 0 \\ 0, & x = 0 \end{cases} = \begin{cases} 3x, & x \neq 0 \\ 0, & x = 0 \end{cases} = 3x$$

$$\Rightarrow f_x(0,0) = g'(0) = 3$$

Second Method for finding $f_x(0,0)$: By Definition:

$$f_x(0,0) = \lim_{x \to 0} \frac{f(x,0) - f(0,0)}{x - 0} = \lim_{x \to 0} \frac{\frac{3x^3 + x(0)}{x^2 + (0)^2} - 0}{x - 0}$$
$$= \lim_{x \to 0} \frac{\frac{3x}{x} = 1}{x} = 1 \implies f_x(0,0) = 3$$

So,

$$f_x(x,y) = \begin{cases} \frac{(x^2 + y^2)(9x^2 + y) - (3x^3 + xy)(2x)}{(x^2 + y^2)^2} &, & (x,y) \neq (0,0) \\ 3 &, & (x,y) = (0,0) \end{cases}$$

Find

$$\lim_{h \to 0} \frac{f(1+h,-1) - f(1,-1)}{h}, \quad \text{where } f(x,y) = \sqrt[5]{x^7 - y^2 + 1}$$

Solution: By the definition of the partial derivatives, we have

$$\lim_{h \to 0} \frac{f(1+h,-1) - f(1,-1)}{h} = f_x(1,-1) \quad \text{But } f_x = \frac{1}{5}(x^7 - y^2 + 1)^{-\frac{4}{5}}(7x^6)$$

$$\Rightarrow \lim_{h \to 0} \frac{f(1+h,-1) - f(1,-1)}{h} = \frac{7}{5}$$

Example 12: Let f(x,y) be a function such that $f_x = 2xy$, $f_y = x^2 + 2y$, and f(1,1) = 8. Find f(0,2)

Solution:
$$f_x = 2xy \Rightarrow f(x,y) = \int 2xy \, dx + G(y)$$

 $f(x,y) = x^2y + G(y) \dots \dots \dots (1)$

Now, we find G(y):

Differentiating equation (1) with respect to y:

$$f_y = x^2 + G'(y)$$
 but $f_y = x^2 + 2y \implies x^2 + G'(y) = x^2 + 2y \implies G'(y) = 2y$
 $G(y) = \int 2y dy = y^2 + C$, where C is a constant.

Equation (1) implies that:
$$f(x, y) = x^2y + G(y) = x^2y + y^2 + C$$
.

$$\Rightarrow f(x,y) = x^2y + y^2 + C \dots \dots (2)$$

Now, we find C:

$$f(1,1) = 8 \Rightarrow 1^2(1) + 1^2 + C = 8 \Rightarrow C = 6.$$

Equation (2) implies that:

$$f(x,y) = x^2y + y^2 + 6$$

Finally,
$$f(0,2) = (0)^2(2) + (2)^2 + 6 = 10$$

Example 13: Find $f_z(-1,1,e^2)$, where $f(x,y,z) = e^{2xy} \ln(z)$.

Solution:
$$f_z = \frac{e^{2xy}}{z} \Rightarrow f_z(-1,1,e^2) = \frac{e^{2(-1)(1)}}{e^2} = \frac{e^{-2}}{e^2} = e^{-4}$$

Notations 14: There are several forms of partial derivatives of z = f(x, y):

$$f_x(x,y) = f_x = z_x = \frac{\partial}{\partial x} f(x,y) = \frac{\partial f}{\partial x} = \frac{\partial z}{\partial x} = D_x f = D_1 f$$

and

$$f_y(x,y) = f_y = z_y = \frac{\partial}{\partial y} f(x,y) = \frac{\partial f}{\partial y} = \frac{\partial z}{\partial y} = D_y f = D_2 f$$

Example 15: Find $\frac{\partial f}{\partial x}$ and $\frac{\partial f}{\partial y}$ at the point $(\pi, \sqrt{3})$, where $f(x, y) = \sin\left(\frac{x}{y^2 + 1}\right)$

Solution:

$$\frac{\partial f}{\partial x} = \cos\left(\frac{x}{y^2 + 1}\right) \left(\frac{1}{(y^2 + 1)^2}\right)$$

$$\Rightarrow \frac{\partial f}{\partial x}\Big|_{(\pi,\sqrt{3})} = \frac{\partial f}{\partial x}\Big|_{\substack{x=\pi\\y=\sqrt{3}}} = \cos\left(\frac{\pi}{\sqrt{3}^2+1}\right)\left(\frac{1}{\left(\sqrt{3}^2+1\right)^2}\right) = \frac{\pi\sqrt{3}}{16\sqrt{2}}$$

$$\frac{\partial f}{\partial y} = \cos\left(\frac{x}{y^2 + 1}\right) \left(\frac{-2xy}{(y^2 + 1)^2}\right)$$

$$\Rightarrow \frac{\partial f}{\partial y}\Big|_{(\pi,\sqrt{3})} = \frac{\partial f}{\partial y}\Big|_{\substack{x=\pi\\y=\sqrt{3}}} = \cos\left(\frac{\pi}{\sqrt{3}^2 + 1}\right)\left(\frac{-2\pi\sqrt{3}}{\left(\sqrt{3}^2 + 1\right)^2}\right) = -\frac{\pi\sqrt{3}}{8\sqrt{2}}$$

Interpolations of partial derivatives 16:

To give a geometric interpretation of partial derivatives, we recall that the equation z = f(x, y) represents a surface S (the graph of f). If f(a, b) = c, then the point P(a, b, c) lies on S. By fixing y = b, we are restricting our attention to the curve C_1 in which the vertical plane y = b intersects S.

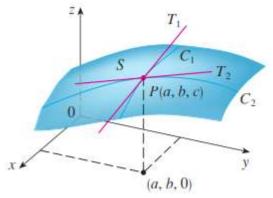


Figure 1

(In other words, C_1 is the trace of S in the plane y = b.) Likewise, the vertical plane x = a intersects S in a curve C_2 . Both of the curves C_1 and C_2 pass through the point P. (See Figure 1)

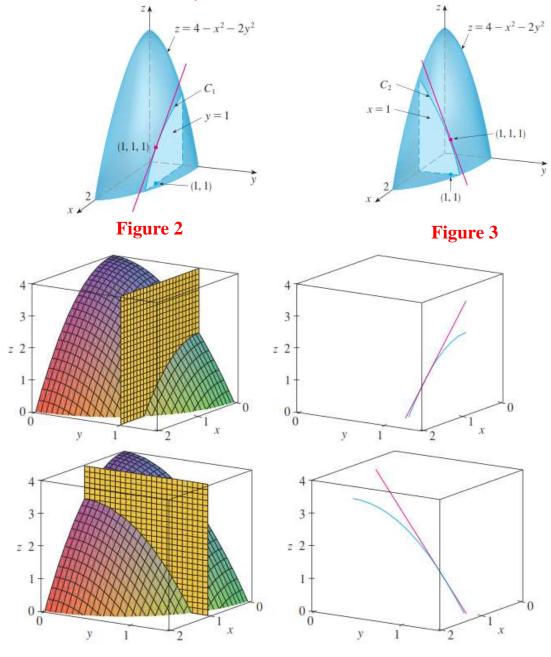
Notice that the curve C_1 is the graph of the function g(x) = f(x, b), so the slope of its tangent T_1 at P is $g'(a) = f_x(a, b)$. The curve C_2 is the graph of the function h(y) = f(a, y), so the slope of its tangent T_2 at P is $h'(b) = f_y(a, b)$.

Thus, the partial derivatives $f_x(a, b)$ and $f_y(a, b)$ can be interpreted geometrically as the slopes of the tangent lines at P(a, b, c) to the traces C_1 and C_2 of S in the planes y = b and x = a.

Example 17: If $f(x,y) = 4 - x^2 - 2y^2$, find $f_x(1,1)$ and $f_y(1,1)$ and interpret these numbers as slopes.

Solution: $f_x = -2x \implies f_x(1,1) = -2 \text{ and } f_y = -4y \implies f_y(1,1) = -4$

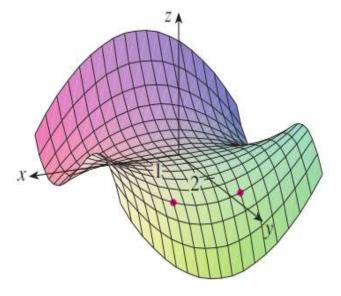
The graph of f is the paraboloid $z = 4 - x^2 - 2y^2$ and the vertical plane y = 1 intersects it in the parabola $z = 2 - x^2$, y = 1. (As in the preceding discussion, we label it C_1 in Figure 2.) The slope of the tangent line to this parabola at the point (1,1,1) is $f_x(1,1) = -2$. Similarly, the curve C_2 in which the plane x = 1 intersects the paraboloid is the parabola $z = 3 - 2y^2$, x = 1, and the slope of the tangent line at (1,1,1) is $f_y(1,1) = -4$. (See Figure 3.)



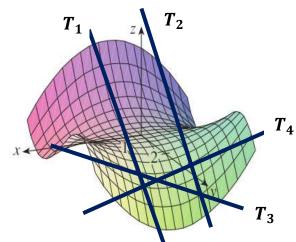
Remark 18: Determine the signs of the partial derivatives for the function whose graph is shown in the figure:

- $(1) f_x(1,2)$
- (2) $f_y(1,2)$
- (3) $f_x(-1,2)$
- $(4) f_y(-1,2)$

Solution:



- (1) $f_x(1,2)$ positive, (See T_3)
- (2) $f_y(1,2)$ negative, (See T_1)
- (3) $f_x(-1,2)$ negative, (See T_4)
- (4) $f_v(-1,2)$ negative, (See T_2)



Example 19: Find $\frac{\partial z}{\partial x}$ and $\frac{\partial z}{\partial y}$ if z is a function in x and y which is defined implicitly by the equation $\frac{x^3 - y^4 + z^3}{1 - 6xyz} = 1$

Solution:
$$\frac{x^3 - y^4 + z^3}{1 - 6xyz} = 1 \implies x^3 - y^4 + z^3 = 1 - 6xyz$$
$$\Rightarrow x^3 - y^4 + z^3 + 6xyz = 1 \dots \dots (1)$$

 \diamond Differentiating both sides of equation (1) with respect to x:

$$\Rightarrow 3x^2 + 3z^2z_x + 6xyz_x + 6yz = 0 \Rightarrow z_x(3z^2 + 6xy) = -(3x^2 + 6yz)$$
$$\Rightarrow z_x = -\frac{3x^2 + 6yz}{3z^2 + 6xy}$$

 \diamond Differentiating both sides of equation (1) with respect to γ :

$$\Rightarrow -4y^{3} + 3z^{2}z_{y} + 6xyz_{y} + 6xz = 0 \Rightarrow z_{y}(3z^{2} + 6xy) = 4y^{3} - 6xy$$
$$\Rightarrow z_{y} = \frac{4x^{3} - 6xy}{3z^{2} + 6xy}$$

<u>Higher Derivatives 20:</u> Let z = f(x, y). Then the second partial derivatives of f are:

$$z_{xx} = f_{xx} = \frac{\partial^2 z}{\partial x^2} = \frac{\partial^2 f}{\partial x^2}$$

$$z_{yy} = f_{yy} = \frac{\partial^2 z}{\partial y^2} = \frac{\partial^2 f}{\partial y^2}$$

$$z_{xy} = f_{xy} = \frac{\partial^2 z}{\partial y \partial x} = \frac{\partial^2 f}{\partial y \partial x}$$

$$z_{yx} = f_{yx} = \frac{\partial^2 z}{\partial x \partial y} = \frac{\partial^2 f}{\partial x \partial y}$$

$$z_{yx} = f_{yx} = \frac{\partial^2 z}{\partial x \partial y} = \frac{\partial^2 f}{\partial x \partial y}$$
Where $f_{xy} = (f_x)_y$, $f_{yx} = (f_y)_x$, $\frac{\partial^2 f}{\partial y \partial x} = \frac{\partial}{\partial y} \left(\frac{\partial f}{\partial x}\right)$, and $\frac{\partial^2 f}{\partial x \partial y} = \frac{\partial}{\partial x} \left(\frac{\partial f}{\partial y}\right)$

Example 21: Find the second order partial derivatives of $f(x,y) = x^3 + x^2y^3 - 2y^2$

Solution:
$$f_x = 3x^2 + 2xy^3$$
 and $f_y = 3x^2y^2 - 4y$. So,
 $f_{xx} = 6x + 2y^3$ $f_{yy} = 6x^2y - 4$
 $f_{xy} = (f_x)_y = (3x^2 + 2xy^3)_y = 6xy^2$ $f_{yx} = (f_y)_x = (3x^2y^2 - 4y)_x = 6xy^2$

Remark 22: Observe that in the Example 18: $f_{xy} = f_{yx} = 6xy^2$ which is not always true

Example 23: Find $\frac{\partial^2 f}{\partial y \partial x}$ and $\frac{\partial^2 f}{\partial x \partial y}$ at the origin, where $f(x,y) = 2x \sqrt[3]{x^3 - 27y^3}$

Solution:
$$f_x = 2x \frac{1}{3} (x^3 - 27y^3)^{\frac{2}{3}} (3x^2) + 2\sqrt[3]{x^3 - 27y^3}$$

$$\Rightarrow f_x = \frac{2x^3}{(x^3 - 27y^3)^{\frac{2}{3}}} + 2\sqrt[3]{x^3 - 27y^3}$$

$$\Rightarrow f_x(0, y) = \frac{2(0^3)}{((0)^3 - 27y^3)^{\frac{2}{3}}} + 2\sqrt[3]{(0)^3 - 27y^3} \Rightarrow f_x(0, y) = -6y$$

$$\Rightarrow f_{xy}(0, y) = -6 \Rightarrow f_{xy}(0, 0) = -6$$

Also,

$$f_{y} = 2x \frac{1}{3} (x^{3} - 27y^{3})^{-\frac{2}{3}} (-27(3)y^{2}) = \frac{-54xy^{2}}{(x^{3} - 27y^{3})^{\frac{2}{3}}}$$

$$\Rightarrow f_{y}(x,0) = \frac{-54x(0^{2})}{(x^{3} - 27(0^{3}))^{\frac{2}{3}}} \Rightarrow f_{y}(x,0) = 0$$

$$\Rightarrow f_{yx}(x,0) = 0 \Rightarrow f_{yx}(0,0) = 0$$

Observe that in this example: $f_{xy}(0,0) \neq f_{yx}(0,0)$

Clairaut's Theorem 24: Suppose f(x, y) is defined on a disk D that contains the point (a, b). If the functions f_{xy} and f_{yx} are both continuous on D, then

$$f_{xy}(a,b) = f_{yx}(a,b)$$

Example 25: If
$$f(x, y, z) = \frac{y^2 e^{3xyz}}{8x^2}$$
, Find $f_{yxxzx}(1,2,0)$

Solution:

Since all partial derivatives of f of all orders are continuous near the point (1,2,0), then Clairaut's Theorem implies that $f_{yxxzx} = f_{zyxxx}$. So,

$$f_{z} = \frac{y^{2}(3xy)e^{3xyz}}{8x^{2}} \Rightarrow f_{z}(x,y,0) = \frac{y^{2}(3xy)e^{3xy(0)}}{8x^{2}} = \frac{3xy^{3}}{8x^{2}} = \frac{3y^{3}}{8x}$$

$$\Rightarrow f_{zy}(x,y,0) = \frac{9y^{2}}{8x} \Rightarrow f_{zy}(x,2,0) = \frac{9(2)^{2}}{8x} = \frac{9}{2x}$$

$$\Rightarrow f_{zy}(x,2,0) = \frac{9}{2}x^{-1} \Rightarrow f_{zyx}(x,2,0) = -\frac{9}{2}x^{-2}$$

$$\Rightarrow f_{zyxx}(x,2,0) = 9x^{-3} \Rightarrow f_{zyxxx}(x,2,0) = -27x^{-4}$$

$$\Rightarrow f_{yxxzx}(1,2,0) = f_{zyxxx}(1,2,0) = -27(1)^{-4}$$

$$\Rightarrow f_{yxxzx}(1,2,0) = -27$$

Example 26: If
$$f(x,y) = x^3 y^5 - \frac{xy^2}{x + \ln(x)}$$
, Find $\frac{\partial^6 f}{\partial y^4 \partial x^2}\Big|_{(e,2)}$

Solution:

Observe that
$$\left. \frac{\partial^6 f}{\partial y^4 \partial x^2} \right|_{(e,2)} = f_{xxyyyy}(e,2)$$

Since all partial derivatives of f of all orders are continuous near the point (e, 2), then Clairaut's Theorem implies that $f_{xxyyyy}(e, 2) = f_{yyyxx}(e, 2)$. So,

$$f_{y} = 5x^{3}y^{4} - \frac{2xy}{x + \ln(x)} \Rightarrow f_{yy} = 20x^{3}y^{3} - \frac{2x}{x + \ln(x)} \Rightarrow f_{yyy} = 60x^{3}y^{2}$$

$$\Rightarrow f_{yyyyxx} = 120x^{3}y \Rightarrow f_{yyyy}(x, 2) = 240x^{3} \Rightarrow f_{yyyyx}(x, 2) = 720x^{2}$$

$$\Rightarrow f_{yyyyxx}(x, 2) = 1440x \Rightarrow \frac{\partial^{6}f}{\partial y^{4}\partial x^{2}}\Big|_{(e,2)} = 1440e$$

Example 27: Find
$$\frac{\partial^{103}}{\partial v^{63} \partial x^{40}} (x^{10} \sin(xy) + x^{50})$$
 at the point $(-1,0)$

Solution: Let $f(x, y) = x^{10}\sin(xy) + x^{50}$

Then
$$\frac{\partial^{103}}{\partial y^{63} \partial x^{40}} (x^{10} \sin(xy) + x^{50}) = f_{\underbrace{x.....x}_{40-times}} \underbrace{y.....x}_{63-times}$$

Since all partial derivatives of f of all orders are continuous near the point (-1,0), then Clairaut's Theorem implies that $f_{\underbrace{\chi_{.......x}}_{40-times}}\underbrace{y_{.......y}}_{63-times}(-1,0) = f_{\underbrace{\chi_{......x}}_{40-times}}\underbrace{\chi_{......x}}_{40-times}(-1,0)$.

So,

$$\begin{cases} \Rightarrow f_{y} = x^{10}[x\cos(xy)] + 0 \\ \Rightarrow f_{yy} = x^{10}[-x^{2}\sin(xy)] \\ \Rightarrow f_{yyy} = x^{10}[-x^{3}\cos(xy)] \\ \Rightarrow f_{yyyy} = x^{10}[x^{4}\sin(xy)] \end{cases} \Rightarrow \begin{cases} \Rightarrow f_{\underbrace{y......y}_{60-times}} = x^{10}[x^{60}\sin(xy)] \\ \Rightarrow f_{\underbrace{yyy}} = x^{10}[-x^{3}\cos(xy)] \\ \Rightarrow f_{\underbrace{y......y}_{62-times}} = x^{10}[-x^{62}\sin(xy)] \\ \Rightarrow f_{\underbrace{y......y}_{62-times}} = x^{10}[-x^{63}\cos(xy)] \end{cases}$$

$$\Rightarrow f_{\underbrace{y,\dots,y}_{63-times}}(x,0) = x^{10} \left[-x^{63} \cos(x(0)) \right] = -x^{73}$$

$$\Rightarrow f_{\underbrace{y,\dots,y}_{63-times}} \underbrace{x,\dots,x}_{40-times}(x,0) = -(73)(72)(71) \dots (73-39)x^{73-40}$$

$$73!$$

$$\Rightarrow f_{\underbrace{y.....y}_{63-times}}\underbrace{x.....x}_{40-times}(x,0) = -(73)(72)(71)...(34)x^{33} = -\frac{73!}{33!}x^{33}$$

$$\Rightarrow f_{\underbrace{y......y}_{63-times}}\underbrace{x.....x}_{40-times}(-1,0) = -\frac{73!}{33!}(-1)^{33} = \frac{73!}{33!}$$

Remark 28: Recall that:
$$\frac{d}{dx} \int_{g(x)}^{h(x)} F(t) dt = F(h(x))h'(x) - F(g(x))g'(x)$$

Example 29: If
$$f(x,y) = \int_{y}^{xy} \cos(e^t) dt$$
, find $f_{xy}(0,0)$

Solution:

$$f_x = \cos(e^{xy}) \frac{\partial}{\partial x} (xy) - \cos(e^y) \frac{\partial}{\partial x} (y) = y \cos(e^{xy}) - \cos(e^y) (0)$$

$$\Rightarrow f_x = y \cos(e^{xy}) \Rightarrow f_x (0, y) = y \cos(e^{(0)y}) = y \cos(1)$$

$$\Rightarrow f_{xy} = \cos(1) \Rightarrow f_{xy} (0, 0) = \cos(1)$$

Remark 30:

(1) The Laplace equation is the partial differential equation:

$$\frac{\partial^2 u}{\partial x^2} + \frac{\partial^2 u}{\partial y^2} = 0, \quad \text{where } u(x, y) \text{ is a function in } x \text{ and } y.$$

(2) The wave equation is the partial differential equation:

$$\frac{\partial^2 u}{\partial t^2} = a^2 \frac{\partial^2 u}{\partial x^2}, \quad \text{where } u(x, t) \text{ is a function in } x \text{ and } t.$$

Example 31:

- (1) Show that $u(x, y) = e^x \sin(y)$ is a solution to the Laplace equation.
- (2) Show that $u(x, t) = \sin(x at)$ is a solution to the wave equation.

Solution:

(1)
$$u(x, y) = e^x \sin(y) \Rightarrow u_x = e^x \sin(y) \Rightarrow u_{xx} = e^x \sin(y)$$

 $u(x, y) = e^x \sin(y) \Rightarrow u_y = e^x \cos(y) \Rightarrow u_{yy} = -e^x \sin(y)$
 $\frac{\partial^2 u}{\partial x^2} + \frac{\partial^2 u}{\partial y^2} = e^x \sin(y) + -e^x \sin(y) = 0.$

So $u(x, y) = e^x \sin(y)$ satisfies the Laplace equation $\Rightarrow u(x, y) = e^x \sin(y)$ is a solution to the Laplace equation

(2)
$$u(x,t) = \sin(x - at) \Rightarrow u_t = -a\cos(x - at) \Rightarrow u_{tt} = -a^2\sin(x - at)$$

 $u(x,t) = \sin(x - at) \Rightarrow u_x = \cos(x - at) \Rightarrow u_{xx} = -\sin(x - at)$

$$\begin{cases} \Rightarrow \frac{\partial^2 u}{\partial t^2} = -a^2\sin(x - at) \\ \Rightarrow a^2 \frac{\partial^2 u}{\partial x^2} = -a^2\sin(x - at) \end{cases} \Rightarrow \frac{\partial^2 u}{\partial t^2} = a^2 \frac{\partial^2 u}{\partial x^2}$$

So $u(x,t) = \sin(x - at)$ satisfies the wave equation $\Rightarrow u(x,t) = \sin(x - at)$ is a solution to the wave equation

Chapter 12

Vectors and the Geometry of Space

Section 12.4: The Cross Product





12.4: The Cross Product

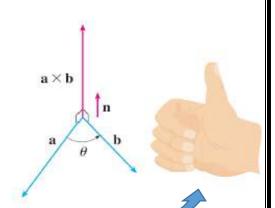
<u>Definition 1</u>: The Cross product of two vectors $\vec{a} = \langle a_1, a_2, a_3 \rangle$ and $\vec{b} = \langle b_1, b_2, b_3 \rangle$ is given by:

$$\vec{a} \times \vec{b} = \begin{vmatrix} i & j & k \\ a_1 & a_2 & a_3 \\ b_1 & b_2 & b_3 \end{vmatrix} = (a_2b_3 - a_3b_2)i - (a_1b_3 - a_3b_1)j + (a_1b_2 - a_2b_1)k$$

 $\Rightarrow \vec{a} \times \vec{b}$ is a vector in V_3 .

Remark 2:

- (1) To find $\vec{a} \times \vec{b}$ we must have \vec{a} and \vec{b} in V_3 . To find $\vec{a} \cdot \vec{b}$, the vectors \vec{a} and \vec{b} may be in V_2 or V_3 .
- (2) $\vec{a} \times \vec{b}$ is a vector orthogonal (یعامد) to the vectors \vec{a} and \vec{b} and so $\vec{a} \times \vec{b}$ is orthogonal to the plane containing both vectors \vec{a} and \vec{b} . The direction of $\vec{a} \times \vec{b}$ is determined by the right hand rule.



Example 3: Let $\vec{a} = \langle 3,2,1 \rangle$ and $\vec{b} = \langle -1,1,0 \rangle$

- (1) Find $\vec{a} \times \vec{b}$ and $\vec{b} \times \vec{a}$
- (2) Find two vectors perpendicular (orthogonal) to both \vec{a} and \vec{b}
- (3) Find two unit vectors orthogonal to both \vec{a} and \vec{b}
- (4) Find two unit vectors orthogonal to the plane that pass through the points A(1,2,3), B(4,4,4), and C(0,3,3)

Solution:

$$\overline{(1)\vec{a} \times \vec{b}} = \begin{vmatrix} i & j & k \\ 3 & 2 & 1 \\ -1 & 1 & 0 \end{vmatrix} = i(2(0) - 1(1)) - j(3(0) - 1(-1)) + k(3(1) - 2(-1))$$

$$= -i - j + 5k$$

$$\vec{b} \times \vec{a} = \begin{vmatrix} i & j & k \\ -1 & 1 & 0 \\ 3 & 2 & 1 \end{vmatrix} = i(1(1) - 2(0)) - j(-1(1) - 3(0)) + k(-1(2) - 3(1))$$
$$= i + j - 5k$$

(2) Two vectors orthogonal to both \vec{a} and \vec{b} are $\vec{a} \times \vec{b}$ and $-\vec{a} \times \vec{b}$ $\Rightarrow -i - j + 5k$ and i + j - 5k are orthogonal to both \vec{a} and \vec{b}

(3) Two unit vectors orthogonal to both \vec{a} and \vec{b} are $\frac{\vec{a} \times \vec{b}}{|\vec{a} \times \vec{b}|}$ and $-\frac{\vec{a} \times \vec{b}}{|\vec{a} \times \vec{b}|}$

$$\Rightarrow \frac{-i-j+5k}{|-i-j+5k|}$$
 and $\frac{i+j-5k}{|i+j-5k|}$ are unit vectors orthogonal to both \vec{a} and \vec{b}

$$\Rightarrow \frac{-i-j+5k}{\sqrt{26}}$$
 and $\frac{i+j-5k}{\sqrt{26}}$ are unit vectors orthogonal to both \vec{a} and \vec{b}

(4) Let
$$\vec{a} = \overrightarrow{AB} = \langle B - A \rangle = \langle 3, 2, 1 \rangle$$
 and $\vec{b} = \overrightarrow{AC} = \langle C - A \rangle = \langle -1, 1, 0 \rangle$

$$\Rightarrow \vec{a} \times \vec{b}$$
 and $\vec{b} \times \vec{a}$ are orthogonal to both \vec{a} and \vec{b}

$$\Rightarrow \vec{a} \times \vec{b}$$
 and $\vec{b} \times \vec{a}$ are orthogonal to the plane containing both \vec{a} and \vec{b}

$$\Rightarrow$$
 $-i-j+5k$ and $i+j-5k$ are orthogonal to the plane containing both \vec{a} and \vec{b}

$$\Rightarrow \frac{-i-j+5k}{|-i-j+5k|}$$
 and $\frac{i+j-5k}{|i+j-5k|}$ are orthogonal to the plane containing both \vec{a} and \vec{b}

$$\Rightarrow \frac{-i-j+5k}{\sqrt{26}}$$
 and $\frac{i+j-5k}{\sqrt{26}}$ are unit vectors orthogonal to the plane containing both \vec{a} and \vec{b}

Example 4:

$$i \times j = k$$
, $j \times k = i$, $k \times i = j$
 $j \times i = -k$, $k \times j = -i$, $i \times k = -j$

<u>Properties of Cross Product:</u> Let \vec{u}, \vec{v} , and \vec{w} be vectors in V_2 or V_3 and let a be a scalar. Then

(1)
$$\vec{u} \times \vec{u} = \vec{0}$$

(2)
$$\vec{u} \times \vec{v} = -(\vec{v} \times \vec{u})$$

$$(3) \vec{0} \times \vec{v} = \vec{v} \times \vec{0} = \vec{0}$$

$$(4) (a\vec{u}) \times \vec{v} = \vec{u} \times (a\vec{v}) = a(\vec{u} \times \vec{v})$$

$$(5) \vec{u} \times (\vec{v} + \vec{w}) = (\vec{u} \times \vec{v}) + (\vec{u} \times \vec{w})$$

(6)
$$(\vec{u} + \vec{v}) \times \vec{w} = (\vec{u} \times \vec{w}) + (\vec{v} \times \vec{w})$$

Rule 5:
$$\vec{a} \times (\vec{b} \times \vec{c}) = (\vec{a} \cdot \vec{c})\vec{b} - (\vec{a} \cdot \vec{b})\vec{c}$$

$$\vec{a} \times (\vec{b} \times \vec{c}) \neq (\vec{a} \times \vec{b}) \times \vec{c}$$
For Example:
$$j \times (j \times k) = j \times (i) = -k$$

$$(i \times i) \times k = 0 \times k = 0$$

$$j \times (j \times k) = j \times (i) = -k$$

 $(j \times j) \times k = \vec{0} \times k = \vec{0}$

Example 6: Let \vec{a} and \vec{b} be orthogonal such that $|\vec{a}| = 2$ and $|\vec{b}| = 3$. Find $\vec{a} \times (\vec{b} \times \vec{a})$ and $|(\vec{b} \times \vec{a}) \times \vec{a}|$

Solution:

$$(\vec{b} \times \vec{a}) \times \vec{a} = -\vec{a} \times (\vec{b} \times \vec{a}) = -((\vec{a} \cdot \vec{a})\vec{b} - (\vec{a} \cdot \vec{b})\vec{a}) = -(|\vec{a}|^2\vec{b} - 0\vec{a}) = -4\vec{b}$$
$$|(\vec{b} \times \vec{a}) \times \vec{a}| = |-4\vec{b}| = 4|\vec{b}| = 4(3) = 12$$

Example 7: Simplify $(\vec{a} - \vec{b}) \times (\vec{a} + \vec{b})$

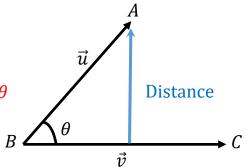
Solution:

$$(\vec{a} - \vec{b}) \times (\vec{a} + \vec{b}) = \vec{a} \times \vec{a} + \vec{a} \times \vec{b} - \vec{b} \times \vec{a} + \vec{b} \times \vec{b}$$
$$= \vec{0} + \vec{a} \times \vec{b} + \vec{a} \times \vec{b} + \vec{0}$$
$$= 2\vec{a} \times \vec{b}$$

Rule 8:

- (1) The length of $\vec{a} \times \vec{b}$ is given by: $|\vec{a} \times \vec{b}| = |\vec{a}| |\vec{b}| \sin \theta$
- (2) The length of $\vec{a} \times \vec{b}$ is given by:

$$|\vec{a} \times \vec{b}| = \sqrt{|\vec{a}|^2 |\vec{b}|^2 - (\vec{a} \cdot \vec{b})^2}$$
 (Lagrange identity)



Remark 19: Let L a line that pass through the points B and C.

Then the distance from the point A to the line L is:

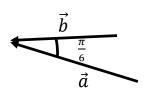
Distance =
$$\frac{|\vec{u} \times \vec{v}|}{|\vec{v}|}$$
 where $\vec{u} = \overrightarrow{BA}$ and $\vec{v} = \overrightarrow{BC}$

Example 9: Find the distance from the point A(1,2,3) and the line that pass through the points B(2,1,3) and C(0,1,0)

Solution:
$$\vec{u} = \overrightarrow{BA} = \langle A - B \rangle = \langle -1,1,0 \rangle$$
 and $\vec{v} = \overrightarrow{BC} = \langle C - B \rangle = \langle -2,0,-3 \rangle$
Distance $= \frac{|\vec{u} \times \vec{v}|}{|\vec{v}|} = \frac{\sqrt{|\vec{u}|^2 |\vec{v}|^2 - (\vec{u} \cdot \vec{v})^2}}{|\vec{v}|} = \frac{\sqrt{2(13) - (2)^2}}{\sqrt{13}} = \frac{\sqrt{22}}{\sqrt{13}}$

Example 10: Find $|\vec{a} \times \vec{b}|$, where \vec{a} and \vec{b} are given in the figure with $|\vec{a}| = 8$, $|\vec{b}| = 6$

Solution:
$$\left| \vec{a} \times \vec{b} \right| = \left| \vec{a} \right| \left| \vec{b} \right| \sin \theta = 8(6) \sin \left(\frac{\pi}{6} \right) = 48 \left(\frac{1}{2} \right) = 24$$



Example 11: Find $|\vec{a} \times \vec{b}|$ and $\vec{a} \times \vec{b}$, where $|\vec{a}| = 2$ and $|\vec{b}| = \frac{1}{2}$ and $|\vec{a} + 2\vec{b}| = 3$

Solution:
$$|\vec{a} + 2\vec{b}|^2 = 3^2 \implies |\vec{a}|^2 + 4\vec{a} \cdot \vec{b} + 4|\vec{b}|^2 = 9 \implies 4 + 4\vec{a} \cdot \vec{b} + 1 = 9$$

 $\Rightarrow \vec{a} \cdot \vec{b} = 1$

$$|\vec{a} \times \vec{b}| = \sqrt{|\vec{a}|^2 |\vec{b}|^2 - (\vec{a} \cdot \vec{b})^2} = \sqrt{4(\frac{1}{4}) - (1)^2} = 0 \implies \vec{a} \times \vec{b} = \vec{0}$$

Rule 12: Two vectors \vec{a} and \vec{b} are parallel written $\vec{a}//\vec{b}$ if $\vec{a} \times \vec{b} = \vec{0}$.

Observe the following:

- (1) in **Example 11** we have $\vec{a} \times \vec{b} = \vec{0}$ so $\vec{a}//\vec{b}$.
- (2) If \vec{a} is any vector then $\vec{a}//\vec{0}$ since $\vec{a} \times \vec{0} = \vec{0}$

Remark 13: $\vec{a}//\vec{b} \iff \vec{a} = c\vec{b} \text{ or } \vec{b} = c\vec{a} \text{ for some scalar } c.$

Consequently: Let $\vec{a} = \langle a_1, a_2, a_3 \rangle$ and $\vec{b} = \langle b_1, b_2, b_3 \rangle$, Then $\vec{a}//\vec{b} \Leftrightarrow \frac{a_1}{b_1} = \frac{a_2}{b_2} = \frac{a_3}{b_3}$, where b_1, b_2, b_3 are nonzero scalars.

Example 14:

- $(1)\langle 6,3,15\rangle //\langle 4,2,10\rangle$ since $\frac{6}{4}:\frac{3}{2}:\frac{15}{10} \Rightarrow$ are all equal
- (2) $\langle 4,6,-28 \rangle$ and $\langle 2,3,14 \rangle$ are not parallel since the ratios $\frac{4}{2}:\frac{6}{3}:\frac{-28}{7}$ are not all equal

Example 15: Find the value of x that makes $\vec{a} = \langle 2, x - 1, x \rangle$ and $\vec{b} = \langle x^2 - 1, 0, x + 1 \rangle$ parallel.

Solution:
$$\frac{x^{2}-1}{2} = \frac{0}{x-1} = \frac{x+1}{x} \implies 0 = \frac{x+1}{x} \implies x+1=0 \implies x=-1$$

Check: Is there an error in the equations: $\underbrace{\frac{x^2-1}{2} = \frac{0}{x-1} = \frac{x+1}{x}}_{x=-1} \Rightarrow \frac{0}{2} = \frac{0}{-2} = \frac{0}{-1} \text{ (no error)}$

 \Rightarrow the value of x is x = -1.

Another solution:
$$\frac{x^2-1}{2} = \frac{0}{x-1} \Rightarrow \frac{x^2-1}{2} = 0 \Rightarrow x^2-1 = 0 \Rightarrow x = \pm 1$$

Check: Is there an error in the equations:

$$\underbrace{\frac{x^2 - 1}{2} = \frac{0}{x - 1} = \frac{x + 1}{x}}_{x = -1} \Rightarrow \frac{0}{2} = \frac{0}{-2} = \frac{0}{-1} \text{ (no error)}$$

$$\underbrace{\frac{x^2 - 1}{2} = \frac{0}{x - 1} = \frac{x + 1}{x}}_{x = 1} \Rightarrow \frac{0}{2} = \frac{0}{0} = \frac{2}{1} \text{ (there is an error in the equations)}$$

$$\Rightarrow x \neq 1 \Rightarrow x = -1$$
 only.

Exercise 16: Find the value of x that makes:

$$\vec{a} = (3,1, x^2 + 2x + 1)$$
 and $\vec{b} = (3x^2 - 3,3,3)$ parallel.

Answer is x = -2

Definition 17: Three points A, B, C are collinear (على استقامة واحدة) $\Leftrightarrow \overrightarrow{AB} / / \overrightarrow{AC}$

Example 18: Determine whether the points A(2,4,-3), B(3,-1,1), C(4,-6,5) are collinear or not.

Solution:

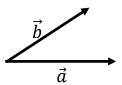
$$\overrightarrow{AB} = \langle 1, -5, 4 \rangle$$
 and $\overrightarrow{AC} = \langle 2, -10, 8 \rangle \Rightarrow \frac{2}{1} = \frac{-10}{-5} = \frac{8}{4}$ are all equal $\Rightarrow \overrightarrow{AB} / / \overrightarrow{AC}$

 \Rightarrow The points A, B, C are collinear

Another solution: $\overrightarrow{AC} = 2\overrightarrow{AB} \Rightarrow \overrightarrow{AB}//\overrightarrow{AC} \Rightarrow$ The points A, B, C are collinear

Rule 19:

- (1) The area (مساحة) of the parallelogram determined by the vectors \vec{a} and \vec{b} is $A = |\vec{a} \times \vec{b}|$
- (2) The area of the triangle determined by the vectors \vec{a} and \vec{b} is $A = \frac{1}{2} |\vec{a} \times \vec{b}|$



Remark 20: Let A, B, C, D be points and let $\vec{a} = \overrightarrow{AB}$ and $\vec{b} = \overrightarrow{AC}$.

- (1) The area of the parallelogram (متوازي اضلاع) with vertices A,B,C,D is $A=\left|\vec{a}\times\vec{b}\right|$
- (2) The area of the triangle (مثلث) with vertices A, B, C is $A = \frac{1}{2} |\vec{a} \times \vec{b}|$

Example 21: let $\vec{a} = i + 2j - k$ and $\vec{b} = j + 3k$ and let A(1,0,1), B(2,2,0), C(1,1,4), D be four points.

- (1) Find the area of the parallelogram determined by the vectors \vec{a} and \vec{b} .
- (2) Find the area of the triangle determined by the vectors \vec{a} and \vec{b} .
- (3) Find the area of the parallelogram with vertices A, B, C, D
- (4) Find the area of the triangle with vertices A, B, C

Solution:

(1) Area =
$$|\vec{a} \times \vec{b}| = \sqrt{|\vec{a}|^2 |\vec{b}|^2 - (\vec{a} \cdot \vec{b})^2} = \sqrt{(6)(10) - (-1)^2} = \sqrt{59}$$

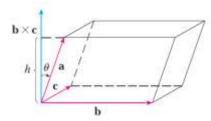
$$(2) \text{Area} = \frac{\sqrt{59}}{2}$$

$$(3)\vec{a} = \overrightarrow{AB} = \langle 1, 2, -1 \rangle$$
 and $\vec{b} = \overrightarrow{AC} = \langle 0, 1, 3 \rangle \Rightarrow \text{Area} = |\vec{a} \times \vec{b}| = \sqrt{59}$

$$(4) \text{Area} = \frac{\sqrt{59}}{2}$$

<u>Definition 22:</u> Let $\vec{a} = \langle a_1, a_2, a_3 \rangle$, $\vec{b} = \langle b_1, b_2, b_3 \rangle$, and $\vec{c} = \langle c_1, c_2, c_3 \rangle$ be vectors. The scalar triple of the vectors \vec{a} , \vec{b} , \vec{c} written $\vec{a} \cdot (\vec{b} \times \vec{c})$ is defined by

$$\vec{a} \cdot (\vec{b} \times \vec{c}) = \begin{vmatrix} a_1 & a_2 & a_3 \\ b_1 & b_2 & b_3 \\ c_1 & c_2 & c_3 \end{vmatrix}$$
$$= a_1(a_2b_3 - a_3b_2) - a_2(a_1b_3 - a_3b_1) + a_3(a_1b_2 - a_2b_1)$$



Rule 23: The volume of the parallelepiped

determined by the vectors \vec{a} , \vec{b} , \vec{c} is

$$V = \underbrace{\left| \vec{a} \cdot \left(\vec{b} \times \vec{c} \right) \right|}_{\text{lignor landles}}$$

Remark 24: Let A, B, C, D be vertices of a parallelepiped and let $\vec{a} = \overrightarrow{AB}, \vec{b} = \overrightarrow{AC}$,

$$\vec{c} = \overrightarrow{AD}$$
. Then the volume of this parallelepiped is $V = \underbrace{\left[\vec{a} \cdot \left(\vec{b} \times \vec{c}\right)\right]}_{\text{distantial}}$

Example 25: Find the volume of the parallelepiped:

- (1) Determined by the vectors $\vec{a} = \langle 0, -2, 5 \rangle, \vec{b} = \langle 0, 1, 2 \rangle, \vec{c} = \langle 6, 3, -1 \rangle$
- (2) With adjacent edges PQ, PR, PS, where P(-2,1,0), Q(2,-1,5), R(-2,2,2), and S(4,4,-1).

Solution:

(1)
$$\vec{a} \cdot (\vec{b} \times \vec{c}) = \begin{vmatrix} 0 & -2 & 5 \\ 0 & 1 & 2 \\ 6 & 3 & -1 \end{vmatrix}$$

= $0(-1-6) - (-2)(0-12) + 5(0-6) = 0 - 24 - 30 = -54$
Volume = $|\vec{a} \cdot (\vec{b} \times \vec{c})| = |-54| = 54$

(2) Let
$$\vec{a} = \overrightarrow{PQ} = \langle 0, -2, 5 \rangle, \vec{b} = \overrightarrow{PR} = \langle 0, 1, 2 \rangle, \vec{c} = \overrightarrow{PS} = \langle 6, 3, -1 \rangle$$

$$\Rightarrow \vec{a} \cdot (\vec{b} \times \vec{c}) = -54 \text{ (by part (1))} \Rightarrow \text{Volume} = |\vec{a} \cdot (\vec{b} \times \vec{c})| = |-54| = 54$$

Rule 26:

- (1) Three vectors \vec{a} , \vec{b} , and \vec{c} in V_3 are coplanar (lie in the same plane) if $\vec{a} \cdot (\vec{b} \times \vec{c}) = 0$.
- (2) Four points A, B, C, D in \mathbb{R}^3 are coplanar if $\vec{a} \cdot (\vec{b} \times \vec{c}) = 0$, where $\vec{a} = \overrightarrow{AB}$, $\vec{b} = \overrightarrow{AC}$, and $\vec{c} = \overrightarrow{AD}$

Example 27:

- (1) Find the value of x that makes $\vec{a} = \langle 1, x, 0 \rangle, \vec{b} = \langle x, 2, 1 \rangle, \vec{c} = \langle 0, 1, 1 \rangle$ coplanar
- (2) Find the value of x that makes the points A(1,-1,2), B(2,x-1,2), C(x+1,1,3), and D(1,0,3) lie in the same plane.

Solution:

$$(1)\vec{a} \cdot (\vec{b} \times \vec{c}) = \begin{vmatrix} 1 & x & 0 \\ x & 2 & 1 \\ 0 & 1 & 1 \end{vmatrix} = 1(2-1) - x(x-0) + 0(x-1) = 1 - x^{2}$$

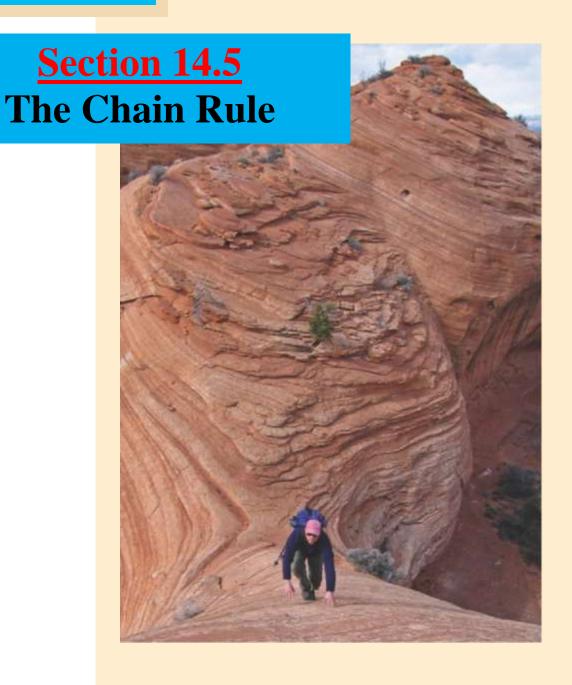
$$\vec{a} \cdot (\vec{b} \times \vec{c}) = 0 \Rightarrow 1 - x^{2} = 0 \Rightarrow x = \pm 1$$

$$(2)\vec{a} = \overrightarrow{AB} = \langle 1, x, 0 \rangle, \vec{b} = \overrightarrow{AC} = \langle x, 2, 1 \rangle, \text{ and } \vec{c} = \overrightarrow{AD} = \langle 0, 1, 1 \rangle$$

$$\vec{a} \cdot (\vec{b} \times \vec{c}) = 1 - x^{2} \text{ (by part (1))}$$

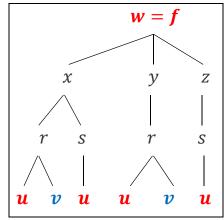
$$\vec{a} \cdot (\vec{b} \times \vec{c}) = 0 \Rightarrow 1 - x^{2} = 0 \Rightarrow x = \pm 1$$

Chapter 14 Partial Derivatives

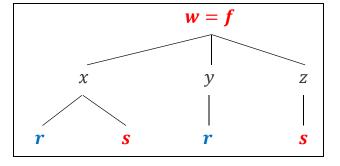


14.5 The Chain Rule

Rule 1: Let w = f(x, y, z), x = x(r, s), y = y(r), z = z(s), r = r(u, v), and s = s(u).

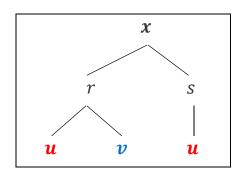


Tree Diagram



$$\frac{\partial x}{\partial u} = \frac{\partial x}{\partial r} \frac{\partial r}{\partial u} + \frac{\partial x}{\partial s} \frac{\partial s}{\partial u}$$

$$\frac{\partial x}{\partial v} = \frac{\partial x}{\partial r} \frac{\partial r}{\partial v}$$



Example 2: Let
$$z = e^{2x}\sin(y)$$
, $x = st^2$, $y = t^3$. Find $\frac{\partial z}{\partial s}$ and $\frac{\partial z}{\partial t}$.

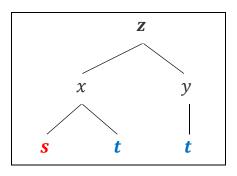
Solution:

$$\frac{\partial z}{\partial s} = \frac{\partial z}{\partial x} \frac{\partial x}{\partial s}$$

$$= (2e^{2x} \sin(y))t^2 = 2t^2 e^{2x} \sin(y)$$

$$\frac{\partial z}{\partial t} = \frac{\partial z}{\partial x} \frac{\partial x}{\partial t} + \frac{\partial z}{\partial y} \frac{dy}{dt}$$

$$= (2e^{2x} \sin(y))(2st) + (e^{2x} \cos(y))(3t^2)$$



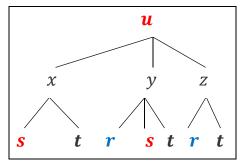
Example 3: Let
$$u = x^4y + y^2z^3$$
, $x = se^{2t}$, $y = r^2se^{-t}$, $z = r\cos(t)$. Find $\frac{\partial u}{\partial s}$ and $\frac{\partial u}{\partial t}$ when $r = 2$, $s = 1$, $t = 0$.

 $= 4ste^{2x}\sin(y) + 3t^2e^{2x}\cos(y) = 4stz + 3t^2e^{2x}\cos(y) =$

Solution:

First we have to find x, y, z when r = 2, s = 1, t = 0.

$$x = 1e^{2(0)} = 1 y = (2)^{2}(1)e^{-(0)} = 4 z = 2\cos(0) = 2$$
 \Rightarrow
$$\begin{cases} x = 1, y = 4, z = 2 \\ \text{when } r = 2, s = 1, t = 0 \end{cases}$$



$$\frac{\partial u}{\partial s} = \frac{\partial u}{\partial x} \frac{\partial x}{\partial s} + \frac{\partial u}{\partial y} \frac{\partial y}{\partial s} = (4x^3y)(e^{2t}) + (x^4 + 2yz^3)(r^2e^{-t})$$

$$\Rightarrow \frac{\partial u}{\partial s} \Big|_{\substack{r=2, s=1, t=0 \\ x=1, y=4, z=2}} = (16)(1) + 65(4) = 276$$

$$\frac{\partial u}{\partial t} = \frac{\partial u}{\partial x} \frac{\partial x}{\partial t} + \frac{\partial u}{\partial y} \frac{\partial y}{\partial t} + \frac{\partial u}{\partial z} \frac{\partial z}{\partial t}$$

$$= (4x^3y)(2se^{2t}) + (x^4 + 2yz^3)(-r^2se^{-t}) + (3y^2z^2)(-r\sin(t))$$

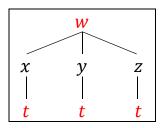
$$\Rightarrow \frac{\partial u}{\partial s}\Big|_{\substack{r=2,s=1,t=0\\x=1,y=4,z=2}} = 16(2) - 65(4) + 48(2) = -132$$

Example 4: Let $w = \ln \sqrt{x^2 + y^2 + z^2}$, $x = \sin(t)$, $y = \cos(t)$, $z = \tan(t)$. Find $\frac{dw}{dt}$.

Solution: Observe that:

$$w = \ln \sqrt{x^2 + y^2 + z^2} = \frac{1}{2} \ln(x^2 + y^2 + z^2)$$

$$\Rightarrow \frac{dw}{dt} = \frac{\partial w}{\partial x} \frac{dx}{dt} + \frac{\partial w}{\partial y} \frac{dy}{dt} + \frac{\partial w}{\partial z} \frac{dz}{dt}$$



$$\frac{dw}{dt} = \frac{1}{2} \frac{2x}{x^2 + y^2 + z^2} \cos(t) + \frac{1}{2} \frac{2y}{x^2 + y^2 + z^2} (-\sin(t)) + \frac{1}{2} \frac{2z}{x^2 + y^2 + z^2} \sec^2(t)$$

$$= \frac{x\cos(t) - y\sin(t) + z\sec^2(t)}{x^2 + y^2 + z^2}$$

$$= \frac{\sin(t)\cos(t) - \sin(t)\cos(t) + \tan(t)\sec^2(t)}{\sin^2(t) + \cos^2(t) + \tan^2(t)}$$

$$= \frac{\tan(t)\sec^2(t)}{\sec^2(t)}$$

$$= \frac{\tan(t)\sec^2(t)}{\sec^2(t)} = \tan(t)$$

Example 5: Let
$$z = f(x, y), x = g(t), y = h(t), g(3) = 2, h(3) = 7, g'(3) = 5,$$

 $h'(3) = -4, f_x(2,7) = 6$ and $f_y(2,7) = -8$. Find $\frac{dz}{dt}$ when $t = 3$.

Solution: First we have to find x, y when t = 3:

$$x = g(3) = 2$$

 $y = h(3) = 7$ \Rightarrow $\begin{cases} x = 2, y = 7 \\ \text{when } t = 3 \end{cases}$

$$z = f$$

$$x$$

$$y$$

$$t$$

$$t$$

$$\frac{dz}{dt} = \frac{\partial z}{\partial x}\frac{dx}{dt} + \frac{\partial z}{\partial y}\frac{dy}{dt} = f_x(x,y)g'(t) + f_y(x,y)h'(t)$$

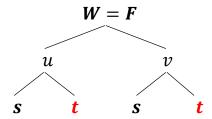
$$\Rightarrow \left. \frac{dz}{dt} \right|_{t=3,x=2,y=7} = f_x(2,7)g'(3) + f_y(2,7)h'(3) = 6(5) + (-8)(-4) = 62$$

Example 6: Let
$$W(s,t) = F(u(s,t), v(s,t))$$
, $F_u(2,3) = -1$, $F_v(2,3) = 10$, $u(1,0) = 2$, $v(1,0) = 3$, $u_s(1,0) = -2$, $v_s(1,0) = 5$, $u_t(1,0) = 6$, $v_t(1,0) = 4$. Find $W_t(1,0)$ and $W_s(1,0)$.

Solution: Observe that W(s,t) = F(u,v) with u = u(s,t), v = v(s,t). Also, observe that to find $W_t(1,0)$ we have to find W_t when s=1, t=0: Also, we need to find u, v when s = 1, t = 0:

$$u = u(1,0) = 2$$

 $v = v(1,0) = 3$ $\Rightarrow \begin{cases} u = 2, v = 3 \\ \text{when } s = 1, t = 0 \end{cases}$



Now,

$$W_t = F_u u_t + F_v v_t$$

$$W_t(1,0) = F_u(2,3)u_t(1,0) + F_v(2,3)v_t(1,0) = -1(6) + 10(4) = 34$$

Finding $W_s(1,0)$ is an exercise.

Example 7: Suppose that f(x, y) is differentiable. Find $g_{\nu}(0,0)$ and $g_{\nu}(0,0)$, where

$$g(u,v) = f(e^u + \cos(v), 1 + \sin(v))$$

	f	g	f_{x}	f_{y}
(0,0)	3	6	5	8
(2,1)	6	3	2	7

Solution: Let $x = e^u + \cos(v)$, $y = 1 + \sin(v)$. So, the function is:

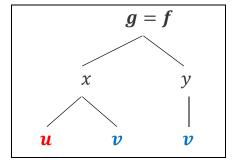
$$g(u,v) = f(x,y)$$

To find $g_u(0,0)$ means: to find g_u when u = 0, v = 0.

So, first we have to find x, y when u = 0, v = 0:

$$x = e^{0} + \cos(0) = 2$$

 $y = 1 + \sin(0) = 1$ \Rightarrow $\begin{cases} x = 2, y = 1 \\ \text{when } u = 0, v = 0 \end{cases}$



Now,

$$g_u = f_x x_u = f_x(x, y)(e^u)$$

$$\Rightarrow g_u(0,0) = f_x(2,1)(e^0) = 2$$

$$g_v = f_x x_v + f_y \frac{dy}{dy} = f_x(x, y)(-\sin(v)) + f_y(x, y)(\cos(v))$$

$$\Rightarrow g_v(0,0) = f_x(2,1)(-\sin(0)) + f_y(2,1)\cos(0) = 2(0) + 7(1) = 7$$

Example 8: Let
$$z = f(x - y)$$
. Show that $\frac{\partial z}{\partial x} + \frac{\partial z}{\partial y} = 0$.

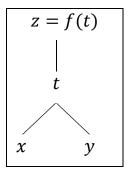
Solution: Observe that f(...) is a function in 1-variable, so, let

$$z = f(t), t = x - y$$

$$\frac{\partial z}{\partial x} = f'(t)t_x = f'(t)(1) = f'(t)$$

and
$$\frac{\partial z}{\partial y} = f'(t)t_y = f'(t)(-1) = -f'(t)$$

$$\Rightarrow \frac{\partial z}{\partial x} + \frac{\partial z}{\partial y} = f'(t) + \left(-f'(t)\right) = 0 \qquad \Rightarrow \frac{\partial z}{\partial x} + \frac{\partial z}{\partial y} = 0$$



Example 9: Let $g(s,t) = f(s^2 - t^2, t^2 - s^2)$. Show that $t \frac{\partial g}{\partial s} + s \frac{\partial g}{\partial t} = 0$.

Solution: Observe that f(..., ...) is a function in 2-variable:

Let
$$g(s,t) = f(x,y), x = s^2 - t^2, y = t^2 - s^2$$

$$\frac{\partial g}{\partial s} = f_x x_s + f_y y_s = 2s f_x + (-2s) f_y$$

$$\frac{\partial g}{\partial t} = f_x x_t + f_y y_t = -2t f_x + 2t f_y$$

$$\Rightarrow t \frac{\partial g}{\partial s} + s \frac{\partial g}{\partial t} = t(2sf_x - 2sf_y) + s(-2tf_x + 2tf_y)$$
$$= 2stf_x - 2stf_y - 2stf_x + 2stf_y$$
$$= 0$$

$$\Rightarrow t \frac{\partial g}{\partial s} + s \frac{\partial g}{\partial t} = 0$$

$$g = f(x, y)$$

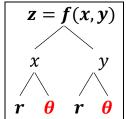
$$x \qquad y$$

$$s \qquad t \qquad s \qquad t$$

Example 10: Let z = f(x, y) be with continuous second order partial derivatives such that $x = r\cos(\theta)$, $y = r\sin\theta$. Show that:

(1)
$$\left(\frac{\partial z}{\partial x}\right)^2 + \left(\frac{\partial z}{\partial y}\right)^2 = \left(\frac{\partial z}{\partial r}\right)^2 + \frac{1}{r^2} \left(\frac{\partial z}{\partial \theta}\right)^2$$

(2)
$$\frac{\partial^2 z}{\partial r^2} = \cos^2 \theta \frac{\partial^2 f}{\partial x^2} + 2\sin\theta \cos\theta \frac{\partial^2 z}{\partial y \partial x} + \sin^2 \theta \frac{\partial^2 z}{\partial y^2}$$



Solution:

(1)
$$\frac{\partial z}{\partial r} = f_x x_r + f_y y_r = \cos\theta f_x + \sin\theta f_y$$
$$\frac{\partial z}{\partial \theta} = f_x x_\theta + f_y y_\theta = -r\sin\theta f_x + r\cos\theta f_y = -r(\sin\theta f_x - \cos\theta f_y)$$

$$\left(\frac{\partial z}{\partial r}\right)^{2} + \frac{1}{r^{2}} \left(\frac{\partial z}{\partial \theta}\right)^{2} = \left(\cos\theta f_{x} + \sin\theta f_{y}\right)^{2} + \frac{1}{r^{2}} \left(-r(\sin\theta f_{x} - \cos\theta f_{y})\right)^{2}$$

$$=\cos^2\theta(f_x)^2 + 2\sin\theta\cos\theta f_x f_y + \sin^2\theta (f_y)^2 + \frac{1}{r^2} \left(r^2(\sin^2\theta(f_x)^2 - 2\sin\theta\cos\theta f_x f_y + \cos^2\theta (f_y)^2)\right)$$

$$= (f_x)^2 + (f_y)^2 = \left(\frac{\partial z}{\partial x}\right)^2 + \left(\frac{\partial z}{\partial y}\right)^2$$

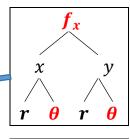
(2) From part (1):
$$\frac{\partial z}{\partial r} = \cos\theta f_x + \sin\theta f_y \Rightarrow \frac{\partial^2 z}{\partial r^2} = \frac{\partial}{\partial r} (\cos\theta f_x + \sin\theta f_y)$$

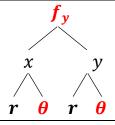
$$\Rightarrow \frac{\partial^2 z}{\partial r^2} = \cos\theta \frac{\partial f_x}{\partial r} + \sin\theta \frac{\partial f_y}{\partial r} \dots \dots \dots \dots (1)$$

So, we have to find: $\frac{\partial f_x}{\partial r}$ and $\frac{\partial f_y}{\partial r}$:

$$\frac{\partial f_x}{\partial r} = f_{xx}x_r + f_{xy}y_r = \cos\theta f_{xx} + \sin\theta f_{xy} \dots \dots \dots (2)$$

$$\frac{\partial f_y}{\partial r} = f_{yx}x_r + f_{yy}y_r = \cos\theta f_{yx} + \sin\theta f_{yy}$$
$$= \cos\theta f_{xy} + \sin\theta f_{yy} \quad \dots \dots \dots \dots (3)$$





 $(f_{yx} = f_{xy} \text{ since } f(x, y) \text{ is with continuous second order partial } \overline{\text{derivatives}})$

$$\Rightarrow \frac{\partial^2 z}{\partial r^2} = \cos\theta \frac{\partial f_x}{\partial r} + \sin\theta \frac{\partial f_y}{\partial r} \quad \text{(by (1))}$$

$$= \cos\theta (\cos\theta f_{xx} + \sin\theta f_{xy}) + \sin\theta (\cos\theta f_{xy} + \sin\theta f_{yy}) \quad \text{(by (1) and (2))}$$

$$= \cos^2\theta f_{xx} + 2\sin\theta\cos\theta f_{xy} + \sin^2\theta f_{yy}$$

Implicit Differentation:

Implicit Function Theorem 11:

(1) Let y = f(x) is a function defined implicitly by the relation F(x, y) = 0, where F is a differentiable function with F_v is nonzero. Then

$$\frac{dy}{dx} = -\frac{F_x}{F_y}$$

(2) Let z = f(x, y) is a function defined implicitly by the relation F(x, y, z) = 0, where F is a differentiable function with F_z is nonzero. Then

$$\frac{\partial z}{\partial x} = -\frac{F_x}{F_z}$$
 and $\frac{\partial z}{\partial y} = -\frac{F_y}{F_z}$
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Example 12: Find
$$y'$$
 at $x = 0$ if $\frac{x^3 + y^3 + 1}{6y} = x$

Solution: First, we have to find the value of y when x = 0:

$$x = 0: \frac{x^3 + y^3 + 1}{6y} = x \implies \frac{(0)^3 + y^3 + 1}{6y} = 0 \implies y^3 = -1 \implies y = -1$$

So, $x = 0 \implies y = -1$.

Second, we simplify (i,u) the equation $\frac{x^3+y^3+1}{6y} = x$ if possible

Equation:
$$\frac{x^3 + y^3 + 1}{6y} = x \implies x^3 + y^3 + 1 = 6xy \implies x^3 + y^3 - 6xy + 1 = 0$$

 \Rightarrow Let $F(x, y) = x^3 + y^3 - 6xy + 1$

$$y' = -\frac{F_x}{F_y} = -\frac{3x^2 - 6y}{3y^2 - 6x}$$

$$y'|_{x=0,y=-1} = -\frac{3(0)^2 - 6(-1)}{3(-1)^2 - 6(0)} = -\frac{6}{3} = -2$$

Example 13: If
$$x^3 + y^3 + z^3 + 6xyz = 9$$
, find

(1)
$$\frac{\partial z}{\partial x}$$
 and $\frac{\partial z}{\partial y}$

(2)
$$\frac{\partial z}{\partial x}$$
 and $\frac{\partial z}{\partial y}$ at the point (0,1)

Solution:
$$x^3 + y^3 + z^3 + 6xy = 1 \Rightarrow x^3 + y^3 + z^3 + 6xyz - 9 = 0$$

Let:
$$F(x, y, z) = x^3 + y^3 + z^3 + 6xyz - 9$$

(1)
$$\frac{\partial z}{\partial x} = -\frac{F_x}{F_z} = -\frac{3x^2 + 6yz}{3z^2 + 6xy}$$
 and $\frac{\partial z}{\partial y} = -\frac{F_y}{F_z} = -\frac{3y^2 + 6xz}{3z^2 + 6xy}$

(2) At the point $(0,1) \Rightarrow x = 0, y = 1$. So, we have to find the value of z: When x = 0, y = 1:

$$x^3 + y^3 + z^3 + 6xyz - 1 = 0 \Rightarrow (0)^3 + (1)^3 + z^3 + 6(0)(1)z - 9 = 0$$

 $\Rightarrow z^3 = 8 \ z = 2$

$$\Rightarrow x = 0, y = 1, z = 2.$$

From part (1):

$$\frac{\partial z}{\partial x} = -\frac{3x^2 + 6yz}{3z^2 + 6xy} \Rightarrow \left. \frac{\partial z}{\partial x} \right|_{x=0, y=1, z=2} = -\frac{3(0)^2 + 6(1)(2)}{3(2)^2 + 6(0)(1)} = -1$$

$$\frac{\partial z}{\partial y} = -\frac{3y^2 + 6xz}{3z^2 + 6xy} \Rightarrow \left. \frac{\partial z}{\partial y} \right|_{x=0, y=1, z=2} = -\frac{3(1)^2 + 6(0)(2)}{3(2)^2 + 6(0)(1)} = -\frac{1}{4}$$

Example 14: Suppose that the equation F(x, y, z) = 0 implicitly defines each of the three variables x, y, z as a function of the other two. If F_x , F_y , F_z are nonzero, show that

$$\frac{\partial z}{\partial x}\frac{\partial x}{\partial y}\frac{\partial y}{\partial z} = -1$$

Solution: By the Implicit Function Theorem we have

$$\frac{\partial z}{\partial x} = -\frac{F_x}{F_z} \qquad \frac{\partial x}{\partial y} = -\frac{F_y}{F_x} \qquad \frac{\partial y}{\partial z} = -\frac{F_z}{F_y}$$

$$\Rightarrow \frac{\partial z}{\partial x} \frac{\partial x}{\partial y} \frac{\partial y}{\partial z} = \left(-\frac{F_x}{F_z}\right) \left(-\frac{F_y}{F_x}\right) \left(-\frac{F_z}{F_y}\right) = -1$$

Example 15: Suppose that the equation F(x, y) = 0 implicitly defines y as a function of x and defines x as a function of y. If F_x , F_y are nonzero, show that

$$\frac{dy}{dx}\frac{dx}{dy} = 1$$

Solution: By the Implicit Function Theorem we have

$$\frac{dy}{dx} = -\frac{F_x}{F_y}$$
 and $\frac{dx}{dy} = -\frac{F_y}{F_x}$ \Rightarrow $\frac{dy}{dx}\frac{dx}{dy} = \left(-\frac{F_x}{F_y}\right)\left(-\frac{F_y}{F_x}\right) = 1$

Example 16: Suppose that the equation F(x, y, z) = 0 implicitly defines each of the three variables x, y, z as a function of the other two. If F_x and F_z are nonzero, find

$$\frac{\partial z}{\partial x} \frac{\partial x}{\partial y}$$

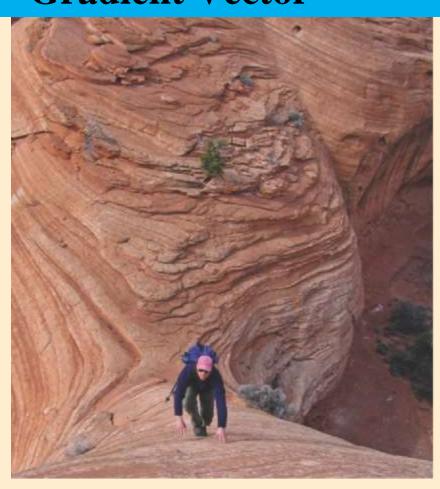
Solution: By the Implicit Function Theorem we have

By the implicit Function Theorem we have
$$\frac{\partial z}{\partial x} = -\frac{F_x}{F_z} \qquad \frac{\partial x}{\partial y} = -\frac{F_y}{F_x} \qquad \frac{\partial y}{\partial z} = -\frac{F_z}{F_y}$$

$$\Rightarrow \frac{\partial z}{\partial x} \frac{\partial x}{\partial y} = \left(-\frac{F_x}{F_z}\right) \left(-\frac{F_y}{F_x}\right) = -\left(-\frac{F_y}{F_z}\right) = -\frac{\partial z}{\partial y}$$

Chapter 14 Partial Derivatives

Section 14.6 The Directional Derivative and the **Gradient Vector**



14.6 The Directional Derivative and the Gradiant Vector

<u>Definition 1</u>: The gradient vector of the function f(x, y) at the point (x_0, y_0) is defined by

$$\nabla f(x_0, y_0) = \langle f_x(x_0, y_0), f_y(x_0, y_0) \rangle$$

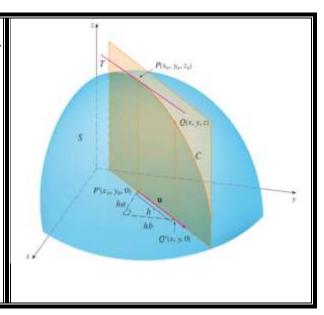
***** Observe that: $f(x, y, z) \Rightarrow \nabla f(x_0, y_0, z_0) = \langle f_x(x_0, y_0, z_0), f_y(x_0, y_0, z_0), f_z(x_0, y_0, z_0) \rangle$

<u>Definition 2</u>: The Directional derivative (or the rate of change) of the function f(x, y) at the point (x_0, y_0) in the direction of the unit vector $\hat{v} = \langle a, b \rangle$ is:

$$D_{\hat{v}}f(x_0, y_0) = \lim_{h \to 0} \frac{f(x_0 + ah, y_0 + bh) - f(x_0, y_0)}{h}$$

Interpolation of the Directional Derivative 3:

Suppose that we now wish to find the directional derivative (the rate of change) of the function f(x, y) at a point $P'(x_0, y_0)$ in the direction of a unit vector \boldsymbol{u} . To do this we consider the surface S with the equation z = f(x, y) (the graph of f) and we let $z_0 = f(x_0, y_0)$. Then the point $P(x_0, y_0, z_0)$ lies on S. The vertical plane that passes through P in the direction of \boldsymbol{u} intersects S in a curve C. The slope of the tangent line T to C at the point P is the directional derivative (rate of change) of f in the direction of \boldsymbol{u} .



Theorem 4: The Directional derivative (or the rate of change) of the function f(x, y) at the point (x_0, y_0) in the direction of the unit vector $\hat{v} = \langle a, b \rangle$ is:

$$D_{\hat{v}}f(x_0, y_0) = \nabla f(x_0, y_0) \cdot \hat{v}$$
 (dot product)

Example 5: Find the directional derivative of the function $f(x, y) = x^2 y^3$ at the point (-2,3) in the direction of the vector $\vec{v} = 2i - 5j$.

Solution:

Gradient:
$$\nabla f = \langle f_x, f_y \rangle = \langle 2xy^3, 3x^2y^2 \rangle$$

 $\Rightarrow \nabla f(-2,3) = \langle 2(-2)(3)^3, 3(-2)^2(3)^2 \rangle \Rightarrow \nabla f(-2,3) = \langle -36,108 \rangle$
Unit vector: $\vec{v} = 2i - 5j \Rightarrow \hat{v} = \frac{\vec{v}}{|\vec{v}|} = \frac{2i - 5j}{\sqrt{2^2 + 5^2}} = \frac{2i - 5j}{\sqrt{29}} = \langle \frac{2}{\sqrt{29}}, -\frac{5}{\sqrt{29}} \rangle$
 $D_{\hat{v}}f(-2,3) = \nabla f(-2,3) \cdot \hat{v} = \langle -36,108 \rangle \cdot \langle \frac{2}{\sqrt{29}}, -\frac{5}{\sqrt{29}} \rangle$
 $= (-36)\frac{2}{\sqrt{29}} + 108\left(-\frac{5}{\sqrt{29}}\right) = -\frac{612}{\sqrt{29}}$

Example 6: Find the rate of change of the function $f(x,y) = \frac{x^2 - y}{y^2}$ at the point (2,1) in the direction indicated by the angle $\theta = \frac{\pi}{3}$ (that is in the direction that makes the angle $\theta = \frac{\pi}{3}$ with the positive direction of the *x*-axis.

Solution:

Gradient:
$$\nabla f = \langle f_x, f_y \rangle = \langle \frac{2x}{y^2}, \frac{y^2(-1) - (x^2 - y)(2y)}{y^4} \rangle \Rightarrow \nabla f(2,1) = \langle 4, -7 \rangle$$

Unit vector:
$$\vec{v} = \langle a, b \rangle$$
: $a = \cos(\theta)$, $b = \sin(\theta)$

$$\Rightarrow \begin{array}{l} a = \cos\left(\frac{\pi}{3}\right) = \frac{1}{2} \\ b = \sin\left(\frac{\pi}{3}\right) = \frac{\sqrt{3}}{2} \end{array} \Rightarrow \vec{v} = \langle \frac{1}{2}, \frac{\sqrt{3}}{2} \rangle, \ |\vec{v}| = 1 \Rightarrow \vec{v} \text{ is a unit vector} \end{array}$$

$$D_{\vec{v}}f(2,1) = \nabla f(2,1) \cdot \vec{v} = \langle 4, -7 \rangle \cdot \langle \frac{1}{2}, \frac{\sqrt{3}}{2} \rangle$$
$$= (4)\frac{1}{2} + (-7)\left(\frac{\sqrt{3}}{2}\right) = \frac{4 - 7\sqrt{3}}{2}$$

Example 7: Find the rate of change of the function $f(x, y, z) = x^2 - 3yz^3$ at the point P(2, -1, 1) in the direction from P to the point $Q(3, 1, \frac{1}{2})$.

Solution:

Gradient:
$$\nabla f = \langle f_x, f_y, f_z \rangle = \langle 2x, -3z^3, -9yz^2 \rangle \Rightarrow \nabla f(2, -1, 1) = \langle 4, -3, 9 \rangle$$

Unit vector:

$$\vec{v} = \overrightarrow{PQ} = \langle Q - P \rangle = \langle 1, 2, -\frac{1}{2} \rangle \Rightarrow |\vec{v}| = \frac{\sqrt{21}}{2} \Rightarrow \vec{v} \text{ not a unit vector}$$

$$\hat{v} = \frac{\vec{v}}{|\vec{v}|} = \frac{\langle 1, 2, -\frac{1}{2} \rangle}{\sqrt{21}/2} = \frac{2\langle 1, 2, -\frac{1}{2} \rangle}{\sqrt{21}} = \langle \frac{2}{\sqrt{21}}, \frac{4}{\sqrt{21}}, -\frac{1}{\sqrt{21}} \rangle$$

$$= \nabla f(2, -1, 1) \cdot \hat{v} = \langle 4, -3, 9 \rangle \cdot \langle \frac{2}{\sqrt{21}}, \frac{4}{\sqrt{21}}, -\frac{1}{\sqrt{21}} \rangle$$

$$D_{\hat{v}}f(2,-1,1) = \nabla f(2,,-1,1) \cdot \hat{v} = \langle 4,-3,9 \rangle$$
$$= \frac{8}{\sqrt{21}} - \frac{12}{\sqrt{21}} - \frac{9}{\sqrt{21}} = -\frac{13}{\sqrt{21}}$$

Remark 8: Recall that: The definition of the directional derivative (or the rate of change) of the function f(x, y) at the point (x_0, y_0) in the direction of the unit vector $\hat{v} = (a, b)$ is:

$$D_{\hat{v}}f(x_0, y_0) = \lim_{h \to 0} \frac{f(x_0 + ah, y_0 + bh) - f(x_0, y_0)}{h}$$

and $D_{\hat{v}}f(x_0, y_0) = \nabla f(x_0, y_0) \cdot \hat{v}$

Example 9: Let $f(x,y) = \ln(x^2 + 2y) - \sqrt{x}$. Find

$$\lim_{h \to 0} \frac{f\left(4 - \frac{h}{3}, \frac{\sqrt{8}h}{3}\right) - f(4,0)}{h}$$

Solution: By the definition of the directional derivative we have:

$$\lim_{h \to 0} \frac{f\left(4 - \frac{h}{3}, \frac{\sqrt{8}h}{3}\right) - f(4,0)}{h} = \nabla f(4,0) \cdot \langle -\frac{1}{3}, \frac{\sqrt{8}}{3} \rangle \dots \dots \dots (1)$$

So, we have to find $\nabla f(4,0)$:

$$\nabla f = \langle \frac{2x}{x^2 + 2y} - \frac{1}{\sqrt{x}}, \frac{2}{x^2 + 2y} \rangle \Rightarrow \nabla f(4,0) = \langle 0, \frac{1}{8} \rangle$$

$$\text{By (1)} \Rightarrow \lim_{h \to 0} \frac{f\left(4 - \frac{h}{3}, \frac{\sqrt{8}h}{3}\right) - f(4,0)}{h} = \langle 0, \frac{1}{8} \rangle \cdot \langle -\frac{1}{3}, \frac{\sqrt{8}}{3} \rangle = \frac{\sqrt{8}}{24}$$

Example 10: Let
$$\hat{u} = \langle \frac{1}{\sqrt{2}}, -\frac{1}{\sqrt{2}} \rangle$$
, $\hat{v} = \langle \frac{2\sqrt{2}}{3}, \frac{1}{3} \rangle$, $D_{\hat{u}}f(2,1) = 2$ and $D_{\hat{v}}f(2,1) = \frac{1}{3}$.

- (a) Find the gradient vector of f at the point (2,1).
- (b) Find the directional derivative of f at the point (2,1) in the direction of i-2j.

Solution:

(a) Let
$$\nabla f(2,1) = \langle a, b \rangle$$
. Then

$$\langle a,b\rangle \cdot \langle \frac{1}{\sqrt{2}}, -\frac{1}{\sqrt{2}}\rangle = 2 \Rightarrow \frac{a-b}{\sqrt{2}} = 2 \Rightarrow a-b = 2\sqrt{2} \dots \dots \dots (1)$$

$$D_{\hat{v}}f(2,1) = \frac{1}{3} \Rightarrow \nabla f(2,1) \cdot \hat{v} = \frac{1}{3} \Rightarrow$$

$$\langle a,b\rangle \cdot \langle \frac{2\sqrt{2}}{3}, \frac{1}{3}\rangle = \frac{1}{3} \Rightarrow \frac{2\sqrt{2}a+b}{3} = \frac{1}{3} \Rightarrow 2\sqrt{2}a+b=1 \dots \dots (2)$$

$$(1) + (2) \Rightarrow (1+2\sqrt{2})a = 2\sqrt{2}+1 \Rightarrow a=1$$

The equation (1) $\Rightarrow 1 - b = 2\sqrt{2} \Rightarrow b = 1 - 2\sqrt{2}$

$$\nabla f(2,1) = \langle a, b \rangle = \langle 1, 1 - 2\sqrt{2} \rangle$$

(b)
$$\nabla f(2,1) = \langle 1, 1 - 2\sqrt{2} \rangle$$
 (by part (a))

Unit vector: $\overrightarrow{w} = i - 2j \Rightarrow |\overrightarrow{w}| = \sqrt{5} \Rightarrow \widehat{w} = \langle \frac{1}{\sqrt{5}}, -\frac{2}{\sqrt{5}} \rangle$ unit vector.

$$\Rightarrow D_{\widehat{w}}f(2,1) = \nabla f(2,1) \cdot \widehat{w} = \langle 1, 1 - 2\sqrt{2} \rangle \cdot \langle \frac{1}{\sqrt{5}}, -\frac{2}{\sqrt{5}} \rangle = \frac{4\sqrt{2} - 1}{\sqrt{5}}$$

Remark 11: Since i, j, and k are unit vectors, then:

•
$$D_i f = \nabla f \cdot i = \langle f_x, f_y, f_z \rangle \cdot \langle 1, 0, 0 \rangle = f_x \Rightarrow D_i f = f_x$$

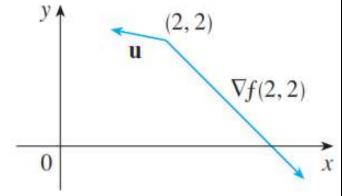
•
$$D_k f = \nabla f \cdot i = \langle f_x, f_y, f_z \rangle \cdot \langle 0, 0, 1 \rangle = f_z \implies D_k f = f_z$$

Example 12: Use the figure to estimate $D_u f(2,2)$.

Solution:

$$|u| = 1, |\nabla f(2,2)| \cong 3.7$$

$$\Rightarrow u = \langle \cos(150), \sin(150) \rangle = \langle -\frac{\sqrt{3}}{2}, \frac{1}{2} \rangle$$



$$\Rightarrow \nabla f(2,2) = \langle |\nabla f|\cos(315), |\nabla f|\sin(315)\rangle = \langle \frac{4}{\sqrt{2}}, -\frac{4}{\sqrt{2}}\rangle$$

$$D_u f(2, -1, 1) = |\nabla f(2, 2)| |u| \cos \theta \cong 3.7 \cos(150) = -\frac{3.7\sqrt{3}}{2} \cong -3.2$$

Remark 13: Let $\hat{v} = \langle a, b \rangle$ be a unit vector. Then

$$\begin{split} D_{\hat{v}}f(x_0,y_0) &= \nabla f(x_0,y_0) \cdot \hat{v} \\ &= |\nabla f(x_0,y_0)| \cdot |\hat{v}| \cos \theta \\ &= |\nabla f(x_0,y_0)| \cos \theta \text{ (since } \hat{v} \text{ is a unit vector)} \end{split}$$

$$-1 \le \cos\theta \le 1 \ \Rightarrow \ -|\nabla f(x_0, y_0)| \le |\nabla f(x_0, y_0)| \cos\theta \le |\nabla f(x_0, y_0)|$$

$$\Rightarrow -|\nabla f(x_0, y_0)| \le D_{\hat{v}} f(x_0, y_0) \le |\nabla f(x_0, y_0)|$$

Theorem 14: Suppose that f is a differentiable function of two or three variables

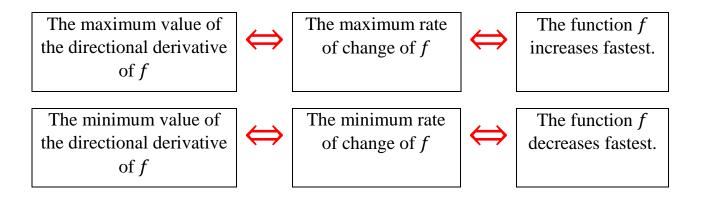
***** The maximum value of the directional derivative $D_{\hat{v}}f(x_0, y_0)$ is $|\nabla f(x_0, y_0)|$ which occurs in the direction of $\nabla f(x_0, y_0)$.

$$D_{\hat{v}}f = |\nabla f|$$
 \iff $\hat{v} \text{ and } \nabla f \text{ are in the same direction}$ \Leftrightarrow $\hat{v} = \frac{\nabla f}{|\nabla f|}$

❖ The minimum value of the directional derivative $D_{\hat{v}}f(x_0, y_0)$ is $-|\nabla f(x_0, y_0)|$ which occurs in the direction of $-\nabla f(x_0, y_0)$.

$$D_{\hat{v}}f = -|\nabla f| \iff \hat{v} \text{ and } -\nabla f \text{ are in the same direction} \iff \hat{v} = -\frac{\nabla f}{|\nabla f|}$$

Remark 15: Observe that:



Example 16: Find the maximum directional derivative (or maximum rate of change) of the function $f(x,y) = 2y^2\sqrt{x}$ at the point (9,-3) and find the direction in which it occurs.

Solution:
$$\nabla f = \langle \frac{y^2}{\sqrt{x}}, 4y\sqrt{x} \rangle \Rightarrow \nabla f(9, -3) = \langle 3, -36 \rangle$$

the maximum directional derivative
$$= |\nabla f(9, -3)| = \sqrt{3^2 + (36)^2} = \sqrt{1305}$$

The direction in which the maximum directional derivative occurs is in the direction of the vector $\nabla f(9, -3) = \langle 3, -36 \rangle$, that is in the direction of $\langle 1, -12 \rangle$

Example 17: Find the direction in which the function $f(x, y, z) = xe^{x-yz}$ decreases fastest at the point (2,1,2).

Solution:
$$\nabla f = \langle xe^{x-yz} + e^{x-yz}, -xze^{x-yz}, -xye^{x-yz} \rangle \Rightarrow \nabla f(2,1,2) = \langle 3, -4, -2 \rangle$$

 \Rightarrow The direction in which the function f decreases fastest is $-\nabla f(2,1,2) = \langle -3,4,2 \rangle$

Example 18: Find the unit vector \hat{v} , if $\nabla f(1,2) = \langle 3, -4 \rangle$ and $D_{\hat{v}}f(1,2) = 5$.

Solution: Since $|\nabla f(1,2)| = \sqrt{9+16} = \sqrt{25} = 5 \Rightarrow D_{\hat{v}}f(1,2) = |\nabla f(1,2)|$

 \Rightarrow $D_{\hat{v}}f(1,2)$ has its maximum value. \Rightarrow \hat{v} and $\nabla f(1,2)$ are in the same direction:

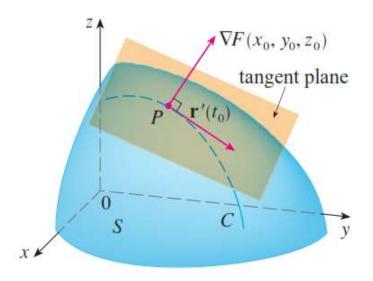
$$\Rightarrow \hat{v} = \frac{\nabla f(1,2)}{|\nabla f(1,2)|} \Rightarrow \hat{v} = \frac{\langle 3, -4 \rangle}{5} = \langle \frac{3}{5}, -\frac{4}{5} \rangle.$$

Rule 19: Let S: F(x, y, z) = k be a surface and $P(x_0, y_0, z_0)$ be a point on S.

Let $C: \vec{r}(t) = \langle x(t), y(t), z(t) \rangle$ be a curve on S that passes through P. Prove that ∇F is perpendicular to the tangent vector $\vec{r}'(t)$ of C at the point P.

Proof: The curve C is on S

 \Rightarrow C satisfies the equation of S



F

y

 \boldsymbol{Z}

 $\boldsymbol{\chi}$

Differentiating both sides of the equation (1) with respect

to
$$t: \Rightarrow \frac{dF}{dt} = 0 \Rightarrow$$

$$F_x \frac{dx}{dt} + F_y \frac{dy}{dt} + F_z \frac{dz}{dt} = 0$$

$$\Rightarrow \langle F_x, F_y, F_z \rangle \cdot \langle \frac{dx}{dt}, \frac{dy}{dt}, \frac{dz}{dt} \rangle = 0$$

$$\Rightarrow \nabla F \cdot \vec{r}'(t) = 0 \dots \dots \dots (2)$$

The point $P(x_0, y_0, z_0)$ is on the curve $C \Rightarrow \vec{r}(t_0) = \langle x_0, y_0, z_0 \rangle$

The equation (2) at the point $P(x_0, y_0, z_0) \Rightarrow \nabla F(x_0, y_0, z_0) \cdot \vec{r}'(t_0) = 0$

Which means that:

 ∇F is perpendicular to the tangent vector $\vec{r}'(t)$ of C at the point P

Remark 20: Rule 19 says the following:

 ∇F is normal to the surface S: F(x, y, z) = k at any point on S.

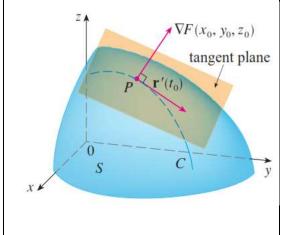
So, we have the following Theorem:

Theorem 21: Let S: F(x, y, z) = k be a surface, $P(x_0, y_0, z_0)$ be a point on S. And let $\nabla F(x_0, y_0, z_0) = \langle a, b, c \rangle$. Then

(1) The equation of the tangent plane to the surface S at the point P is:

$$ax + by + cz = ax_0 + by_0 + cz_0$$

(2) The parametric equations of the normal line to the surface S at the point P are: $x = x_0 + at, y = y_0 + bt, z = z_0 + ct$



Example 22: Find the equations of the tangent plane and the normal line at the point (-2,1,3) to the ellipsoid $\frac{x^2}{4} + y^2 + \frac{z^2}{9} = 3$ **Solution:**

- \bullet The equation of the tangent plane at (-2,1,3) is: $-3x + 6y + 2z = -3(-2) + 6(1) + 2(3) = 18 \Rightarrow -3x + 6y + 2z = 18$
- \bullet The equations of the normal line at (-2,1,3) are:

$$x = -2 - 3t$$
, $y = 1 + 6t$, $z = 3 + 2t$

ملاحظة: يجوز استخدام متجه موازي للمتجه (-3,6,2) مثلاً بقسمته على (-3,6,2) ملاحظة: يجوز استخدام متجه موازي للمتجه وبالتالي تصبح معادلات الخط العامودي (normal line) كما يلي: $\langle -1,2,\frac{2}{3}
angle$

$$x = -2 - t$$
, $y = 1 + 2t$, $z = 3 + \frac{2}{3}t$

Example 22: Find the equations of the tangent plane and the normal line at the point (-2,1,5) to the surface $z = x^2 + y^2$ **Solution:**

The equation
$$z = x^2 + y^2 \Rightarrow x^2 + y^2 - z = 0$$
. Let $F(x, y, z) = x^2 + y^2 - z$
 $\Rightarrow \nabla F = \langle 2x, 2y, -1 \rangle \Rightarrow \nabla F(-2, 1, 3) = \langle -4, 2, -1 \rangle$

$$-4x + 2y - z = -4(-2) + 2(1) - (5) = 5 \implies -4x + 2y - z = 5$$

 \bullet The equations of the normal line at (-2,1,5) are:

$$x = -2 - 4t$$
, $y = 1 + 2t$, $z = 5 - t$

Example 23: At what point the surface $y = x^2 + z^2$ is tangent to the plane parallel to the plane x + 2y + 3z = 1.

Solution:

Surface:
$$y = x^2 + z^2 \Rightarrow x^2 - y + z^2 = 0$$

$$\Rightarrow F(x, y, z) = x^2 - y + z^2 \Rightarrow \nabla F = \langle 2x, -1, 2z \rangle$$

Plane: $x + 2y + 3z = 1 \implies \vec{v} = \langle 1, 2, 3 \rangle$

$$\Rightarrow \langle 2x, -1, 2z \rangle // \langle 1, 2, 3 \rangle \Rightarrow \langle 2x, -1, 2z \rangle = \alpha \langle 1, 2, 3 \rangle$$

$$\Rightarrow$$
 $2x = \alpha, 2\alpha = -1, 2z = 3\alpha \Rightarrow x = \frac{\alpha}{2}, \qquad \alpha = -\frac{1}{2}, \qquad z = \frac{3\alpha}{2}$

$$\alpha = -\frac{1}{2} : \Rightarrow \begin{cases} x = \frac{\alpha}{2} \Rightarrow x = -\frac{1}{4} \\ z = \frac{3\alpha}{2} \Rightarrow z = -\frac{3}{4} \end{cases}$$

$$y = x^2 + z^2 : \Rightarrow y = \left(-\frac{1}{4}\right)^2 + \left(-\frac{3}{4}\right)^2 = \frac{10}{16} \end{cases}$$
The point is $\left(-\frac{1}{4}, \frac{10}{16}, -\frac{3}{4}\right)$

$$\langle 2x, -1, 2z \rangle // \langle 1, 2, 3 \rangle \Rightarrow \frac{2x}{1} = \frac{-1}{2} = \frac{2z}{3} : \begin{cases} \Rightarrow \frac{2x}{1} = \frac{-1}{2} \Rightarrow x = -\frac{1}{4} \\ \Rightarrow \frac{-1}{2} = \frac{2z}{3} \Rightarrow z = -\frac{3}{4} \end{cases}$$

$$y = x^{2} + z^{2} :\Rightarrow y = \left(-\frac{1}{4}\right)^{2} + \left(-\frac{3}{4}\right)^{2} = \frac{10}{16} \text{ The point is } \left(-\frac{1}{4}, \frac{10}{16}, -\frac{3}{4}\right)$$

Example 24: At what point the surface $x^2 - y^2 + z^2 - 2x = 1$ has a normal line parallel to the line x = 4t, y = 1 - 2t, z = 2t.

Solution:

$$x^{2} - y^{2} + z^{2} - 2x = 1 \implies x^{2} - y^{2} + z^{2} - 2x - 1 = 0$$

$$\Rightarrow F(x, y, z) = x^2 - y^2 + z^2 - 2x - 1 \Rightarrow \nabla F = \langle 2x - 2, -2y, 2z \rangle$$

normal line // line $(x = 4t, y = 1 - 2t, z = 2t) \Rightarrow (4, -2, -2)$ // normal line

But ∇F // normal line $\Rightarrow \nabla F$ // $\langle 4, -2, -2 \rangle \Rightarrow \langle 2x - 2, -2y, 2z \rangle$ // $\langle 4, -2, -2 \rangle$

$$\Rightarrow \langle 2x-2,-2y,2z \rangle = \alpha \langle 4,-2,-2 \rangle \Rightarrow 2x-2 = 4\alpha,-2y = -2\alpha,2z = -2\alpha$$

$$\Rightarrow x = 2\alpha + 1, y = \alpha, z = -\alpha$$

substituting in the surface $x^2 - y^2 + z^2 - 2x = 1$

$$\Rightarrow (2\alpha + 1)^{2} - \alpha^{2} + (-\alpha)^{2} - 2(2\alpha + 1) = 1 \Rightarrow 4\alpha^{2} - 4\alpha - 3 = 0$$

$$\alpha = \frac{-(-)4 \pm \sqrt{(-4)^2 - 4(4)(-3)}}{2(4)} = \frac{4 \pm \sqrt{64}}{8} = \frac{4 \pm 8}{8} \Rightarrow \alpha = -\frac{1}{2} \text{ or } \frac{3}{4}$$

$$\alpha = -\frac{1}{2} \Rightarrow \begin{cases} x = 2\alpha + 1 \Rightarrow x = 0 \\ y = \alpha \Rightarrow y = -\frac{1}{2} \\ z = -\alpha \Rightarrow z = \frac{1}{2} \end{cases}$$

$$\alpha = \frac{3}{4} \Rightarrow \begin{cases} x = 2\alpha + 1 \Rightarrow x = \frac{5}{2} \\ y = \alpha \Rightarrow y = \frac{3}{4} \\ z = -\alpha \Rightarrow z = -\frac{3}{4} \end{cases}$$
The points are:
$$\begin{pmatrix} 0, -\frac{1}{2}, \frac{1}{2} \\ \frac{5}{2}, \frac{3}{4}, -\frac{3}{4} \end{pmatrix}$$

The points are:
$$\left(0, -\frac{1}{2}, \frac{1}{2}\right)$$

$$\left(\frac{5}{2}, \frac{3}{4}, -\frac{3}{4}\right)$$

Example 24: At what points does the normal line through the point (1,1,2) on the ellipsoid $4x^2 + y^2 + 4z^2 = 21$ intersects the sphere $x^2 + y^2 + z^2 = 6$

Solution:

$$4x^2 + y^2 + 4z^2 = 21 \Rightarrow 4x^2 + y^2 + 4z^2 - 21 = 0$$

$$\Rightarrow F(x, y, z) = 4x^2 + y^2 + 4z^2 - 21 \Rightarrow \nabla F = (8x, 2y, 8z)$$

$$\Rightarrow \nabla F(1,1,2) = \langle 8,2,16 \rangle \Rightarrow \langle 8,2,16 \rangle // \text{ normal line } (\div 2) \Rightarrow \langle 4,1,8 \rangle // \text{ normal line}$$

The equations of the normal line are: x = 1 + 4t, y = 1 + t, z = 2 + 8t

The normal line intersects the sphere $x^2 + y^2 + z^2 = 6$:

Substitute (x = 1 + 4t, y = 1 + t, z = 2 + 8t) in the equation $x^2 + y^2 + z^2 = 6$:

$$(1+4t)^2 + (1+t)^2 + (2+8t)^2 = 6$$

$$\Rightarrow$$
 1 + 8t + 16t² + 1 + 2t + t² + 4 + 32t + 64t² = 6

$$\Rightarrow 81t^2 + 42t = 0 \Rightarrow t(80t + 42) = 0 \Rightarrow t = 0 \text{ or } t = -\frac{42}{81}$$

When
$$t = 0$$
: \Rightarrow
$$\begin{cases} x = 1 + 4t \Rightarrow x = 1 + 0 \Rightarrow x = 1 \\ y = 1 + t \Rightarrow y = 1 + 0 \Rightarrow y = 1 \\ z = 2 + 8t \Rightarrow z = 2 + 0 \Rightarrow z = 2 \end{cases}$$

When
$$t = -\frac{42}{81}$$
: $\Rightarrow \begin{cases} x = 1 + 4t \Rightarrow x = 1 - 4\left(\frac{42}{81}\right) \Rightarrow x = -\frac{87}{81} \\ y = 1 + t \Rightarrow y = 1 - \left(\frac{42}{81}\right) \Rightarrow y = \frac{39}{81} \\ z = 2 + 8t \Rightarrow z = 2 - 8\left(\frac{42}{81}\right) \Rightarrow z = -\frac{174}{81} \end{cases}$

The points are: (1,1,2) and $\left(-\frac{87}{81}, \frac{39}{81}, -\frac{174}{81}\right)$

Example 25: Where does the normal line to the paraboloid $z = x^2 + y^2$ at the point (1,1,2) intersects the paraboloid a second time.

Solution:

$$z = x^2 + y^2 \Rightarrow x^2 + y^2 - z = 0 \Rightarrow F(x, y, z) = x^2 + y^2 - z$$
$$\Rightarrow \nabla F = \langle 2x, 2y, -1 \rangle \Rightarrow \nabla F(1, 1, 2) = \langle 2, 2, -1 \rangle$$

The equations of the normal line are: x = 1 + 2t, y = 1 + 2t, z = 2 - t

The normal line intersects the paraboloid $z = x^2 + y^2$:

Substitute (x = 1 + 2t, y = 1 + 2t, z = 2 - t) in the equation $z = x^2 + y^2$:

$$2-t = (1+2t)^2 + (1+2t)^2 \implies 2-t = 2(1+4t+4t^2)$$

$$\Rightarrow 8t^2 + 9t = 0 \Rightarrow t(8t + 9) = 0 \Rightarrow t = 0 \text{ or } t = -\frac{9}{8}$$

When
$$t = 0$$
: \Rightarrow
$$\begin{cases} x = 1 + 2t \Rightarrow x = 1 + 0 \Rightarrow x = 1 \\ y = 1 + 2t \Rightarrow y = 1 + 0 \Rightarrow y = 1 \\ z = 2 - t \Rightarrow z = 2 - 0 \Rightarrow z = 2 \end{cases}$$

When
$$t = -\frac{9}{8}$$
: \Rightarrow
$$\begin{cases} x = 1 + 2t \Rightarrow x = 1 + 2\left(-\frac{9}{8}\right) \Rightarrow x = -\frac{10}{8} \\ y = 1 + 2t \Rightarrow y = 1 + 2\left(-\frac{9}{8}\right) \Rightarrow y = -\frac{10}{8} \\ z = 2 - t \Rightarrow z = 2 - \left(-\frac{9}{8}\right) \Rightarrow z = \frac{25}{8} \end{cases}$$

The points are: (1,1,2) and $\left(-\frac{10}{8}, -\frac{10}{8}, \frac{25}{8}\right)$

 \Rightarrow the normal line to the paraboloid $z = x^2 + y^2$ at the point (1,1,2) intersects the paraboloid a second time at $\left(-\frac{10}{8}, -\frac{10}{8}, \frac{25}{8}\right)$.

Example 25: Show that every plane that is tangent to the cone $z^2 = x^2 + y^2$ passes through the origin.

Solution: Let (a, b, c) be a point on the cone $z^2 = x^2 + y^2$

$$\Rightarrow c^2 = a^2 + b^2$$
(1)

Now, we find the equation of the tangent plane to the cone:

$$z^2 = x^2 + y^2 \implies x^2 + y^2 - z^2 = 0.$$

Let
$$F(x, y, z) = x^2 + y^2 - z^2 \Rightarrow \nabla F = \langle 2x, 2y, -2z \rangle \Rightarrow \nabla F(a, b, c) = \langle 2a, 2b, -2c \rangle$$

 $\nabla F(a, b, c) \perp \text{tangent plane} \Rightarrow \langle 2a, 2b, -2c \rangle \perp \text{tangent plane} \div 2$

 $(a, b, -c) \perp$ tangent plane and (a, b, c) is a point on the tangent plane

The equation of the tangent plane: $ax + by - cz = a^2 + b^2 - c^2 = 0$ (by equation (1))

$$\Rightarrow ax + by - cz = 0 \dots (2)$$

At the origin x = 0, y = 0, z = 0: substituting in the equation (2):

 $a(0) + b(0) - c(0) = 0 \Rightarrow$ The origin satisfies the equation (2)

The origin lies on the tangent plane that is the tangent plane passes through the origin.

Example 25: Show that every normal line to the sphere $x^2 + y^2 + z^2 = r^2$ passes through the center of the sphere.

Solution: Let (a, b, c) be a point on the sphere $x^2 + y^2 + z^2 = r^2$.

First, we find the equations of the normal line to the sphere $x^2 + y^2 + z^2 = r^2$ at (a, b, c):

$$x^{2} + y^{2} + z^{2} = r^{2} \Rightarrow x^{2} + y^{2} + z^{2} - r^{2} = 0.$$

Let
$$F(x, y, z) = x^2 + y^2 + z^2 - r^2 \Rightarrow \nabla F = \langle 2x, 2y, 2z \rangle \Rightarrow \nabla F(a, b, c) = \langle 2a, 2b, 2c \rangle$$

 $\nabla F(a,b,c)$ // normal line: $\Rightarrow \langle 2a,2b,2c \rangle$ // normal line $\div 2$

 $\Rightarrow \langle a, b, c \rangle$ // normal line and (a, b, c) is a point on the normal line

The equations of the normal line: x = a + at, y = b + bt, z = c + ct

To show that the normal line passes through the center of $x^2 + y^2 + z^2 = r^2$:

Observe that the center of the sphere is (0,0,0):

So, taking
$$t = -1 \Rightarrow \begin{cases} x = a + at \Rightarrow x = a - a = 0 \\ y = b + bt \Rightarrow y = b - b = 0 \\ z = c + ct \Rightarrow z = c - c = 0 \end{cases}$$

⇒ the normal line passes through the origin which is the center of the sphere.

Definition 26: Define $D_{\hat{v}}^2 f$ by $D_{\hat{v}}^2 f = D_{\hat{v}}(D_{\hat{v}} f)$, that is $D_{\hat{v}}^2 f = D_{\hat{v}} g$, where $g = D_{\hat{v}} f$ **Example 27:** Find $D_{\hat{v}}^2 f(0, -3)$, where $f(x, y) = x^2 y^3$ and $\hat{v} = \frac{2}{3}i - \frac{\sqrt{5}}{3}j$

Solution:
$$\nabla f = \langle 2xy^3, 3x^2y^2 \rangle$$

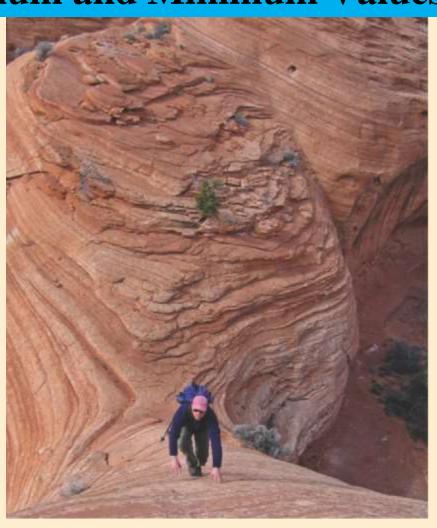
$$\Rightarrow \text{ Let } g = D_{\hat{v}} f = \nabla f \cdot \hat{v} = \langle 2xy^3, 3x^2y^2 \rangle \cdot \langle \frac{2}{3}, -\frac{\sqrt{5}}{3} \rangle = \frac{4}{3}xy^3 - \sqrt{5}x^2y^2$$

$$\nabla g = \langle \frac{4}{3}y^3 - 2\sqrt{5}xy^2, 4xy^2 - 2\sqrt{5}x^2y \rangle \Rightarrow \nabla g(0, -3) = \langle -36, 0 \rangle$$

$$D_{\hat{v}}^2 f(1,2) = D_{\hat{v}} g = \nabla g \cdot \hat{v} = \langle -36,0 \rangle \cdot \langle \frac{2}{3}, -\frac{\sqrt{5}}{3} \rangle = -24$$

Chapter 14 Partial Derivatives

Section 14.7 Maximum and Minimum Values



14.7 Maximum and Minimum Values

<u>Definition 1</u>: A function f(x, y) is said to have:

- (1) a local maximum value at a point $(a,b) \in Dom(f)$ if $f(a,b) \ge f(x,y)$ for all $(x,y) \in D$, where D is a disk in Domain f centered at (a,b). The number f(a,b) is called a local maximum value of f.
- (2) a local minimum value at a point $(a,b) \in \overline{Dom(f)}$ if $f(a,b) \leq f(x,y)$ for all $(x,y) \in D$, where D is a disk in Domain f centered at (a,b). The number f(a,b) is called a local minimum value of f.
- (3) an absolute maximum value at a point $(a, b) \in Dom(f)$ if $f(a, b) \ge f(x, y)$ for all $(x, y) \in Dom(f)$. The number f(a, b) is called the absolute maximum value of f.
- (4) an absolute minimum value at a point $(a, b) \in Dom(f)$ if $f(a, b) \leq f(x, y)$ for all $(x, y) \in Dom(f)$. The number f(a, b) is called the absolute minimum value of f.
- (5) a local extremum at a point (a, b) if f has a local maximum or minimum value at (a, b).
- (6) an absolute extremum at a point (a, b) if f has an absolute maximum or minimum value at (a, b).

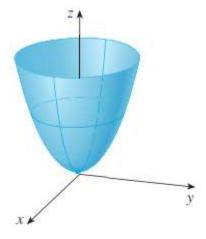
Example 2: Find the absolute and local extrema of the function $f(x, y) = 2x^2 + y^2$

Solution: First, we give a graph of the function f:

From the graph we see that:

f has a local minimum value at (0,0). This local minimum value is f(0,0) = 0

Also, f has an absolute minimum value at (0,0). This absolute minimum value is f(0,0) = 0



Part 1: Local Maximum and Minimum Values

<u>Definition 3</u>: A function f(x, y) is said to have a critical point at $(a, b) \in Dom(f)$ if:

$$F_x(a,b) = 0$$
 and $f_y(a,b) = 0$

or

 $ightharpoonup f_{x}(a,b)$ does not exist

or

 $ightharpoonup f_{v}(a,b)$ does not exist

Example 4: Find the values of a and b that makes the function f has a critical point at (1, -1), where $f(x, y) = x^2y + 3axy^2 - bxy$.

Solution:
$$f_x = 2xy + 3ay^2 - by$$
 and $f_y = x^2 + 6axy - bx$

(1,-1) is a critical point $f_x(-1,1) = 0$ and $f_y(-1,1) = 0$

$$f_v(-1,1) = 0 \Rightarrow 1 - 6a - b = 0 \Rightarrow 6a + b = 1 \dots (2)$$

$$(2) - (1): \Rightarrow 3a = -1 \Rightarrow a = -\frac{1}{3}$$

$$(1) \Rightarrow 3a + b = 2: 1 + b = 2 \Rightarrow b = 1$$

Theorem 5: If a function f(x, y) has a local maximum or minimum value at (a, b) and $f_x(a, b), f_y(a, b)$ both exist, then $f_x(a, b) = 0$ and $f_y(a, b) = 0$

The Second Derivative Test 6: Suppose that the second partial derivatives of the function f(x,y) are continuous on a disk centered at a point (a,b) and suppose that $f_x(a,b) = 0$ and $f_y(a,b) = 0$. Let

$$D(a,b) = f_{xx}(a,b)f_{yy}(a,b) - [f_{xy}(a,b)]^{2}$$

- (1) If D(a, b) > 0 and $f_{xx}(a, b) > 0$, then f has a local minimum value at (a, b). This local minimum value equals to f(a, b).
- (2) If D(a, b) > 0 and $f_{xx}(a, b) < 0$, then f has a local maximum value at (a, b). This local maximum value equals to f(a, b).
- (3) If D(a, b) < 0, then f has neither a local maximum value nor a local minimum value at (a, b). In this case we say that f has a saddle point at (a, b).

Example 7: Find and classify the critical points of the function f as local maximum, local minimum, or saddle point, where $f(x, y) = 2x^3 + 6xy^2 - 3y^3 - 150x$. Moreover find the local maximum and minimum values of f.

Solution:
$$f_x = 6x^2 + 6y^2 - 150$$
 and $f_y = 12xy - 9y^2$

$$f_x = 0 \Rightarrow 6x^2 + 6y^2 - 150 = 0 \Rightarrow (6x^2 + 6y^2 = 150) \div 6$$

$$\Rightarrow x^2 + y^2 = 25 \dots \dots (1)$$

$$f_y = 0 \Rightarrow (12xy - 9y^2 = 0) \div 3 \Rightarrow 4xy - 3y^2 = 0 \Rightarrow y(4x - 3y) = 0$$

$$\Rightarrow y = 0 \text{ or } y = \frac{4}{3}x$$

<u>Case1:</u> If y = 0: Equation (1) $\Rightarrow x^2 = 25 \Rightarrow x = \pm 5 \Rightarrow$ two critical points ($\pm 5,0$)

<u>Case2</u>: If $y = \frac{4}{3}x$: Equation (1) $\Rightarrow x^2 + \frac{16}{9}x^2 = 25 \Rightarrow \frac{25}{9}x^2 = 25 \Rightarrow x^2 = 9 \Rightarrow x = \pm 3$

► If
$$x = -3$$
: $y = \frac{4}{3}x \Rightarrow y = -4 \Rightarrow$ one point $(-3, -4)$

$$If x = 3: y = \frac{4}{3}x \Rightarrow y = 4 \Rightarrow \text{one point (3,4)}$$

• f has four critical points: (-5,0), (5,0), (-3,-4), (3,4)

$$f_{xx} = 12x$$
, $f_{yy} = 12x - 18y$, and $f_{xy} = 12y$

$$D = f_{xx}f_{yy} - [f_{xy}]^2 \Rightarrow D = 12x(12x - 18y) - (12y)^2$$

At
$$(-5,0)$$
: $D(-5,0) = 12(-5)(12(-5)) > 0$ and $f_{xx}(-5,0) = 12(-5) < 0$:

 \Rightarrow f has a local maximum value at the point (-5,0)

$$f(-5,0) = 2(-5)^3 - 150(-5) = 500$$
 is a local maximum value of f.

At (5,0):
$$D(-5,0) = 12(5)(12(5)) > 0$$
 and $f_{xx}(5,0) = 12(5) > 0$:

 \Rightarrow f has a local minimum value at the point (5,0)

$$f(5,0) = 2(5)^3 - 150(5) = -500$$
 is a local minimum value of f.

$$\underline{\mathbf{At} (-3, -4)}: D(-3, -4) = 12(-3)(12(-3) - 18(-4)) - (12(-4))^2 < 0$$

 \Rightarrow f has a saddle point at (-3, -4)

At
$$(3,4)$$
: $D(3,4) = 12(3)(12(3) - 18(4)) - (12(4))^2 < 0$

 \Rightarrow f has a saddle point at (3,4)

Example 8: Find the local maximum and local minimum values of the function $\overline{f(x,y) = x^4} + y^4 - 4xy + 1.$

Solution:
$$f_x = 4x^3 - 4y$$
 and $f_y = 4y^3 - 4x$

$$f_x = 0 \Rightarrow 4x^3 - 4y = 0 \Rightarrow y = x^3 \dots (1)$$

$$f_{y} = 0 \Rightarrow 4y^{3} - 4x = 0 \Rightarrow x = y^{3}$$
(2)

Substitute equation (1) in (2): $x = (x^3)^3 \Rightarrow x = x^9 \Rightarrow x = 0, -1,1$

<u>Case1</u>: If x = 0: Equation (1) $\Rightarrow y = 0^3 = 0 \Rightarrow$ one critical points (0,0)

<u>Case2:</u> If x = -1: Equation $(1) \Rightarrow y = (-1)^3 = -1 \Rightarrow$ one critical points (-1, -1)

<u>Case3:</u> If x = 1: Equation $(1) \Rightarrow y = (1)^3 = 1 \Rightarrow$ one critical points (1,1)

• f has three critical points: (0,0), (-1,-1), (1,1)

$$f_{xx} = \overline{12x^2}$$
, $f_{yy} = 12y^2$, and $f_{xy} = -4$

$$D = f_{xx}f_{yy} - [f_{xy}]^2 \Rightarrow D = 12x^2(12y^2) - (-4)^2$$

At (0,0): D(0,0) = -16 < 0: $\Rightarrow f$ has a saddle point at (0,0)

 \Rightarrow f has neither a local maximum nor a local minimum at (0,0)

At
$$(-1, -1)$$
: $D(-1, -1) = 12(12) - 16 > 0$ and $f_{xx}(-1, -1) = 12 > 0$:

 \Rightarrow f has a local minimum value at the point (-1, -1)

$$\Rightarrow f(-1,-1) = -1$$
 is a local minimum value of f

At
$$(1,1)$$
: $D(1,1) = 12(12) - 16 < 0$ and $f_{xx}(1,1) = 12 > 0$:

 \Rightarrow f has a local minimum value at the point (-1, -1)

f(1,1) = -1 is a local minimum value of f

Example 9: Find and classify the critical points of the function f as local maximum, local minimum, or saddle point, where $f(x, y) = x^2 + y^2 - 2x - 6y + 12$.

Solution:
$$f_x = 2x - 2$$
 and $f_y = 2y - 6$

$$f_x = 0 \Rightarrow 2x - 2 = 0 \Rightarrow \qquad x = 1 \dots \dots \dots (1)$$

$$f_y = 0 \Rightarrow 2y - 6 = 0 \Rightarrow y = 3 \dots (2)$$

• f has only one critical point: (1,3)

$$f_{xx} = 2$$
, $f_{yy} = 2$, and $f_{xy} = 0$

$$D = f_{xx} f_{yy} - \left[f_{xy} \right]^2 \Rightarrow D = 4$$

At (1,3): D(1,3) = 4 > 0 and $f_{xx}(1,3) = 2 > 0$:

 \Rightarrow f has a local minimum value at the point (1,3)

Part 2: Absolute Maximum and Minimum Values of Functions with Only One Critical point

Theorem 10: Let f(x, y) be with domain \mathbb{R}^2 and has only one critical point at (a, b).

- (1) If f(a, b) is a local maximum value of the function f, then f(a, b) is an absolute maximum value of f.
- (2) If f(a, b) is a local minimum value of the function f, then f(a, b) is an absolute minimum value of f.

Example: Find the absolute maximum and minimum values of the function $f(x,y) = x^2 + y^2 - 2x - 6y + 12$.

Solution: From Example 9 we see that this function has only one critical point at (1,3) and at this point f has a local minimum value. So by Theorem 10, f has an absolute minimum value at $(1,3) \Rightarrow$ The absolute minimum value of f is f(1,3) = 2.

Also, observe that the function f has no absolute maximum value because it has only one critical point.

Example 11: Find the shortest distance from the point (1,0,-2) to the plane

$$x + 2y + z = 4$$

First Solution: Let (x, y, z) be a point on the plane x + 2y + z = 4. The distance from the point (1,0,-2) to the point (x,y,z) is

$$d = \sqrt{(x-1)^2 + (y-0)^2 + (z-(-2))^2}$$

$$\Rightarrow d^2 = (x-1)^2 + y^2 + (z+2)^2 \dots \dots \dots (1)$$

Since z = 4 - x - 2y substituting this in the equation (1) we have:

$$\Rightarrow d^2 = (x-1)^2 + y^2 + (4-x-2y+2)^2$$
$$= (x-1)^2 + y^2 + (6-x-2y)^2$$

Let
$$f(x, y) = d^2 \Rightarrow f(x, y) = (x - 1)^2 + y^2 + (6 - x - 2y)^2$$

$$f_x = 2(x-1) + 2(6-x-2y)(-1) \Rightarrow f_x = 4x + 4y - 14$$

$$f_y = 2y + 2(6 - x - 2y)(-2) \implies f_y = 4x + 10y - 24$$

$$f_x = 0 \Rightarrow (4x + 4y - 14 = 0) \div 2 \Rightarrow 2x + 2y = 7 \dots (2)$$

$$f_y = 0 \implies (4x + 10y - 24 = 0) \div 2 \implies 2x + 5y = 12 \dots (3)$$

Eq.(3)-Eq.(2)
$$\Rightarrow 3y = 5 \Rightarrow y = \frac{5}{3} \Rightarrow 2x + 2\left(\frac{5}{3}\right) = 7 \Rightarrow x = \frac{11}{6}$$

The function f has only on critical point at $\left(\frac{11}{6}, \frac{5}{3}\right)$

$$f_{xx} = 4, f_{yy} = 10, \text{ and } f_{xy} = 4 \Rightarrow D = (f_{xx})(f_{yy}) - [f_{xy}]^2$$

$$D=40-16=24>0$$
 and $f_{xx}=4>0\Rightarrow f$ has a local minimum value at $\left(\frac{11}{6},\frac{5}{3}\right)$

Since f has only on critical point at $\left(\frac{11}{6}, \frac{5}{3}\right)$ and $f\left(\frac{11}{6}, \frac{5}{3}\right)$ is a local minimum value of f, then $f\left(\frac{11}{6}, \frac{5}{3}\right)$ is an absolute minimum value of f

The absolute minimum value of f is $f\left(\frac{11}{6}, \frac{5}{3}\right)$

$$\Rightarrow \text{The shortest distance is } d = \sqrt{f\left(\frac{11}{6}, \frac{5}{3}\right)} = \sqrt{\left(\frac{5}{6}\right)^2 + \left(\frac{5}{3}\right)^2 + \left(\frac{5}{6}\right)^2} = \frac{5\sqrt{6}}{6}$$

Second Solution: We use the law of distance from a point and a plane:

Equation of plane: $x + 2y + z = 4 \Rightarrow x + 2y + z - 4 = 0$, point (1,0,-2)

The shortest distance is
$$d = \frac{|1+2(0)+(-2)-4|}{\sqrt{1^2+2^2+1^2}} = \frac{|-5|}{\sqrt{6}} = \frac{5}{\sqrt{6}} = \frac{5\sqrt{6}}{6}$$

Remark: Let f(x, y) be a function with range(f) = S, where S is a set in \mathbb{R} , then

- \triangleright The absolute maximum value of f = maximum value in S
- \triangleright The absolute minimum value of $f = \min \max \text{ value in } S$

Example 11: Find the absolute maximum and minimum values of the function

$$f(x,y) = 5 - \sqrt{9 - x^2 - y^2}$$

Solution: First we find the range of f: Let $z = 3 - \sqrt{9 - x^2 - y^2}$

$$z = 5 - \sqrt{9 - x^2 - y^2} = 5 - \sqrt{9 - (x^2 + y^2)}:$$
$$(x^2 + y^2) \ge 0 \Rightarrow -(x^2 + y^2) \le 0 \Rightarrow 9 - (x^2 + y^2) \le 9$$

$$\sqrt{9 - (x^2 + y^2)} \le \sqrt{9} \implies \sqrt{9 - (x^2 + y^2)} \le 3$$

$$-\sqrt{9 - (x^2 + y^2)} \ge -3 \implies 5 - \sqrt{9 - (x^2 + y^2)} \ge 5 - 3$$

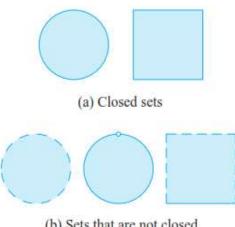
$$z \ge 2 \dots \dots (2)$$

- \Rightarrow from (1) & (2) range(f) = [2,5]
 - \triangleright The absolute maximum value of f = maximum value in [2,5] = 5
 - \triangleright The absolute minimum value of $f = \min \max \text{ value in } [2,5] = 2$

Part 3: Absolute Maximum and Minimum Values of Functions over closed bounded sets

Definition 12:

- (1) A closed set in \mathbb{R}^2 is a set that contains all its boundary points, where a boundary point of a set D is a point (a, b) such that every disk with center (a, b) contains points in D and also points not in D.
- (2) A bounded set in \mathbb{R}^2 is a set that is contained within some disk.



(b) Sets that are not closed

Extreme Value Theorem for Functions of two variables 13:

If f(x,y) is continuous on a closed, bounded set D in \mathbb{R}^2 , then attains an absolute maximum value $f(x_1, y_1)$ and an absolute minimum value $f(x_2, y_2)$ at some points (x_1, y_1) and (x_2, y_2) in D.

Remark 14: To find the absolute maximum and minimum values of a continuous function f(x, y) on a closed, bounded set D:

Step 1. Find the values of at the critical points of f(x, y) in D.

Step 2. Find the extreme values of f(x, y) on the boundary of D.

Step 3. The largest of the values from steps 1 and 2 is the absolute maximum value and the smallest of these values is the absolute minimum value.

Example 15: Find the absolute maximum and minimum values of the function $f(x, y) = x^2 - 2xy + 2y$ on the rectangle $D = \{(x, y): 0 \le x \le 3, 0 \le y \le 2\}$.

Solution:

Step 1: We find the critical points of f in D:

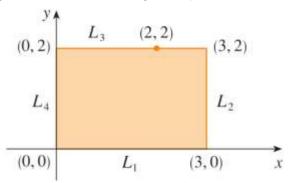
$$f_x = 2x - 2y$$
 and $f_y = -2x + 2$

$$f_x = 0 \Rightarrow 2x - 2y = 0 \Rightarrow y = x$$

$$f_y = 0 \Rightarrow -2x + 2 = 0 \Rightarrow x = 1$$

$$\Rightarrow$$
 y = 1 \Rightarrow (1,1) is a critical point of f

Check: Is $(1,1) \in D$?



Yes since
$$x = 1 \in \underbrace{(0,3)}_{\text{interval}}$$
 and $y = 1 \in \underbrace{(0,2)}_{\text{interval}}$ \Rightarrow we have a point $\underbrace{(1,1)}_{\text{interval}}$

Step 2: We find the extreme values of f on the boundary of D:

Observe that the boundary of D consists of 4 line segments: L_1, L_2, L_3, L_4 :

❖ On
$$L_1$$
 $(y = 0)$: $g_1(x) = f(x, 0) = x^2 - 2x(0) + 2(0) = x^2, 0 \le x \le 3$.
 $g'_1(x) = 2x, 0 < x < 3$.
 $g'_1(x) = 0 \Rightarrow 2x = 0 \Rightarrow x = 0 \notin (0,3)$

We have two points when x = 0 and $x = 3 \Rightarrow$ the points are (0,0), (3,0)

❖ On
$$L_2$$
 $(x = 3)$: $h_1(y) = f(3, y) = (3)^2 - 2(3)y + 2y = 9 - 4y, 0 ≤ y ≤ 2.$
 $h'_1(y) = -4, 0 < y < 2.$
 $h'_1(y) \neq 0, \forall y \in (0,2) \Rightarrow$ We have two points when $y = 0$ and $y = 2$:

 \Rightarrow the points are (3,0), (3,2).

❖ On
$$L_3$$
 $(y = 2)$: $g_2(x) = f(x, 2) = x^2 - 2x(2) + 2(2) = x^2 - 4x + 4, 0 \le x \le 3$.
 $g'_2(x) = 2x - 4, 0 < x < 3$.
 $g'_2(x) = 0 \Rightarrow 2x - 4 = 0 \Rightarrow x = 2 \in (0,3)$

We have three points when x = 2, x = 0 and x = 3

 \Rightarrow the points are (2,2), (0,2), (3,2)

❖ On
$$L_4$$
 $(x = 0)$: $h_2(y) = f(0, y) = (0)^2 - 2(0)y + 2y = 2y, 0 \le y \le 2$.
 $h'_1(y) \ne 0, \forall y \in (0,2) \Rightarrow \text{We have two points when } y = 0 \text{ and } y = 2$:

 \Rightarrow the points are (0,0), (0,2).

Step 3:
 Points

$$(1,1)$$
 $(0,0)$
 $(3,0)$
 $(3,2)$
 $(2,2)$
 $(0,2)$
 $f(x,y)$
 1
 0
 9
 1
 0
 4

The absolute maximum value of f is 9

The absolute minimum value of f is 0

Example 16: Find the absolute maximum and minimum values of the function $f(x, y) = x^2 - 2xy - y^2 + 8y - 1$ on the rectangle $D = \{(x, y): 0 \le x \le 1, 0 \le y \le 3\}$.

Solution:

Step 1: We find the critical points of f in D:

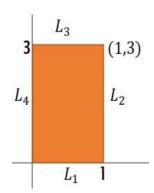
$$f_x = 2x - 2y$$
 and $f_y = -2x + 2y + 8$

$$f_x = 0 \Rightarrow 2x - 2y = 0 \qquad \Rightarrow x - y = 0$$

$$f_y = 0 \Rightarrow -2x - 2y + 8 = 0 \Rightarrow x + y = 4$$

$$\Rightarrow x = 2, y = 2 \Rightarrow (2,2)$$
 is a critical point of f

Check: Is
$$(2,2) \in D$$
? No since $x = 2 \notin \underbrace{(0,1)}_{interval}$



We do not have any critical point of f in step 1

Step 2: We find the extreme values of f on the boundary of D:

Observe that the boundary of D consists of 4 line segments: L_1 , L_2 , L_3 , L_4 :

• On
$$L_1$$
 $(y = 0)$: $g_1(x) = f(x, 0) = x^2, 0 \le x \le 1 \Rightarrow g_1'(x) = 2x, 0 < x < 1$. $g_1'(x) = 0 \Rightarrow 2x = 0 \Rightarrow x = 0 \notin \underbrace{(0,1)}_{}$

We have two points when x = 0 and $x = 1 \Rightarrow$ the points are (0,0), (1,0)

❖ On
$$L_2$$
 $(x = 1)$: $h_1(y) = f(1, y) = -y^2 + 6y + 1, 0 \le y \le 3$.
 $h'_1(y) = -2y + 6, 0 < y < 3$: $h'_1(y) = 0 \Rightarrow -2y + 6 = 0 \Rightarrow y = 3 \notin \underbrace{(0,3)}_{interval}$

We have two points when y = 0 and y = 3: \Rightarrow the points are (1,0), (1,3).

❖ On
$$L_3$$
 $(y = 3)$: $g_2(x) = f(x,3) = x^2 - 6x + 15, 0 \le x \le 1$:
 $g'_2(x) = 2x - 6, 0 < x < 1$ $g'_2(x) = 0$ $\Rightarrow 2x - 6 = 0$ $\Rightarrow x = 3 \notin \underbrace{(0,1)}_{\text{interval}}$:

 \Rightarrow We have two points when x = 0 and $x = 1 \Rightarrow$ the points are (0,3), (1,3)

❖ On
$$L_4(x = 0)$$
: $h_2(y) = f(0, y) = -y^2 + 8y$, $0 \le y \le 3$.
 $h'_2(y) = -2y + 8$, $0 < y < 2$: $h'_2(y) = 0 \Rightarrow -2y + 8 = 0 \Rightarrow y = 4 \notin (0,3)$

We have two points when y = 0 and $y = 3 \Rightarrow$ the points are (0,0), (0,3)

Step 3:	Points	(0,0)	(1,0)	(1,3)	(0,3)
	f(x,y)	-1	0	9	14

The absolute maximum value of f is $\frac{14}{-1}$. The absolute minimum value of f is $\frac{-1}{-1}$.

Example 17: Find the absolute maximum and minimum values of the function $f(x, y) = xy^2$ on the disk $D = \{(x, y): x^2 + y^2 \le 4\}$.

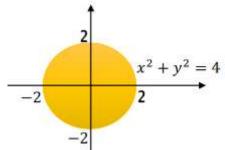
Solution:

Step 1: We find the critical points of f in D:

$$f_x = y^2$$
 and $f_y = 2xy$

$$f_x = 0 \Rightarrow y^2 = 0 \Rightarrow y = 0 \dots \dots (1)$$

$$f_y = 0 \Rightarrow 2xy = 0 \Rightarrow \begin{cases} x = 0 \dots (2) \\ y = 0 \dots (3) \end{cases}$$



Case 1: Equations (1) & (2): y = 0 & $x = 0 \Rightarrow$ we have one critical point (0,0) in D

Case 2: Equations (1) & (3):
$$y = 0 & y = 0 \Rightarrow y = 0, \forall x \in \underbrace{(-2,2)}_{\text{interval}}$$

 \Rightarrow we have infinitely many critical points $(x,0), x \in \underbrace{(-2,2)}_{\text{interval}}$ in D

Step 2: We find the extreme values of f on the boundary of D:

Observe that the boundary of D is the circle: $x^2 + y^2 = 4$

• On
$$x^2 + y^2 = 4 \Rightarrow y^2 = 4 - x^2$$

$$g(x) = f(x,y)|_{y^2 = 4-x^2} = x(4-x^2) = 4x - x^3$$

$$\Rightarrow g(x) = 4x - x^3, -2 \le x \le 2 \Rightarrow g'(x) = 4 - 3x^2, -2 < x < 2$$

$$g'(x) = 0 \implies 4 - 3x^2 = 0 \implies x^2 = \frac{4}{3} \implies x = \pm \frac{2}{\sqrt{3}} \in \underbrace{(-2,2)}_{\text{interval}}$$

$$ightharpoonup$$
 If $x = \frac{2}{\sqrt{3}}$: $y^2 = 4 - \left(\frac{2}{\sqrt{3}}\right)^2 = 4 - \frac{4}{3} = \frac{8}{3} \Rightarrow y = \pm \frac{\sqrt{8}}{\sqrt{3}}$

$$\Rightarrow$$
 We have two points: $\left(\frac{2}{\sqrt{3}}, -\frac{\sqrt{8}}{\sqrt{3}}\right), \left(\frac{2}{\sqrt{3}}, \frac{\sqrt{8}}{\sqrt{3}}\right)$

$$ightharpoonup$$
 If $x = -\frac{2}{\sqrt{3}}$: $y^2 = 4 - \left(-\frac{2}{\sqrt{3}}\right)^2 = 4 - \frac{4}{3} = \frac{8}{3} \Rightarrow y = \pm \frac{\sqrt{8}}{\sqrt{3}}$

$$\Rightarrow$$
 We have two points: $\left(-\frac{2}{\sqrt{3}}, -\frac{\sqrt{8}}{\sqrt{3}}\right), \left(-\frac{2}{\sqrt{3}}, \frac{\sqrt{8}}{\sqrt{3}}\right)$

Step 3: $f(x, y) = xy^2$

Point	$(x,0), y \in \underbrace{(-2,2)}_{\text{interval}}$	$\left(\frac{2}{\sqrt{3}}, -\frac{\sqrt{8}}{\sqrt{3}}\right)$	$\left(\frac{2}{\sqrt{3}}, \frac{\sqrt{8}}{\sqrt{3}}\right)$	$\left(-\frac{2}{\sqrt{3}}, -\frac{\sqrt{8}}{\sqrt{3}}\right)$	$\left(-\frac{2}{\sqrt{3}}, \frac{\sqrt{8}}{\sqrt{3}}\right)$
f(x,y)	0	$\frac{16}{3\sqrt{3}}$	$\frac{16}{3\sqrt{3}}$	$\frac{16}{3\sqrt{3}}$	$\frac{16}{3\sqrt{3}}$

The absolute maximum value of f is $\frac{16}{3\sqrt{3}}$

The absolute minimum value of f is 0

Example 18: Find the absolute maximum and minimum values of the function $f(x,y) = x^4 + 2x^2y^2 + y^4 + 8y - 1$ on the half disk $D = \{(x,y): x^2 + y^2 \le 4, y \ge 0\}$.

First Solution:

Step 1: We find the critical points of f in D:

$$f_x = 4x^3 + 4xy^2$$
 and $f_y = 4x^2y + 4y^3 + 8$

$$f_x = 0 \Rightarrow 4x^3 + 4xy^2 = 0 \Rightarrow 4x(x^2 + y^2) = 0$$

$$\Rightarrow \begin{cases} x = 0 \dots (1) \\ x^2 + y^2 = 0 \Rightarrow x = 0 \text{ and } y = 0 \dots (2) \end{cases}$$

$$x^2 + y^2 = 4$$

$$-2 \qquad y = 0 \qquad \mathbf{2}$$

2

$$f_y = 0 \Rightarrow 4x^2y + 4y^3 + 8 = 0$$
(3)

Case 1: Equations (1) & (3):
$$x = 0 & 4x^2y + 4y^3 + 8 = 0 \Rightarrow 4(0)^2y + 4y^3 + 8 = 0$$

$$\Rightarrow 4y^3 + 8 = 0 \Rightarrow y^3 = -2 \Rightarrow y = -\sqrt[3]{2}$$

we have one critical points $(0, -\sqrt[3]{2})$ but $(0, -\sqrt[3]{2}) \notin D$

Case 2: Equations (2) & (3):
$$x = 0$$
, $y = 0$ & $4x^2y + 4y^3 + 8 = 0$

$$\Rightarrow 4(0)^{2}(0) + 4(0)^{3} + 8 = 0 \Rightarrow 8 = 0$$
 which is impossible

We do not have any critical point of f in Step 1

Step 2: We find the extreme values of f on the boundary of D:

The boundary of D consists of two parts: $C: x^2 + y^2 = 4$ and L: y = 0

On
$$C: x^2 + y^2 = 4$$
: Observe that $f(x, y) = (x^2 + y^2)^2 + 8y - 1$

Let
$$h(y) = f(x, y)|_{x^2 = 4 - y^2} = (4)^2 + 8y - 1 = 8y + 15$$

$$\Rightarrow h(y) = 8y + 15, 0 \le y \le 2 \Rightarrow h'(y) = 8, 0 < y < 2 \Rightarrow h'(y) \ne 0, \forall y \in \underbrace{(0,2)}_{\text{interval}}$$

We have two critical points when y = 0 and y = 2

$$y = 0$$
: $x^2 = 4 - y^2 \implies x^2 = 4 - (0)^2 = 4 \implies x^2 = 4 \implies x = \pm 2$

We have Two Points (-2,0), (2,0).

$$y = 2$$
: $x^2 = 4 - y^2 \implies x^2 = 4 - (2)^2 = 0 \implies x^2 = 0 \implies x = 0$

We have One Point (0,2).

On L:
$$y = 0$$
: $g(x) = f(x,0) = x^4 + 2x^2(0)^2 + (0)^4 + 8(0) - 1$
 $\Rightarrow g(x) = x^4, -2 \le x \le 2 \Rightarrow g'(x) = 4x^3, -2 < x < 2$

$$g'(x) = 0 \implies 4x^3 = 0 \implies x = 0$$
 We have one point (0,0)

Step 3:
$$f(x,y) = x^4 + 2x^2y^2 + y^4 + 8y - 1$$

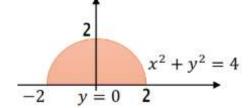
point	(-2,0)	(2,0)	(0,2)	(0,0)
f(x,y)	15	15	31	-1

- \Rightarrow The absolute maximum of f is 31
- \Rightarrow The absolute minimum of f is -1

Second Solution:

Observe that
$$f(x, y) = (x^2 + y^2)^2 + 8y - 1$$

Since
$$0 \le x^2 + y^2 \le 4 \Rightarrow 0 \le (x^2 + y^2)^2 \le 16$$



$$\Rightarrow 0 + 8y - 1 \le (x^2 + y^2)^2 + 8y - 1 \le 16 + 8y - 1$$

$$\Rightarrow 8y - 1 \le f(x, y) \le 8y + 15, \ \forall y \in [0,2]$$

The maximum value of (8y + 15) when $y \in [0,2]$ is 31

The minimum value of (8y - 1) when $y \in [0,2]$ is -1

- \Rightarrow The absolute maximum of f is 31
- \Rightarrow The absolute minimum of f is -1

15

Multiple Integrals

Section 15.1: Double Integrals over Rectangles

Section 15.2: Iterated Integrals



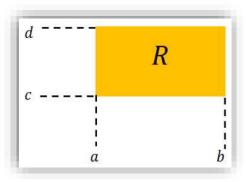
15.1 <u>Double Integrals over Rectangles</u> 15.2 <u>Iterated Integrals</u>

Fubini's Theorem 1:

Let $R = \{(x, y) : a \le x \le b, c \le y \le d\}$ be a rectangle and let f(x, y) be a continuous function on R. Then the double integral

$$\iint\limits_R f(x,y)dA \quad \text{can be expressed as an iterated}$$

integral as:



$$dA = dydx$$
 or $dA = dxdy$

$$\iint\limits_R f(x,y)dA = \int_a^b \int_c^d f(x,y)dy \, dx = \int_c^d \int_a^b f(x,y)dx \, dy$$

Remark 2:

(1)
$$\int_a^b \int_c^d f(x,y) dy dx = \int_a^b \left(\int_c^d f(x,y) dy \right) dx$$
:

Means: Compute $g(x) = \int_{c}^{d} f(x, y) dy$ by taking x as a constant, then compute $\int_{a}^{b} g(x) dx$.

(2)
$$\int_{c}^{d} \int_{a}^{b} f(x,y) dx dy = \int_{c}^{d} \left(\int_{a}^{b} f(x,y) dx \right) dy$$
:

Means: Compute $h(x) = \int_a^b f(x, y) dx$ by taking y as a constant, then compute $\int_c^d h(y) dy$.

(3) The rectangle $R = \{(x, y) : a \le x \le b, c \le y \le d\}$ can be expressed as: $R = \{(x, y) : a \le x \le b, c \le y \le d\} = [a, b] \times [c, d].$

Properties of Double Integrals 3:

Let f(x, y) and g(x, y) be continuous functions on a rectangle R o. Then

$$(1) \iint\limits_R (f+g)dA = \iint\limits_R fdA + \iint\limits_R gdA$$

(2)
$$\iint\limits_R (f-g)dA = \iint\limits_R fdA - \iint\limits_R gdA$$

(3)
$$\iint_R cf dA = c \iint_R f dA$$
, where c is a constant.

(4) If
$$f(x,y) \ge g(x,y)$$
 for all $(x,y) \in R$, then $\iint\limits_R f dA \ge \iint\limits_R g dA$

❖ If the variables x and y in f(x,y) are separated, that is f(x,y) = g(x)h(y) and f is continuous on the rectangle $R = [a, b] \times [c, d]$, then

$$\iint\limits_R f dA = \int_a^b \int_c^d g(x)h(y) \, dy \, dx = \left(\int_a^b g(x) \, dx\right) \left(\int_c^d h(y) \, dy\right)$$

Example 4: Evaluate the double integral $\iint_R (x - 3y^2) dA$, where $R = \{(x, y): 0 \le x \le 2, -1 \le y \le 3\}$.

Solution: dA = dxdy or dA = dydx

$$\iint\limits_{R} (x - 3y^2) dA = \int_{-1}^{3} \left(\int_{0}^{2} (x - 3y^2) \, dx \right) dy = \int_{-1}^{3} \left(\frac{x^2}{2} - 3xy^2 \right) \Big|_{0}^{2} dy$$
$$= \int_{-1}^{3} (2 - 6y^2) \, dy = 2y - \frac{6y^3}{3} \Big|_{-1}^{3} = -48$$

Example 5: Compute the following double integral: $\iint_R x\sin(xy)dA$, where $R = [1,2] \times [0,\frac{\pi}{2}]$.

Solution: dA = dydx or dA = dxdy

 $dA = dydx \Rightarrow$ we integrate $\int y\sin(xy) dy$ by substitution

 $dA = dxdy \Rightarrow \text{if we use we integrate} \quad \int y\sin(xy) dx \quad \text{by parts}$

$$\iint_{R} x \sin(xy) dA = \int_{1}^{2} \left(\int_{0}^{\frac{\pi}{2}} x \sin(xy) dy \right) dx = \int_{1}^{2} \left(x \left(-\frac{\cos(xy)}{x} \right) \right) \Big|_{0}^{\frac{\pi}{2}} dx$$
$$= -\int_{1}^{2} \left(\cos\left(\frac{\pi}{2}x\right) - 1 \right) dx = -\left(\frac{\sin\left(\frac{\pi}{2}x\right)}{\frac{\pi}{2}} - x \right) \Big|_{1}^{2}$$
$$= 1 + \frac{2}{\pi}$$

Remark 6: Recall that $y = \sqrt{r^2 - (x - a)^2}$ is the equation of a semicircle:

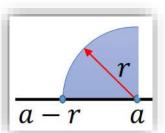
$$\int_{a-r}^{a+r} \sqrt{r^2 - (x-a)^2} \, dx = \frac{1}{2} \pi r^2$$

$$a-r$$
 a $a+r$

$$\int_{a}^{a+r} \sqrt{r^2 - (x-a)^2} \, dx = \frac{1}{4} \pi r^2$$

$$a$$
 $a+r$

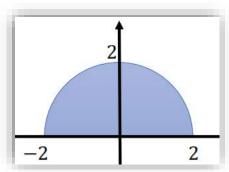
$$\int_{a-r}^{a} \sqrt{r^2 - (x-a)^2} \, dx = \frac{1}{4} \pi r^2$$



Example 7: Evaluate the double integral $\iint_R \sqrt{4-x^2} dA$, where $R = [-2,2] \times [0,3]$.

Solution: dA = dydx or $dA = dxdy \Rightarrow$ we choose dA = dydx (why?) $y = \sqrt{4 - x^2}$ is an equation of a semicircle:

$$\iint_{R} \sqrt{4 - x^{2}} dA = \int_{-2}^{2} \left(\int_{0}^{3} \sqrt{4 - x^{2}} dy \right) dx$$
$$= 3 \int_{-2}^{2} \sqrt{4 - x^{2}} dx$$
$$= 3 \left(\frac{1}{2} \right) \pi (2)^{2} = 6\pi$$

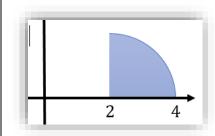


Example 8: Evaluate the double integral $\iint_R \sqrt{4x - x^2} dA$, where $R = [2,4] \times [0,3]$.

Solution: dA = dydx or $dA = dxdy \Rightarrow$ we choose dA = dydx (why?)

$$y = \sqrt{4x - x^2} = \sqrt{4 - (x - 2)^2}$$
 is an equation of a

semicircle:



$$\iint\limits_{R} \sqrt{4x - x^2} dA = \int_{2}^{4} \left(\int_{0}^{3} \sqrt{4 - (x - 2)^2} dy \right) dx = 3 \int_{2}^{4} \sqrt{4 - (x - 2)^2} dx$$
$$= 3 \left(\frac{1}{4} \right) \pi(2)^2 = 3\pi$$

Example 9: Evaluate the iterated integral $\int_0^{\pi} \int_0^{\pi/12} \sin\left(\frac{x}{3}\right) \cos(2y) \, dy \, dx$.

Solution: Observe that the variables in $\sin\left(\frac{x}{3}\right)\cos(2y)$ are separated, so

$$\int_0^{\pi} \int_0^{\pi/12} \sin\left(\frac{x}{3}\right) \cos(2y) \, dy dx = \left(\int_0^{\pi} \sin\left(\frac{x}{3}\right) dx\right) \left(\int_0^{\pi/12} \cos(2y) \, dy\right)$$
$$= -3\cos\left(\frac{x}{3}\right) \Big\|_0^{\pi} \frac{\sin(2y)}{2} \Big\|_0^{\pi/12} = \dots$$

Example 10: Evaluate the iterated integral $\int_0^2 \int_0^1 f(x, y) dy dx$, where

$$f(x,y) = \begin{cases} 2y & , x \ge e^y \\ 4x & , x < e^y \end{cases}$$

 $f(x,y) = \begin{cases} 2y & , x \ge e^y \\ 4x & , x < e^y \end{cases}$ Solution: Since the function f is defined when $x \ge e^y$ and $x < e^y$ so we first integrate with respect to x and then y:

$$\Rightarrow \int_{0}^{2} \int_{0}^{1} f(x,y) \, dy dx = \int_{0}^{1} \left(\int_{0}^{2} f(x,y) \, dx \right) dy$$

$$= \int_{0}^{1} \left(\int_{0}^{e^{y}} f \, dx + \int_{e^{y}}^{2} f \, dx \right) dy$$

$$= \int_{0}^{1} \left(\int_{0}^{e^{y}} 4x \, dx + \int_{e^{y}}^{2} 2y \, dx \right) dy = \int_{0}^{1} \left(2x^{2} \right]_{0}^{e^{y}} + (2 - e^{y}) 2y \right) dy$$

$$= \int_{0}^{1} (2e^{2y} + 4y - 2ye^{y}) \, dy$$

$$= e^{2y} + 2y^{2} - (2ye^{y} - 2e^{y}) \right]_{0}^{1}$$

$$= e + 1$$
Differentiate
$$2y$$

$$2y$$

$$= 0$$

f =	$= 4x \qquad f =$	2ν
0	• ,	
0	ey	2

Differentiate	<u>Integrate</u>
2 <i>y</i>	e^{y}
2	e^{y}
0	e^{y}

$$\int 2ye^y \, dy = 2ye^y - 2e^y$$

15

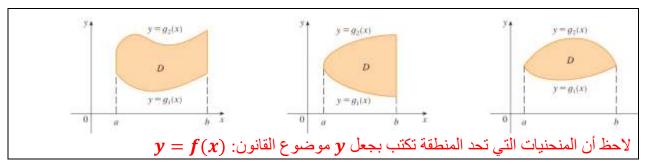
Multiple Integrals

Section 15.3: Double Integrals over General Regions



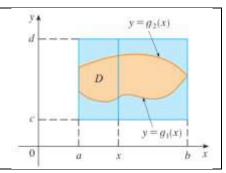
15.3 Double Integrals over General Regions

Type 1 Regions: Let $D = \{(x, y) : a \le x \le b, g_1(x) \le y \le g_2(x)\}$



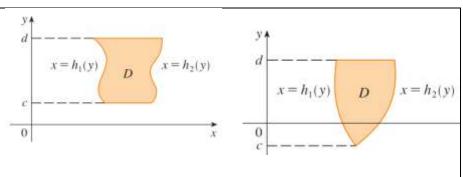
and let f(x, y) be a continuous function on D. Then the double integral: dA = dydx

$$\iint\limits_D f(x,y)dA = \int_a^b \int_{g_1(x)}^{g_2(x)} f(x,y)dy dx$$



Type 2 Regions: Let $D = \{(x, y): h_1(y) \le x \le h_2(y), c \le y \le d\}$

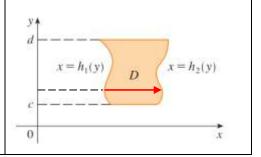
لاحظ أن المنحنيات التي تحد المنطقة تكتب بجعل x موضوع القانون: x = h(y)



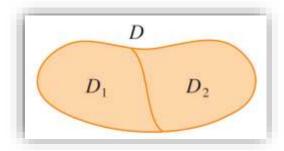
and let f(x, y) be a continuous function on D.

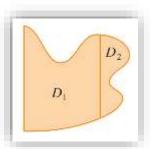
Then the double integral: dA = dxdy

$$\iint\limits_D f(x,y)dA = \int_c^d \int_{h_1(y)}^{h_2(y)} f(x,y)dx \, dy$$



Remark 3: If the region D consists of two (or more) regions of type 1 (or Type 2) as in the figures:





Then
$$\iint\limits_D f(x,y)dA = \iint\limits_{D_1} f(x,y)dA + \iint\limits_{D_2} f(x,y)dA$$

Example 4: Sketch the region and change the order of integration:

$$(1) \int_{1}^{2} \int_{0}^{\ln(x)} f(x, y) dy \, dx$$

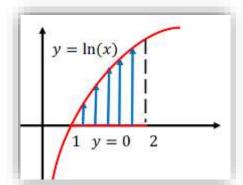
(2)
$$\int_{-\sqrt{2}}^{\sqrt{2}} \int_{y^2}^{2} f(x, y) dx dy$$

Solution:

(1) dA = dydx Type 1 Region

Curves:
$$y = 0 \rightarrow y = \ln(x)$$

 $x = 1 \rightarrow x = 2$

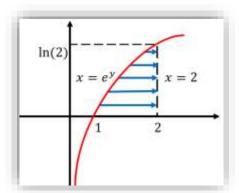




dA = dxdy Type 2 Region

Curves:
$$x = e^y \rightarrow x = 2$$

 $y = 0 \rightarrow y = \ln(2)$



$$\int_{1}^{2} \int_{0}^{\ln(x)} f(x, y) dy dx = \int_{0}^{\ln(2)} \int_{e^{y}}^{2} f(x, y) dx dy$$

(1) dA = dxdy Type 2 Region

Curves:
$$x = y^2 \rightarrow x = 2$$

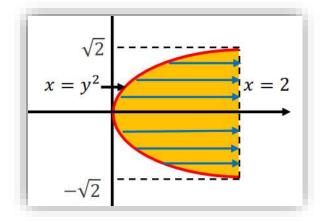
 $y = -\sqrt{2} \rightarrow y = \sqrt{2}$

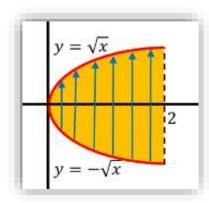


dA = dydx Type 1 Region

Curves:
$$y = -\sqrt{x} \rightarrow y = \sqrt{x}$$

 $y = 0 \rightarrow y = 2$





$$\int_{-\sqrt{2}}^{\sqrt{2}} \int_{y^2}^{2} f(x, y) dx \, dy = \int_{0}^{2} \int_{-\sqrt{x}}^{\sqrt{x}} f(x, y) dy \, dx$$

Example 5: Sketch the region and change the order of integration:

$$\int_{-2}^{4} \int_{\frac{y^2}{2} - 3}^{y+1} f(x, y) dx \, dy$$

Solution:

dA = dxdy Type 2 Region

Curves:
$$x = \frac{y^2}{2} - 3 \rightarrow x = y + 1$$

 $y = -2 \rightarrow y = 4$

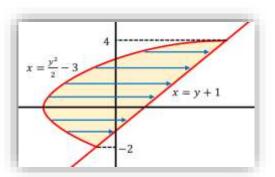
To find the pints of intersection of

$$x = \frac{y^2}{2} - 3$$
 and $x = y + 1$:

$$\frac{y^2}{2} - 3 = y + 1 \implies y^2 - 2y - 8 = 0$$

\Rightarrow (y - 4)(y + 2) = 0

$$\Rightarrow y = -2 \text{ or } y = 4$$





dA = dydx Type 1 Region

$$x = \frac{y^2}{2} - 3 \implies y^2 = 2x + 6$$

$$\Rightarrow y = \pm \sqrt{2x + 6} \dots \dots (1)$$

$$x = y + 1 \implies y = x - 1$$
Intersection: $y = -2 \implies x = -1$

$$y = 4 \implies x = 5$$

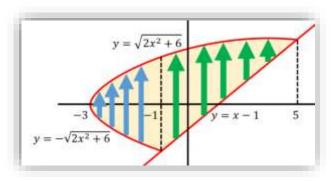
We have 2 Regions:

Region D_1 :

$$y = -\sqrt{2x+6} \rightarrow y = \sqrt{2x+6}$$
$$x = -3 \rightarrow x = -1$$

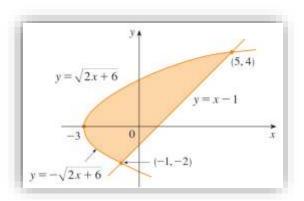
Region D_2 :

$$y = x - 1 \rightarrow y = \sqrt{2x + 6}$$
$$x = -1 \rightarrow x = 5$$

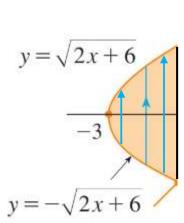


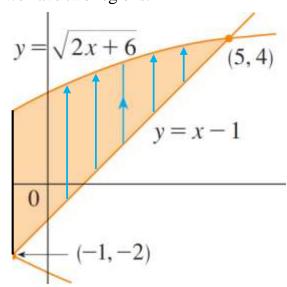
$$\int_{-2}^{4} \int_{\frac{y^{2}}{2}-3}^{y+1} f(x,y) dx dy = \int_{-3}^{-1} \int_{-\sqrt{2x+6}}^{\sqrt{2x+6}} f(x,y) dy dx + \int_{-1}^{5} \int_{x-1}^{\sqrt{2x+6}} f(x,y) dy dx$$

Example 6: Evaluate $\iint_D xydA$, where *D* is the shaded region in the figure:



Solution: Curves are written as in Type 1 regions. So we have two regions:





Look to the region as Type 2 regions:

We have one region and the curves are:

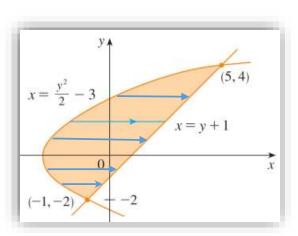
$$x = \frac{y^2}{2} - 3$$
 and $x = y + 1$

 \Rightarrow Using Type 2 region is better than using Type 1 regions:

$$\Rightarrow$$
 Take $dA = dxdy$

$$\Rightarrow \iint\limits_{D} xydA = \int_{-2}^{4} \int_{\frac{y^{2}}{2}-3}^{y+1} xy \, dxdy$$

$$= \int_{-2}^{4} \frac{x^2}{2} y \bigg|_{\frac{y^2}{2} - 3}^{y+1} dy = \frac{1}{2} \int_{-2}^{4} (y+1)^2 y - \left(\frac{y^2}{2} - 3\right)^2 y \, dy = 36$$



Example 7: Evaluate $\iint_D xydA$, where D is the region bounded by y = x - 1 and $y^2 = 2x + 6$

Solution: Curves:
$$y = x - 1$$
 and $y^2 = 2x + 6 \Rightarrow x = y + 1$ and $x = \frac{y^2 - 6}{2} = \frac{y^2}{2} - 3$
 $\Rightarrow dA = dxdy$ (Type 2 Regions)

Intersection of curves:
$$y + 1 = \frac{y^2}{2} - 3 \Rightarrow y^2 - 2y - 8 = 0 \Rightarrow (y - 4)(y + 2) = 0$$

 $\Rightarrow y = -2 \text{ or } y = 4 \Rightarrow -2 \leq y \leq 4$

منحنى الحد الأعلى م
$$xydxdy$$
 ملاحظة: $xydxdy$ منحنى الحد الأدنى

لتحديد المنحنى في الحد الأدنى والمنحنى في الحد الأعلى في حدود التكامل الأول وبدون رسم: بما أن $y \leq y \leq 0$ نأخذ نقطة اختبار في الفترة [2,4] ولتكن مثلاً $y \leq 0 \leq 0$ ثم نعوضها في المنحنيين فالذي قيمتة أصغر يكون المنحنى في الحد الأدنى والذي قيمته أكبر يكون المنحنى في الحد الأعلى

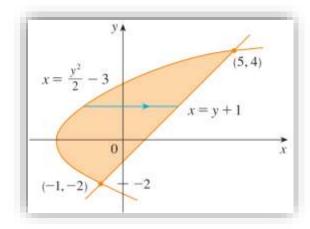
$$\Rightarrow x = y + 1 \Rightarrow x = 0 + 1 = 1$$

$$\Rightarrow x = \frac{y^2}{2} - 3 \Rightarrow x = \frac{(0)^2}{2} - 3 = -3$$

$$\Rightarrow x = \frac{y^2}{2} - 3 \text{ (lower curve in integral)}$$

$$\Rightarrow x = y + 1 \text{ (upper curve in integral)}$$

$$\Rightarrow \iint\limits_{D} xydA = \int_{-2}^{4} \int_{\frac{y^{2}}{2} - 3}^{y + 1} xy \, dxdy = \int_{-2}^{4} \frac{x^{2}}{2} y \bigg|_{\frac{y^{2}}{2} - 3}^{y + 1} dy = 36$$



$$y \in [-2,4] \Rightarrow \text{Take } y = 0$$
:
 $x = y + 1 \Rightarrow x = 0 + 1 = 1$
 $x = \frac{y^2}{2} - 3 \Rightarrow x = \frac{(0)^2}{2} - 3 = -3$
 $x = y + 1 \text{ (upper curve)}$
 $x = \frac{y^2}{2} - 3 \text{ (lower curve)}$

Example 8: Compute $\iint_D (x+2y)dA$, where *D* is the region enclosed by $y=2x^2$ and $y=1+x^2$.

Solution: Curves: $y = 2x^2$ and $y = 1 + x^2 \Rightarrow dA = dydx$ (Type 1 Regions)

Intersection of curves: $2x^2 = 1 + x^2 \Rightarrow x^2 = 1 \Rightarrow x = \pm 1 \Rightarrow -1 \le x \le 1$

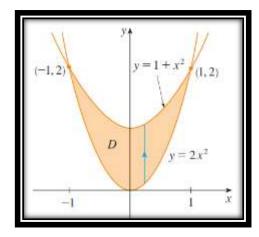
$$\int_{-1}^{1} \int_{0}^{1} \int_{0}^{1} \int_{0}^{1} dx dx$$
 الأدنى $(x+2y)dydx$: ملاحظة

لتحديد المنحنى في الحد الأدنى والمنحنى في الحد الأعلى في حدود التكامل الأول وبدون رسم: بما أن $1 \leq x \leq 1$ نأخذ نقطة اختبار في الفترة [-1,1] ولتكن مثلاً $x \leq 1$ ثم نعوضها في المنحنيين فالذي قيمتة أصغر يكون المنحنى في الحد الأدنى والذي قيمته أكبر يكون المنحنى في الحد الأعلى

$$y = 2x^2 \Rightarrow y = 2(0)^2 = 0$$

 $y = 1 + x^2 \Rightarrow y = 1 + (0)^2 = 1$
 $\Rightarrow y = 2x^2$ (lower curve in integral)
 $\Rightarrow y = 1 + x^2$ (upper curve in integral)

$$\Rightarrow \iint_{D} (x+2y)dA = \int_{-1}^{1} \int_{2x^{2}}^{1+x^{2}} (x+2y)dy dx = \int_{-1}^{1} (xy+y^{2}) \Big|_{2x^{2}}^{1+x^{2}} dx = \frac{32}{15}$$



$$x \in [-1,1] \Rightarrow \text{Take } x = 0$$
:
 $y = 2x^2 \Rightarrow y = 2(0)^2 = 0$
 $y = 1 + x^2 \Rightarrow y = 1 + (0)^2 = 1$
 $\Rightarrow y = 2x^2 \text{ (lower curve)}$
 $\Rightarrow y = 1 + x^2 \text{ (upper curve)}$

Example 9: Compute the following iterated integrals:

$$(1) \int_0^1 \int_{2y}^2 e^{x^2} \, dx \, dy$$

(2)
$$\int_0^{\frac{1}{2}} \int_{2x}^1 \sin(y^2) \, dy \, dx$$

(3)
$$\int_0^4 \int_{\sqrt{y}}^2 e^{x^3} dx dy$$

Solution:

(1) $dA = dxdy \Rightarrow$ We have Type 2 Region:

Curves:
$$x = 2y \rightarrow x = 2$$

$$y = 0 \rightarrow y = 1$$



Go to type 1 Regions:

$$dA = dydx$$

Curves:
$$y = 0 \rightarrow y = \frac{x}{2}$$

$$x = 0 \rightarrow x = \overline{2}$$

$$\int_{0}^{1} \int_{2y}^{2} e^{x^{2}} dx dy = \int_{0}^{2} \int_{0}^{\frac{x}{2}} e^{x^{2}} dy dx$$
$$= \int_{0}^{2} \frac{x}{2} e^{x^{2}} dx = \frac{e^{x^{2}}}{4} \Big|_{0}^{2}$$
$$= \frac{e^{4} - 1}{4}$$

(2) $dA = dydx \Rightarrow$ We have Type 1 Region Curves: $y = 2x \rightarrow y = 1$

$$x = 0 \to x = \frac{1}{2}$$



Go to type 2 Regions:

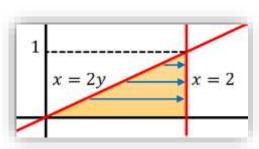
$$dA = dxdy$$

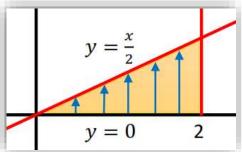
Curves:
$$x = 0 \rightarrow x = \frac{y}{2}$$

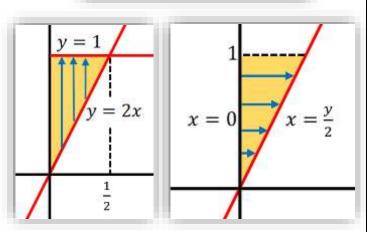
$$y = 0 \rightarrow y = 1$$

$$\int_0^{\frac{1}{2}} \int_{2x}^1 \sin(y^2) \, dy \, dx = \int_0^1 \int_0^{\frac{y}{2}} \sin(y^2) \, dx \, dy$$
$$= \int_0^1 \frac{y}{2} \sin(y^2) \, dy = -\frac{\cos(y^2)}{4} \bigg|_0^2 = -\frac{\cos(1) - 1}{4} = \frac{1 - \cos(1)}{4}$$

(3) Exercise







Rule 10: Let *D* be a region in the *xy*-plane. Then the area of $D = \iint_D 1 dA$

Example 11: Find the area of the shaded region in the figure:

Solution:

First we find the points of intersections

$$\frac{y^2}{2} - 3 = y + 1 \implies y^2 - 2y - 8 = 0$$

\Rightarrow (y - 4)(y + 2) = 0

$$\rightarrow \alpha = 2 \text{ or } \alpha = 4$$

$$\Rightarrow y = -2 \text{ or } y = 4$$

$$Area = \iint_{D} 1 dA = \int_{-2}^{4} \int_{\frac{y^{2}}{2} - 3}^{y+1} 1 dx dy = \int_{-2}^{4} \left(y + 1 - \frac{y^{2}}{2} + 3 \right) dy = \underbrace{\dots}$$

Example 12: Find the area of the region bounded by the curves $y = e^{2x}$, y = 2, and x = 4.

Solution: Observe that the curves are:

$$y = e^{2x}, y = 2$$

$$x = 4 \rightarrow x = ?????$$
 (we find it from intersection of curves):

$$e^{2x} = 2 \Rightarrow 2x = \ln 2 \Rightarrow x = \frac{\ln 2}{2}$$

Ask your self: which is bigger:
$$x = 4$$
 or $x = \frac{\ln 2}{2}$ ($\frac{\ln 2}{2} \approx 0.34$)

$$x = \frac{\ln 2}{2} \rightarrow x = 4$$

Ask your self: which curve is upper and which is lower:

Take a value of x between $\frac{\ln 2}{2}$ and $4 \Rightarrow \text{Take } x = 3$

$$y = e^{2x} \Rightarrow y = e^{6} \cong (2.7)^{6}$$

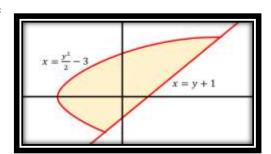
$$y = 2 \Rightarrow y = 2$$

$$y = 2 \text{ (lower)}$$

$$y = e^{2x} \text{ (upper)}$$

Area =
$$\iint_D 1 dA = \int_{\frac{\ln 2}{2}}^4 \int_2^{e^{2x}} 1 \, dy \, dx = \int_{\frac{\ln 2}{2}}^4 (e^{2x} - 2) dx$$

$$=\frac{e^{2x}}{2}-2x\bigg]_{\underline{\ln 2}}^{4}=\underbrace{\dots}_{\underline{\ln 2}}$$



Example 12: Find the following:

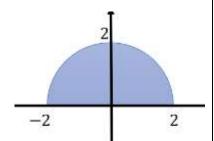
(1)
$$\int_{-2}^{2} \int_{0}^{\sqrt{4-x^2}} -3 \, dy \, dx$$

(2)
$$\iint_D 2 dA$$
, where $D = \{(x, y): x^2 + y^2 \le 9, x \ge 0, y \ge 0\}$

Solution:

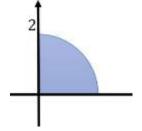
(1) Curves:
$$y = 0 \rightarrow y = \sqrt{4 - x^2}$$

 $x = -2 \rightarrow x = 2$



$$\int_{-2}^{2} \int_{0}^{\sqrt{4-x^2}} -3 \, dy \, dx = -3 \int_{-2}^{2} \int_{0}^{\sqrt{4-x^2}} 1 \, dy \, dx = -3 Area = -3 \left(\frac{\pi 2^2}{2}\right) = -6\pi$$

(2)
$$\iint_D 2 dA = 2 \iint_D 1 dA = 2 \text{ (Area of } D\text{)} = 2 \left(\frac{\pi 2^2}{4}\right) = 2\pi$$



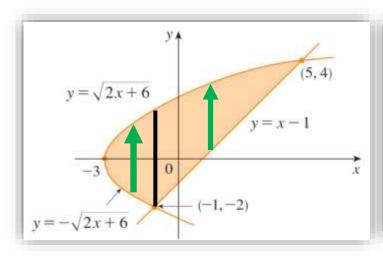
Example 13: Combine the sum of the two double integrals as a single double integral:

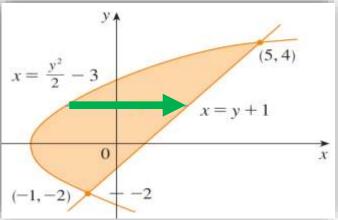
$$\int_{-3}^{-1} \int_{-\sqrt{2x+6}}^{\sqrt{2x+6}} f(x,y) \, dy dx + \int_{-1}^{5} \int_{x-1}^{\sqrt{2x+6}} f(x,y) \, dy dx$$

Solution:

$$\int_{-3}^{-1} \int_{-\sqrt{2x+6}}^{\sqrt{2x+6}} f(x,y) \, dy dx \colon y = -\sqrt{2x+6} \to y = \sqrt{2x+6}, -3 \le x \le -1$$

$$\int_{-1}^{5} \int_{x-1}^{\sqrt{2x+6}} f(x,y) \, dy dx \colon y = x-1 \to y = \sqrt{2x+6}, -1 \le x \le 5$$





$$\int_{-3}^{-1} \int_{-\sqrt{2x+6}}^{\sqrt{2x+6}} f(x,y) \, dy dx + \int_{-1}^{5} \int_{x-1}^{\sqrt{2x+6}} f(x,y) \, dy dx = \int_{-2}^{4} \int_{\frac{y^{2}}{2}-3}^{y+1} f(x,y) \, dx dy$$

Estimation of Integrals 14: Let *D* be a closed bounded region in the *xy*-plane such that $m \le f(x,y) \le M$ for all (x,y) in *D*. Then

$$m(\text{Area of } D) \leq \iint_D f dA \leq M(\text{Area of } D)$$

Example 15: Estimate the value of $\iint_D e^{\sin(x)\cos(y)} dA$, where

D is the region enclosed by the disk $x^2 + y^2 \le 4$.

Solution:
$$-1 \le \sin(x)\cos(y) \le 1 \Rightarrow e^{-1} \le e^{\sin(x)\cos(y)} \le e^{1}$$

$$\Rightarrow e^{-1} \times (\text{Area of } D) \le \iint_D e^{\sin(x)\cos(y)} dA \le e \times (\text{Area of } D) \cdots (1)$$

Area of
$$D=\pi(2)^2=4\pi$$
: (1) $\Rightarrow e^{-1}\times 4\pi \leq \iint_D e^{\sin(x)\cos(y)}dA \leq e\times 4\pi$

$$\Rightarrow \iint\limits_{D} e^{\sin(x)\cos(y)} dA \in [4\pi e^{-1}, 4\pi e]$$

Example 15: Estimate the value of $\iint_D e^{\sin(x)\cos(x)} dA$, where

D is the region enclosed by the disk $x^2 + y^2 \le 4$.

Solution:
$$-1 \le \sin(2x) \le 1 \Rightarrow -1 \le 2\sin(x)\cos(x) \le 1$$

$$\Rightarrow -\frac{1}{2} \le \sin(x)\cos(x) \le \frac{1}{2} \Rightarrow e^{-\frac{1}{2}} \le e^{\sin(x)\cos(x)} \le e^{\frac{1}{2}}$$

$$\Rightarrow e^{-\frac{1}{2}} \times (\text{Area of } D) \le \iint_D e^{\sin(x)\cos(x)} dA \le e^{\frac{1}{2}} \times (\text{Area of } D)$$

$$\Rightarrow e^{-\frac{1}{2}} \times 4\pi \le \iint\limits_{D} e^{\sin(x)\cos(x)} dA \le e^{\frac{1}{2}} \times 4\pi \quad \Rightarrow \quad \iint\limits_{D} e^{\sin(x)\cos(x)} dA \in \left[\frac{4\pi}{\sqrt{e}}, 4\pi\sqrt{e}\right]$$

15

Multiple Integrals

Section 15.7: Triple Integrals



15.7. Triple Integrals

Fubini's Theorem for Triple integrals 1: If f(x, y, z) is continuous on the rectangular

box
$$B = \{(x, y, z) : a \le x \le b, c \le y \le d, r \le z \le s\} = [a, b] \times [c, d] \times [r, s]$$
, then

$$\iiint\limits_{B} f dV = \iint\limits_{a} \iint\limits_{c} \int\limits_{c} \int\limits_{d} \int\limits_{c} f \, dz \, dy \, dx = \iint\limits_{c} \int\limits_{c} \int\limits_{d} \int\limits_{d} f \, dx \, dy \, dz = \iint\limits_{a} \int\limits_{c} \int\limits_{c} \int\limits_{d} f \, dy \, dz \, dx = \cdots$$
called triple integral
called iterated integrals
called iterated integrals

Observe that dV = dzdydx = dzdxdy = dxdydz = dxdzdy = dydxdz = dydzdx

Example 2: Evaluate $\iiint_B xyz^2dV$

where
$$B = \{(x, y, z) : \sqrt{2} \le x \le 2, 0 \le y \le 4, -1 \le z \le 1\}$$

Solution: Take dV = dxdydz

$$\iiint\limits_{B} xyz^{2}dV = \int\limits_{-1}^{1} \int\limits_{0}^{4} \int\limits_{\sqrt{2}}^{2} xyz^{2} \, dx \, dy \, dz = \int\limits_{-1}^{1} \int\limits_{0}^{4} \frac{x^{2}}{2} \bigg| \bigg|_{\sqrt{2}}^{2} yz^{2} \, dy \, dz$$

$$= 3 \int_{-1}^{1} \frac{y^{2}}{2} \bigg|_{0}^{4} z^{2} dz = 24 \int_{-1}^{1} z^{2} dz = 24 \frac{z^{3}}{3} \bigg|_{-1}^{1} = 16$$

Observe that this example can be solved faster as:

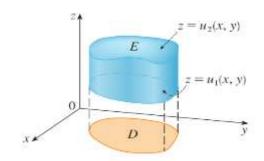
$$\iiint_{B} xyz^{2}dV = \int_{-1}^{1} \int_{0}^{4} \int_{\sqrt{2}}^{2} xyz^{2} dx dy dz = \left(\int_{\sqrt{2}}^{2} x dx\right) \left(\int_{0}^{4} y dy\right) \left(\int_{-1}^{1} z^{2} dz\right) = \cdots$$

Triple Integrals for Non-Rectangular Box Regions 3:

(1) Let E be the solid in 3D such that $u_1(x,y) \le z \le u_2(x,y)$ and the region D is

the projection of S on the xy-plane.

Then:
$$\iiint_E f dV = \iint_D \left(\int_{u_1(x,y)}^{u_2(x,y)} f dz \right) dA$$

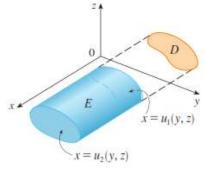


We may take dA as: dA = dydx or dA = dxdy or $dA = rdrd\theta$

(2) Let E be the solid in 3D such that $u_1(y,z) \le x \le u_2(y,z)$ and the region D is

the projection of S on the yz-plane.

Then:
$$\iiint\limits_E f dV = \iint\limits_D \left(\int\limits_{u_1(y,z)}^{u_2(y,z)} f \, dx \right) dA$$

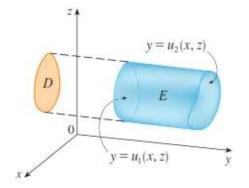


We may take dA as: dA = dydz or dA = dzdy or $dA = rdrd\theta$

(3) Let E be the solid in 3D such that $u_1(x,z) \le y \le u_2(x,z)$ and the region D is

the projection of S on the xy-plane.

Then:
$$\iiint_E f dV = \iint_D \left(\int_{u_1(x,z)}^{u_2(x,z)} f dy \right) dA$$



We may take dA as: dA = dxdz or dA = dzdx or $dA = rdrd\theta$

Example 4: Evaluate $\iiint_E z dV$, where E is the solid tetrahedron bounded by the four

planes x = 0, y = 0, z = 0, and x + y + z = 1.

Solution: dV = dzdA

Surfaces: z = 0 and z = 1 - x - y

Region D: bounded by x = 0, y = 0 (لاحظ أن الحدود لا تعطى منطقة مغلقة)

&& Add (if possible) Intersection

of surfaces to region *D*: 1 - x - y = 0

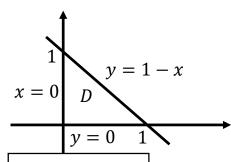
We have to sketch the region *D*:

Region
$$D: y = 0$$
, $y = 1 - x$, $1 - x - y = 0$

$$\iiint\limits_E f dV = \iint\limits_D \left(\int\limits_0^{1-x-y} z \, dz \right) dA$$

$$= \int_{0}^{1} \int_{0}^{1-x} \int_{0}^{1-x-y} z \, dz \, dy \, dx$$

$$= \int_{0}^{1} \int_{0}^{1-x} \frac{z^{2}}{2} \bigg|_{0}^{1-x-y} dy dx$$



$$dA = dydx$$
$$dV = dzdydx$$

لتحديد السطح في الحد الأدنى والسطح في الحد الأعلى في حدود التكامل الأول وبدون رسم: نأخذ نقطة اختبار في المنطقة D ولتكن مثلاً D ثم نعوضها في معادلتي السطحين فالذي قيمة D أصغر يكون السطح في الحد الأدنى والذي قيمة D له أكبر يكون السطح في الحد الأعلى

$$z = 0$$
 at $(x, y) = (0,0) \Rightarrow z = 0$

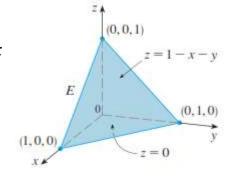
$$z = 1 - x - y$$
 at $(x, y) = (0,0) \Rightarrow z = 1$

$$z = 0$$
 (lower)

$$\Rightarrow z = 1 - x - y \text{ (upper)}$$

$$= \frac{1}{2} \int_{0}^{1} \int_{0}^{1-x} (1-x-y)^{2} dy dx = \frac{1}{2} \int_{0}^{1} \frac{(1-x-y)^{3}}{-3} \bigg|_{0}^{1-x} dx$$

$$= \frac{1}{6} \int_{0}^{1} (1-x)^{3} dx = \frac{1}{6} \frac{(1-x)^{4}}{-4} \bigg|_{0}^{1} = \frac{1}{24}$$



Example 5: Find $\iiint_E \sqrt{x^2 + z^2} dV$, where E is the region bounded by the paraboloid $y = x^2 + z^2$ and the plane y = 4.

Solution: dV = dydA

Surfaces: $y = x^2 + z^2$ and y = 4

Region D: bounded by

&& Add (if possible) Intersection

of surfaces to region *D*: $x^2 + z^2 = 4$

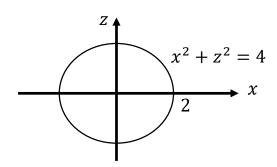
We must sketch the region $D: x^2 + z^2 = 4$

$$\iiint\limits_E f dV = \iint\limits_D \left(\int\limits_{x^2 + z^2}^4 \sqrt{x^2 + z^2} \, dy \right) dA$$

$$=\int_{0}^{2\pi}\int_{0}^{2}\int_{r^{2}}^{4}r\,dy\,rdrd\theta$$

$$= \int_{0}^{2\pi} \int_{0}^{2} r^{2} (4 - r^{2}) dr d\theta$$

$$=\underbrace{\dots}_{\text{(bd)}}=\frac{128\pi}{15}$$



لتحديد السطح في الحد الأدنى والسطح في الحد الأعلى في حدود التكامل الأول وبدون رسم: نأخذ نقطة اختبار في المنطقة D ولتكن مثلاً D ثم نعوضها في معادلتي السطحين فالذي قيمة y أصغر يكون السطح في الحد الأدنى والذي قُيمة y له أكبر يكون السطح في الحد الأعلى $y = x^2 + z^2$ at $(x, z) = (0,0) \implies y = 0$ y = 4 at $(x, z) = (0,0) \Rightarrow y = 4$ $y = x^2 + z^2$ (lower)

$$\Rightarrow y = x^2 + z^2 \text{ (lower)}$$

$$\Rightarrow$$
 $y = 4$ (upper)

Example 6: Let
$$I = \int_0^1 \int_0^{x^2} \int_0^y f(x, y, z) \, dz \, dy \, dx$$

- (1) Express the iterated integral I as a triple integral
- (2) Rewrite the iterated integral I in a different order, integrating first with respect to x, then z, and then y.
- (3) Rewrite the iterated integral I in a different order, integrating first with respect to y, then x, and then z.

Solution: (1) First we give the boundary equations of the solid E given in the iterated integral I. We do this by one of two ways:

- (a) by sketching the solid E
- (b) by deleting the equations that results from surface or curve intersections.

Equations:
$$z = 0, z = y$$
, $y = 0, y = x^2 & z = 0$, $z = 1$
Surfaces

Curves
ممکن یاتغی بعضهم او کلهم

Let *E* be the solid bounded by:

$$z = 0, z = y, y = x^2$$
, and $x = 1$

The triple integral is: $I = \iiint_E f dV$

(2) Let E be the solid bounded by:

$$z = 0$$
, $z = y$, $y = x^2$, and $x = 1$

dV = dxdzdy (from question)

 \Rightarrow x = for surfaces, & region D in the yz-plane

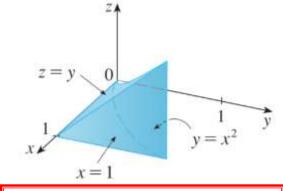
Surfaces:
$$x = \sqrt{y}$$
 and $x = 1$

Region D: z = 0, z = y (لاحظ أن الحدود لا تعطي منطقة مغلقة)

&& Add (if possible) Intersection

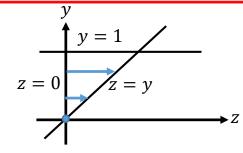
of surfaces to region $(\sqrt{y} = 1 \Rightarrow y = 1)$

Region D bounded by: z = 0, z = y and y = 1.



Observe that
$$y = x^2 \Rightarrow x = \pm \sqrt{y}$$

But $0 \le x \le 1 \Rightarrow x = \sqrt{y}$



$$I = \int_0^1 \int_0^y \int_{\sqrt{y}}^1 f(x, y, z) dx dz dy$$

Lower and upper Surfaces:

$$\begin{cases} x = \sqrt{y} \text{ at } (0,0) \Rightarrow x = 0 \\ x = 1 \text{ at } (0,0) \Rightarrow x = 1 \end{cases}$$

$$\Rightarrow \begin{cases} x = \sqrt{y} \text{ (lower)} \\ x = 1 \text{ (upper)} \end{cases}$$

(3) Let E be the solid bounded by: z = 0, z = y, $y = x^2$, and x = 1

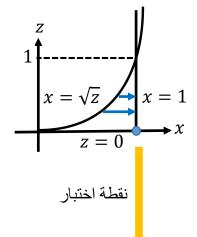
 $\frac{dV = dydxdz}{dx}$ (from question) $\Rightarrow y = \text{for surfaces } \& \text{region } D \text{ in the } xz\text{-plane}$

Surfaces: y = z and $y = x^2$

Region D: z = 0, x = 1 (لاحظ أن الحدود لا تعطي منطقة مغلقة)

Add (if possible) Intersection of surfaces to region $(z = x^2)$

Region D bounded by: z = 0, x = 1 and $z = x^2$.



Lower and upper Surfaces:

$$\begin{cases} y = z \text{ at } (x, z) = (1,0) \Rightarrow y = 0 \\ y = x^2 \text{ at } (x, z) = (1,0) \Rightarrow y = 1 \end{cases} \Rightarrow \begin{cases} y = z \text{ (lower)} \\ y = x^2 \text{ (upper)} \end{cases}$$

$$I = \int_{0}^{1} \int_{\sqrt{z}}^{1} \int_{z}^{x^{2}} f(x, y, z) dy dx dz$$

Example 7: Rewrite the iterated integral $\int_0^4 \int_{\frac{x}{2}}^{\sqrt{x}} \int_0^{2-y} f(x, y, z) dz dy dx$ in a different order, integrating first with respect to x, then y, and then z.

Solution: Solid
$$E: \underline{z=0, z=2-y}$$
, $\underline{y=\frac{x}{2}}, \underline{y=\sqrt{x}}$ && $\underline{x=0}, \underline{x=4}$

We delete equations of intersections:

$$ightharpoonup z = 0, z = 2 - y \Rightarrow 2 - y = 0 \Rightarrow y = 2$$
 (is not a boundary of E)

$$y = \frac{x}{2}, y = \sqrt{x} \Rightarrow \frac{x}{2} = \sqrt{x} \Rightarrow x = 2\sqrt{x} \Rightarrow x^2 = 4x \Rightarrow x^2 - 4x = 0$$
$$\Rightarrow x(4 - x) = 0$$

 \Rightarrow x = 0, x = 4 (are not boundaries of *E* so, should be deleted).

The solid *E* is bounded by z = 0, z = 2 - y, $y = \frac{x}{2}$, $y = \sqrt{x}$

dV = dxdydz: x = for surfaces & & region D in the yz-plane

Surfaces: x = 2y, $x = y^2$

Region *D*:

$$z = 0, z = 2 - y$$
 (لاحظ أن الحدود لا تعطي منطقة مغلقة)

Add (if possible) Intersection of surfaces to region $\Rightarrow y^2 = 2y \Rightarrow y = 0$,

y - Znot a boundary

$$\Rightarrow$$
 Region D : $z = 0$, $z = 2 - y$, $y = 0$.

$$\int_{0}^{4} \int_{\frac{x}{2}}^{\sqrt{x}} \int_{0}^{2-y} f \, dz \, dy \, dx = \int_{0}^{2} \int_{0}^{2-z} \int_{y^{2}}^{2y} f \, dx \, dy \, dz$$

$$y = 2 - z$$
ied is letter to the state of th

Lower and upper Surfaces:

$$\begin{cases} x = 2y \text{ at } (z, y) = (0, 1) \Rightarrow x = 2 \\ x = y^2 \text{ at } (z, y) = (0, 1) \Rightarrow y = 1 \end{cases} \Rightarrow \begin{cases} x = 2y \text{ (upper)} \\ x = y^2 \text{ (lower)} \end{cases}$$

Example 8: Express the iterated integral $\int_0^1 \int_0^{1-x^2} \int_0^{1-x} f \, dy \, dz \, dx$ in a different order, integrating first with respect to z, then y, and then x.

Solution: Solid
$$E: y = 0, y = 1 - x$$
, $z = 0, z = 1 - x^2$ && $z = 0, x = 1$

We delete equations of intersections:

$$y = 0, y = 1 - x \Rightarrow 1 - x = 0 \Rightarrow x = 1$$
 (is not a boundary of E)
 $z = 0, z = 1 - x^2 \Rightarrow 1 - x^2 = 0 \Rightarrow x = \pm 1$ (are not boundaries of E)

The solid *E* is bounded by:
$$y = 0$$
, $y = 1 - x$, $z = 0$, $z = 1 - x^2$, $x = 0$

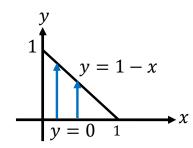
$$dV = dzdydx$$
: $z = \text{for surfaces } \& \& \text{region } D \text{ in the } xy\text{-plane}$

Surfaces:
$$z = 0, z = 1 - x^2$$

Region *D*:

$$y=0,y=1-x,x=0$$
 (الاحظ أن الحدود تعطي منطقة مغلقة) لا داعي لتقاطع السطوح

$$\Rightarrow$$
 Region D: $y = 0, y = 1 - x, x = 0$



$$\int_{0}^{1} \int_{0}^{1-x^{2}} \int_{0}^{1-x} f \, dy \, dz \, dx = \int_{0}^{1} \int_{0}^{1-x} \int_{0}^{1-x^{2}} f \, dz \, dy \, dx$$

Exercise 9:

- (a) Let $\int_0^{\sqrt{\pi}} \int_0^x \int_0^{xz} f \, dy \, dz \, dx$.
 - (1) Express the iterated integral I as a triple integral
 - (2) Rewrite the iterated integral I in a different order, integrating first with respect to z, then x, and then y.
- (b) Express the iterated integral $\int_0^1 \int_{\sqrt{x}}^1 \int_0^{1-y} f \, dz \, dy \, dx$ in different order:
 - (1) First integrate with respect to x, then y, then z
 - (2) First integrate with respect to y, then x, then z

Volumes 10: Let *E* be the solid in 3*D* such that $u_1(x,y) \le z \le u_2(x,y)$ and the region *D* is the projection of *S* on the *xy*-plane.

(1) The volume of the solid E can expressed as a triple integral as:

$$V = \iiint\limits_E 1 \, dV = \iint\limits_D \left(\int\limits_{u_1(x,y)}^{u_2(x,y)} 1 \, dz \right) dA$$

(2) The volume of the solid E can expressed as a duble integral as:

$$V = \iint\limits_{D} \left(u_2(x, y) - u_1(x, y) \right) dA$$

Example 11:

- (1) Use triple integral to find the volume of the solid enclosed by the parabolic cylinder $y = z^2$ and the planes y = x, z = 2 x.
- (2) Use double integral to find the volume of the solid enclosed by the parabolic cylinder $y = z^2$ and the planes y = x, z = 0, z = 2 x.

Solution:

Surfaces:
$$y = z^2$$
, $y = x$

$$\Rightarrow dV = dydA$$

Region
$$D: z = 2 - x$$

Surfaces:
$$y = z^2$$
, $y = x \implies z^2 = x$

Region D:
$$z = 2 - x$$
, $z^2 = x$

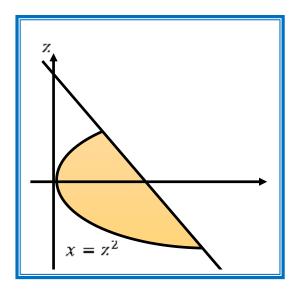
$$dA = dxdz$$

Intersection of curves:
$$(x = 2 - z, x = z^2)$$

$$z^2 = 2 - z \implies z^2 + z - 2 = 0$$

$$\Rightarrow$$
 $(z+2)(z-1) = 0 \Rightarrow z = -2 \rightarrow z = 1$

(1)
$$V = \iiint_E 1 \, dV = \iint_D \left(\int_{Z^2}^x 1 \, dy \right) dA$$



(2)
$$V = \iint_D (x - z^2) dA = \int_{-2}^1 \int_{z^2}^{2-z} (x - z^2) dx dz = \underbrace{\cdots}_{\text{label label}}$$

Example 12: Use triple integral to find the volume of the tetrahedron T enclosed by the planes x + 2y + z = 2, x = 2y, x = 0, z = 0.

Solution: dV = dzdA

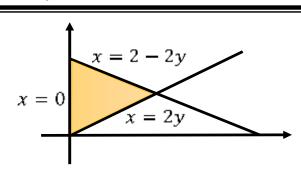
Surfaces: z = 2 - x - 2y, z = 0.

Region D: x = 2y, x = 0 (لاحظ أن الحدود لا تعطي منطقة مغلقة \Rightarrow يجب ان نقاطع السطوح)

Intersection of surfaces: $2 - x - 2y = 0 \Rightarrow x = 2 - 2y$

Region D: x = 2y, x = 0, x = 2 - 2y.

Volume =
$$\int_0^1 \int_{\frac{x}{2}}^{1-\frac{x}{2}} \int_0^{2-x-2y} 1 \, dz \, dy \, dx$$



$$dA = dydx$$

Intersection of lines: 2y = 2 - 2y

$$\Rightarrow y = \frac{1}{2} \Rightarrow x = 2\left(\frac{1}{2}\right) = 1$$

Example 13: Use double integral to find the volume of the tetrahedron T enclosed by the planes x + 2y + z = 2, x = 2y, x = 0, z = 0.

Solution:

Volume =
$$\int_0^1 \int_{\frac{x}{2}}^{1-\frac{x}{2}} (2-x-2y-0) \, dy \, dx = \underbrace{\cdots \cdots}_{\text{ibolited}}$$

Example 14: Set up (do not evaluate) as a double integral the volume of the solid bounded by z = 1 and the paraboloid $z = 5 - x^2 - y^2$.

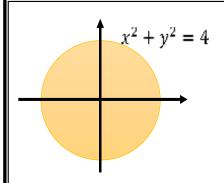
Solution:

Surfaces: $z = 1, z = 5 - x^2 - y^2$

Region D: !!!!!!!!! &&& Intersections of surfaces $\Rightarrow 5 - x^2 - y^2 = 1 \Rightarrow x^2 + y^2 = 4$

Volume =
$$\iint_D (5 - x^2 - y^2 - 1) dA = \iint_D (4 - (x^2 + y^2)) dA$$

$$= \int_{0}^{2\pi} \int_{0}^{2} (5 - r^2) r dr d\theta$$



Example 15: Set up (do not evaluate) as a triple integral the volume of the solid lies under the cone $z = \sqrt{x^2 + y^2}$ and above the xy-plane and inside the cylinder $x^2 + y^2 = -6y$.

Solution: The solid is bounded by $z = \sqrt{x^2 + y^2}$, z = 0, $x^2 + y^2 = -6x$.

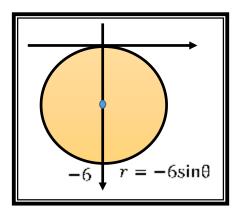
Surfaces:
$$z = \sqrt{x^2 + y^2}$$
, $z = 0$

Region $D: x^2 + y^2 = -6y$ (الاحظ أن المنحنيات تعطي منطقة مغلقة y داعي لتقاطع السطوح)

Sketch the region
$$D: x^2 + y^2 = -6y \Rightarrow x^2 + \underbrace{y^2 + 6y}_{\text{Qlady}} = 0$$

$$\Rightarrow x^2 + \underbrace{y^2 + 6y + 9}_{\text{purp poly large}} = \underbrace{9}_{\text{purp poly large}} \Rightarrow \Rightarrow x^2 + (y+3)^2 = 9$$

Volume =
$$\iint_{E} 1 dV = \iint_{0}^{\sqrt{x^{2}+y^{2}}} 1 dz dA$$
$$= \int_{-\pi}^{0} \int_{0}^{-6\sin\theta} \int_{0}^{r} r dz dr d\theta$$



Example 16:

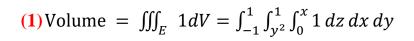
- (1) Use triple integral to find the volume of the solid enclosed by the parabolic cylinder $x = y^2$ and the planes x = z, z = 0, x = 1.
- (2) Use double integral to find the volume of the solid enclosed by the parabolic cylinder $x = y^2$ and the planes x = z, z = 0, x = 1.

Solution: dV = dzdA

Surfaces: z = x, z = 0.

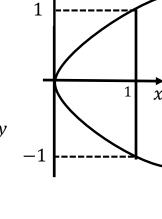
Region $D: x = y^2, x = 1$ (لاحظ أن المنحنيات تعطى منطقة مغلقة \Rightarrow لا داعى لتقاطع السطوح)

Intersection of curves: $y^2 = 1 \Rightarrow y = -1$ or y = 1



$$= \int_{-1}^{1} \int_{y^2}^{1} (x - 0) \, dx \, dy = \int_{-1}^{1} \frac{x^2}{2} \bigg|_{y^2}^{1} \, dy = \frac{1}{2} \int_{-1}^{1} (1 - y^4) \, dy$$

 $=\frac{4}{5}$

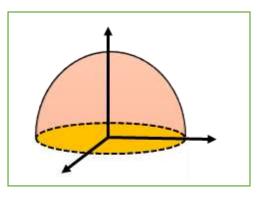


(2) Volume =
$$\iint_D (x-0)dA = \int_{-1}^1 \int_{y^2}^1 (x-0) dx dy = \dots = \frac{4}{5}$$

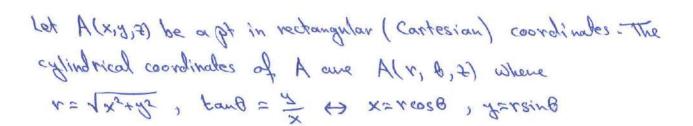
Example 16: Compute $\iiint_E -12 dV$, where $E = \{(x, y, z): x^2 + y^2 + z^2 \le 9, z \ge 0\}$

Solution:
$$\iiint_E -12 dV = -12 \iiint_E 1 dV = -12 \times \text{Volume of } E$$

= $-12 \frac{1}{2} \frac{4}{3} \pi (3)^3 = -12(9)(2) = -216 \pi$

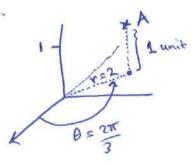






EX1: Plot the of with cylindrical coordinates A(2, 21, 1) and find its rectangular coordinates.

 $\frac{50!}{x=r\cos\theta=2\cos\frac{2\pi}{3}}$, $\frac{2=1}{2=1}$ $\frac{50!}{x=r\cos\theta=2\cos\frac{2\pi}{3}}$ = $\frac{2(-\cos\frac{\pi}{3})}{2(-\cos\frac{\pi}{3})}$ = $-2(\frac{1}{2})$ = -1 $\frac{7}{2}$ = $-2(\frac{1}{2})$ = -1 $\frac{7}{2}$ = $-2(\frac{1}{2})$ = -1



= A(-1, V3, 1).

 $E \times 2!$ Find the cylindrical coordinales of the pts. whose Cartesian coordinales are: A(3,-3,-7), B(-3,3,7), C(-3,-3,1) D(2,0,-1), E(-2,0,1), F(0,2,-1), G(0,-2,1)

Sol: A: $\chi = 3$, $\chi = -3$ \Rightarrow β . in 4th quadrant 2! 2!tank = $\frac{1}{\chi} = 0$ $e^{2\chi} = 2\chi$ $\theta = 2\chi - \frac{\pi}{4} = 7\frac{\pi}{4}$ $\theta = 1$

= 1 = 1 = 3VZ

· A(312,平,7) or (312,平,7)

 $R = \sqrt{x_5 + \lambda_2} = 3\sqrt{5}$ $R = \sqrt{x_5 + \lambda_2} = 3\sqrt{5}$ $R = \sqrt{x_5 + \lambda_2} = 3\sqrt{5}$

C: x=-3, y=-3 => pt. in 3rd quadrant v=3vz, tand=1 => 0= T+ T= 5T : C(3vz, 5T, 1).



D: x= 2 y=0 -> pt. on the x-axis -> 0=0 V=Vx2+y2= 2 → D(2,0,-1)

E: x=-2, y=0 -> pt. on the -ve x-axis -> 0= T r= 1x2+y2 =2 -> E(2, T,1)

F; x=0, y=2 > gt. on the gravis -> 0= T N= 1x+2 =2 → F(2, =,-1)

G: x=0, y=-2 -> pt. on -ve- jaxis -> 0= 3T N= 1x+3 =2 -9 G(2, 31,1).

Ex3 Describe and sketch whose eq, in cylindrical coordinate is

(3) $5 = -L \rightarrow 5 = -L \times + 2 = -L$ Solf (1) $5 = L \rightarrow 5 = -L \times + 2 = -L$ (1) $5 = L \rightarrow 5 = -L$ (3) 5 = -L(3) 5 = -L

(3) $3 = \sqrt{6 - 45} \rightarrow k_5 + 3_5 = 6 \rightarrow x_5 + 3_5 + 3_5 = 6$ | solvene | 2. Novel

Ex4: Write the eq. 2=x2-y2 in cythadrical coordinates

Sali 3 = 42 (03 8 - 42 81 0 8 = 43 (003 8 - 81 08 8) = 42 cos 28

Ex 5: Idealify (Give the name) the surface and write its eg, in Confesion coordinates.

(1) r=5 (2) f=4-45 (3) $\theta=II$ (4) $\theta=0$

(5) 日二三 , (名) 日二廿 (子) 日二三三

Sol: (1) 42=25 -> x2+3=25 cglinder

(2) 2 = 4- 12 -> 3=4-(x2+y2) panaboloide

KTY4 (3) tout = tout I => == > J=X plane " stown I bis



(4) tand = tand ⇒ = 0 → y=0 → x2-plane bp vlatail y=0, x≥0 ⇒ half x2-plane (with x≥0)=) y=0, x≥0.
(5) tout = tout = = = = = ??? My ze / produit
x=0, y>0
(6) tends = tent => =0 > y=0, x <0. half x2-plane
(7) tomb = 1215 > ===================================
> half yz-plane with y = 0
~ X=0, % <0.
Rule 6: Let f(x,y,z) be conts. on the Solid S' in R3 whose
Some surface is $z = g_1(x,y)$ and upper surface $z = g_2(x,y)$ and its projection on the $xy - p$ and is the region: $D = \left\{ (r, \theta) : h_1(\theta) \le r \le h_2(\theta), \ \alpha \le \theta \le \beta \right\}$ where $0 \le \beta - \alpha < 2\pi$, then $SS f dV = \int_{\beta} \int_{\gamma} \int$
Ex7! Evaluate I: SS(x+y+2) dV where E is the solid in the first octand that lies under the paraboloid \$=12-3x-3y2 50/2 Surfaces: Z-18 03-3
Soll Surfaces: $Z = 12 - 3x^2 - 3y^2$, $Z = 0$ region D: $X = 0$, $Y = 0$ and $12 - 3x^2 - 3y^2 = 0$ $Z = \int \int (x + y + z) dz dA$ $Z = \int \int (x + y + z) dz dA$ $Z = \int \int (x + y + z) dz dA$ $Z = \int \int (x + y + z) dz dA$
$= \lim_{n \to \infty} \int_{-\infty}^{\infty} \int_{-\infty}^{$



Ex 8: Use triple integrals to find the volume of the solid 5' that lies within the cylinder x2+y2=1 below the plane Z=1 and above the panaboloide Z=1-x2-y2. Soli 5mfaces1 &=1, &=1-x2-y2 region D: x2 + y2=1 and 1-x2-y 928 N= SSLIGN= SS P, 1959Y = [] | L qsqngg = 11- $E \times 9$: Evaluate: (1) $I_{1} = \int_{-2}^{-2} \int_{\sqrt{4-x^2}}^{-\sqrt{4-x^2}} \int_{x^2+y^2}^{x^2+y^2} \int_{3}^{4} (x^2+y^2) dz dy dx$ (2) $I_2 = \int_{-2}^{2} \int_{-\sqrt{4}}^{2} (x^2 + y^2) dz dy dx$ 291 ن تكاملات المنطقة (الكامل و ولما في المنطقة (الكامل و ولما في المنطقة المركا - على وهذه معادلة والرَّه وبالنَّاني افهال ومنع طل لوال الكويل , cylindrical or 3D & W polar d! 8=- 14-x2 -> 3= 14-x2 I= [] r3 d2 drd0 -Abover=xph = 50 % r3(2-r) dudo = 16# (2) neglow D: $4 = -\sqrt{4-x^2} \rightarrow 4 = 0$ $-2 \le x \le 0$ 1 = 1 2 = 1 2 = 1 2 = 1 3 = 1 2 = 1 3