



**Hashemite University**  
**College of Engineering**  
**Department of Mechatronics**  
**Transducers and Interfacing 110405431**  
**(3 Credit Hours)**

**Instructor**

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Office hours:	As Attached

**Grading info**

Test 1	40
Others	20
Final	40

**Class Info**

Days	Sun, tue, thu
Time	1:00 – 02:00
Location	Hybrid course

**Course**

Course Number:	110405431
Prerequisite:	110406329
Textbook:	Curtis D. Johnson, “Process Control Instrumentation Technology”, Eighth Ed, Prentice Hall, 2006.
Course Description (as in the catalog):	The aim of this course is to provide students with a thorough understanding of measurement and signal-conditioning system design. Study includes analog and digital signal conditioning as well as sensors for measurement of temperature, displacement, stress/strain, pressure, flow, acceleration and light.
Specific Outcomes of Instruction (Course Outcomes):	The student shall be able to: <ol style="list-style-type: none"> <li>1. Define the main terminology (such as sensitivity, resolution, accuracy, static and dynamic characteristics, elementary statistical term,...) used in instrumentation (Outcome “a”).</li> <li>2. Design different analog and digital electronic signal conditioning circuits (Outcome “c”).</li> <li>3. Describe a variety of thermal, mechanical and photo sensors (Outcome “a”).</li> <li>4. Apply main measurements concepts to components and systems of instrumentation (Outcome “e”).</li> <li>5. Design measurement systems using thermal, mechanical and photo sensors (Outcome “c”).</li> </ol>
Important material	

**References:**

1. Richard Figliola and Donald Beasley, “Theory and design for mechanical measurements”, 4th Ed., John Wiley and sons, Inc., 2006.
2. John P Bentley, “Principle of Measurement Systems”, 3rd Ed., Addison Wesley Longman Limited, 1997.
3. Ramon Pallas-Areny and John G. Webster, “Sensor and Signal Conditioning”, 2nd Ed., John-Wiley & Sons, Inc., 2001.

**Major Topics Covered and Schedule in Weeks:**

Topic	# Weeks	# Contact hours
Introduction to Measurements, Resolution, Sensitivity Calibration, Errors, Time Response, Statistics and Probability (Chapter 1)	1,2	6
Analog Signal Conditioning: Passive (Bridges and filters) and Active (Operational Amplifier) Interacting Circuits. Design aspects.	3, 4, 5	9
Digital Signal Conditioning: Comparators, DAC, ADC. Characteristics of digital systems.	6, 7	6
Thermal Sensors (RTD, Thermistors, Thermocouples, Solid-state Temperature Sensors). Design Problems	8, 9	6
Mechanical Sensors: Strain Gauges, Displacement sensors, Potentiometric sensor, Pressure sensors, Capacitive sensors, flow sensors	10, 11, 12, 13	12
Photo sensors: LDR, Photodiode, Phototransistors, Review, Final Exam	14, 15	6
<b>Total</b>	<b>15</b>	<b>45</b>

## Course Policy

- Respect.
- Be on time
- Noise must be kept to a zero
- Not all Transducers in the world
- Grades: min 50%
- Microsoft teams, Moodle, Facebook
- Attendance is mandatory.
- No Make up for missing quizzes, 1st, 2nd, or midterm exams even excuse is acceptable (!!!)
- Cheating and copying is NOT tolerated
- No cell phones in exams and No smart devices in exams.
- No calculator exchange

#	<i>Outcome Description</i>	<i>Contribution</i>
(a)	an ability to apply knowledge of mathematics, science, and engineering	<i>M</i>
(b)	an ability to design and conduct experiments, as well as to analyze and interpret data	
(c)	an ability to design a system, component, or process to meet desired needs within realistic constraints such as economic, environmental, social, political, ethical, health and safety, manufacturability, and sustainability	<i>M</i>
(d)	an ability to function on multidisciplinary teams	
(e)	an ability to identify, formulate, and solve engineering problems	<i>H</i>
(f)	an understanding of professional and ethical responsibility	
(g)	an ability to communicate effectively	
(h)	the broad education necessary to understand the impact of engineering solutions in a global, economic, environmental, and societal context	
(i)	a recognition of the need for, and an ability to engage in life-long learning	
(j)	a knowledge of contemporary issues	
(k)	an ability to use the techniques, skills, and modern engineering tools necessary for engineering practice	